Stellenbosch
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2023

Theology

Academic programmes and faculty information

Calendar, Part 9

forward together
sonke siya phambili
saam vorentoe

Accuracy, liability and changes

- Stellenbosch University has taken reasonable care to ensure that the information provided in the Calendar parts is as accurate and complete as possible.
- Take note, however, that the University's Council and Senate accept no liability for any incorrect information in the Calendar parts.
- The University reserves the right to change the Calendar parts at any time when necessary.

The division of the Calendar

- The Calendar is divided into 13 parts.
- Part 1, 2 and 3 of the Calendar contain general information applicable to all students. Make sure that you understand all provisions in Part 1 (General) of the Calendar that are applicable to you.
- Part 4 to 13 of the Calendar are the faculty Calendar parts.

Part	Calendar
Part 1	General
Part 2	Bursaries and Loans
Part 3	Student Fees
Part 4	Arts and Social Sciences
Part 5	Science
Part 6	Education
Part 7	AgriSciences
Part 8	Law
Part 9	Theology
Part 10	Economic and Management Sciences
Part 11	Engineering
Part 12	Medicine and Health Sciences
Part 13	Military Science

Availability of the Calendar parts

- The electronic versions of the Calendar parts are available at www.sun.ac.za/Calendar.
- Parts 1 to 12 are available in both English and Afrikaans. Military Science (Part 13) is only available in English.

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How to use this Calendar Part

This section gives you guidelines for finding particular information in the different chapters in this Calendar part. Consult the table of contents for the page numbers of the chapters referred to below.

1. How to locate information

1.1 Prospective undergraduate students

- The General Information chapter contains information about:
  - communication with the Faculty and University, which includes an explanation of the concept "student number" as well as relevant contact details where you can refer important enquiries to;
  - the Language at the University; and
  - the degree programmes that you can enrol for and the qualifications that you can obtain, enrolment management, as well as important provisions that are applicable to programmes and modules.
- The Undergraduate Programmes chapter contains information about:
  - the minimum admission requirements for the various study programmes;
  - the Faculty's undergraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.
- The Subjects, Modules and Module Contents chapter contains:
  - an explanation of subjects as opposed to modules;
  - an explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter; and
  - definitions of prerequisite pass, prerequisite and corequisite modules.
- An alphabetical list of undergraduate subjects is available in the back of this Calendar part.

1.2 Prospective postgraduate students

- The General Information chapter contains information about:
  - communication with the Faculty and the University, which includes an explanation of the concept "student number" as well as relevant contact details where you can refer important enquiries to; and
  - Language at the University.
- The Postgraduate Programmes chapter contains information about:
  - the Faculty's postgraduate study programmes;
  - the minimum admission requirements for the various study programmes;
  - specific closing dates for applications, and other relevant information, for example selection for admission; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.

1.3 Registered undergraduate students

- The General Information chapter contains information about:
  - communication with the Faculty and the University with relevant contact details where you can refer important enquiries to;
  - Language at the University; and
  - the granting of Dean's Concession Assessments to final-year students.
- The Undergraduate Programmes chapter contains information about:
  - the Faculty's undergraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.
- The Subjects, Modules and Module Contents chapter contains:
  - an explanation of subjects as opposed to modules;
  - an explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter;

- the abbreviations and definitions used for the teaching loads of individual modules;
- an indication at each module of what its teaching load is;
- definitions of prerequisite pass, prerequisite and corequisite modules, as well as an indication at each module of which of the requisites apply to it, if any; and
- the aims, content and outcomes of each individual module.

- An alphabetical list of undergraduate subjects is available in the back of this Calendar part.

1.4 Registered postgraduate students

- The Postgraduate Programmes chapter contains information about:
  - the Faculty's postgraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.

General Information

1. History and function of the Faculty of Theology

The Faculty of Theology at Stellenbosch University is an ecumenical faculty which provides academic training in Christian theology according to different confessional convictions and church traditions. The Faculty (established in 1963) developed out of the Theological Seminary of the Dutch Reformed Church (DRC), which was founded in 1859. It is an open faculty which also trains ministers and youth workers, per agreement, for the following denominations:

- Dutch Reformed Church (DRC)
- Uniting Reformed Church (URC) in Southern Africa
- Uniting Presbyterian Church in Southern Africa (UPCSA)
- Anglican Church of Southern Africa (ACSA)
- Volkskerk
- United Evangelical Lutheran Church in Southern Africa

The Faculty of Theology is one of the smallest faculties at the University. It is, however, a hospitable, energetic and creative faculty in which scientific theology is practised with integrity.

The academic programmes on offer have Christian Reformed theology as point of departure. It offers undergraduate students a wide range of options with regards to teaching and research. The Faculty's undergraduate and postgraduate programmes make provision for a broad spectrum of students from various communities, churches and countries.

2. How to communicate with the Faculty

2.1 Contact details of the Faculty of Theology

Direct specific enquiries related to the Faculty to the following address:

Faculty of Theology

Stellenbosch University

Private Bag X1

MATIELAND

7602

2.2 Physical address and contact details of the Dean's office

Dean's physical address

Room 1024

Faculty of Theology

171 Dorp Street

Stellenbosch

Contact persons and details

Staff	Telephone number	E-mail address
General enquiries Ms M Brand / Ms M Williams	021 808 3255	mariekeb@sun.ac.za
Dean Prof RW Nel	021 808 3254	mariekeb@sun.ac.za
Dean's office Ms M Brand	021 808 2142	mariekeb@sun.ac.za
Faculty administrator Mr S Cornelissen	021 808 9111	shirle@sun.ac.za
Faculty manager Ms E Benjamin	021 808 9041	ebenjamin@sun.ac.za

For more information on the Faculty of Theology, visit us at www.sun.ac.za/theology.

2.3 Departmental and other useful contact details in the Faculty

Faculty of Theology	Telephone number	E-mail address
Beyers Naudé Centre for Public Theology (BNC)	021 808 2538	ssmahokoto@sun.ac.za
Church Secretary, Curatorium URCSA	021 808 9214	nphil@sun.ac.za
Department Old and New Testament	021 808 3626	em4@sun.ac.za
Department Practical Theology and Missiology	021 808 3577	brobyn@sun.ac.za
Department Systematic Theology and Ecclesiology	021 808 3576	wriek@sun.ac.za
DRC and URCSA Seminarium	021 808 9138	toerusting@sun.ac.za
Ekklesia	021 808 2827	dr@sun.ac.za
Library: Theology	021 808 3252	kwe_bib@sun.ac.za
Network for African Congregational Theology (NetACT)	021 808 3260	ldhansen@sun.ac.za
Synod Minister for Theological Training, DRC	021 887 6819	jfm@sun.ac.za
Unit for Religion and Development Research (URDR)	021 808 9248	eleroux@sun.ac.za

2.4 Contact details of the Theological Student Society

You are automatically a member of the Theological Student Society if you are registered as a student in the Faculty of Theology. This society is managed by the Theological Student Committee (TSC).

Contact details

The Chairperson: Theological Student Committee
Faculty of Theology
Stellenbosch University
171 Dorp Street
Stellenbosch 7600

E-mail: tsktsc@sun.ac.za
Telephone: 021 808 3255
Webpage: www.sun.ac.za/theology/tsc

3. How to communicate with the University

3.1 Prospective students

- The University allocates an application number to you (for example APP/1234567) when you apply to study at the University.
- The application number is a unique number to identify you and to simplify future communication with the University regarding all your programme applications in a given year.
- Use your application number every time you communicate with the University.

3.2 Current or former Stellenbosch University students

- The University allocates a student number to you when you are admitted to a programme and register at the University.
- The student number is a unique number to identify you and to simplify future communication with the University.
- Use your student number every time you communicate with the University.

3.3 Contact details for enquiries about your studies, bursaries and loans, and residence placements

E-mail: info@sun.ac.za

Telephone: 021 808 9111

Visit Stellenbosch University's website at http://www.sun.ac.za.

3.3.1 Useful telephone numbers

Units on campus	Telephone number
Bursaries (Postgraduate candidates)	021 808 4208
Bursaries and Loans (Undergraduate candidates)	021 808 9111
Campus Health Services	021 808 3496 / 3494
Centre for Student Counselling and Development	021 808 3894
Examinations	021 808 9111
Postgraduate Office	021 808 9436
Stellenbosch University International	021 808 2565
Stellenbosch University Library	021 808 4385 / 4883
Student Fees	021 808 4519
SU Campus Security (emergencies)	021 808 2333

For divisions not listed above, contact the Stellenbosch University Contact Centre at telephone 021 808 9111, send a fax to 021 808 3822 or e-mail info@sun.ac.za.

4. Language at the University

Stellenbosch University (SU) is committed to engagement with knowledge in a diverse society and through the Language Policy aims to increase equitable access to SU for all students and staff. Multilingualism is promoted as an important differentiating characteristic of SU. Afrikaans, English and isiXhosa are used in academic, administrative, professional and social contexts. Pedagogically sound teaching and learning are facilitated by means of Afrikaans and English.

More information concerning language at SU is available on the website www.sun.ac.za/language.

5. Qualifications offered in the Faculty of Theology

The programmes offered equip students for the ministry of various denominations. The denominations that have a training agreement with the University are members of a Church Liaison Council. The Faculty consults with this Liaison Council when determining the nature and content of the programmes.

You can obtain the following qualifications, with the minimum years of study indicated, in the Faculty of Theology:

Qualification	Abbreviation of Qualification	Minimum years of study
Bachelor of Theology • Focus area General (Ancient languages optional) • Focus area Youth Work *Take note:* Students graduate with a BTh with the option to specialise in Youth Work. The Faculty of Theology will, on request, issue a declaration stating that students have specialised in Youth Work.	BTh	3 years
Bachelor of Theology • Focus area Part-time	BTh	4 years
Bachelor of Divinity • Ancient languages compulsory	BDiv	4 years
Postgraduate Diploma in Theology	PGDip (Theology)	1 year
Postgraduate Diploma in Theology in Christian Ministry	PGDip (Theology) (Christian Ministry)	1 year
Master of Divinity	MDiv	1 year
Master of Theology	MTh	1 year
Master of Philosophy in Religion and Culture, preceded by: • Postgraduate Diploma in Theology (with a focus on Religion and Culture)	MPhil in Religion and Culture PGDip (Theology)	1 year 1 year
Doctor of Philosophy	PhD	2 years

6. Undergraduate enrolment management

Meeting the minimum admission requirements of a specific programme does not guarantee that you will be admitted to that programme. A limited number of places are available, and enrolments are strategically managed.

Details about the selection procedures and admission requirements for undergraduate programmes are available at www.maties.com.

The Faculty's admission requirements are available at http://www.sun.ac.za/english/faculty/theology/Pages/Undergraduate-programmes.aspx.

7. Extended curriculum programmes

(Pending approval by the Department of Higher Education and Training)

- If you have a weighted National Senior Certificate average (approved subjects) of **at least 55%, but below 60%**, you could possibly be admitted to an extended curriculum programme, but this also depends on an interview with the Dean or his or her representative.
- The extended curriculum programme is an academic development programme. If you are selected, you will complete the **BTh programme (focus areas General and Youth Work)** over four years instead of the usual three. The first academic year is divided into two years, and you will receive additional foundational support. A 16-credit module is also added to the third year to enhance your development and success.

  The **BDiv programme**, which usually spans four years, is presented over five years as an extended curriculum programme. You will complete the first-year modules over two years. Thereafter, the modules to complete each year are the same as for the standard BDiv programme.
- The Faculty of Theology may also use the results of the early assessment tests, taken by all first-year students, to identify first-year students already studying in the Faculty for switching over to the extended curriculum programmes. The Programme Committee of the Faculty of Theology will make a recommendation in this regard.

8. Screening for the ministry

- If you are a prospective minister of:
  - the Dutch Reformed Church (DRC); or
  - the Uniting Reformed Church (URC) in Southern Africa; or
  - the Uniting Presbyterian Church in Southern Africa (UPCSA); or
  - the Anglican Church of Southern Africa

  who receives your training at this University, you must report to your denomination's Church Secretary at the **beginning** of your studies in order to undergo screening for the ministry.
- If you have interrupted your studies and now wish to continue with a view to entering the ministry, you must first discuss resumption of your selected programme with your denomination's Church Secretary **before** you apply for re-admission to this University.

9. Recognition of prior learning (RPL) and credit accumulation and transfer (CAT)

- Points of departure in decision making:
  - only credits obtained from accredited South African Higher Education Institutions, or from foreign Higher Education Institutions that are regarded to be in compliance with South African accreditation requirements and standards, will be considered;
  - only credits obtained at the applicable NQF level will be considered;
  - the nature and scope of modules or qualifications offered will determine whether credits will be acknowledged;
  - matriculation exemption is a prerequisite for advanced placement in the BTh or BDiv programmes; and
  - credits obtained elsewhere or earlier will **not** count as having been obtained for both admission and advanced placement purposes.

- No less than half of the SU qualification's credits and no less than half of the final-year credits must have been obtained at SU in order to obtain a SU qualification (in accordance with statutory provisions and SU regulations), therefore:
    - if you apply for advanced placement in the (three-year) BTh programme, you may at most join BTh II; OR
    - if you apply for advanced placement in the (four-year) BDiv programme, **and** only if ancient languages are at least at a level equivalent to SU's Greek I and Hebrew I, you may at most join BDiv III.
- If you have not passed ancient languages at first-year level when you are admitted with advanced placement in the (four-year) BDiv programme, you may at most join the second year of the curriculum, and:
    - you must successfully complete both Greek I and Hebrew I during the second year of the BDiv programme before you may register for the third-year modules in Old Testament and New Testament of the BDiv programme;
    - before you have completed the required ancient language modules, however, you may register for other third-year modules, provided that you meet the prerequisites of such modules;
    - the Dean has to grant permission (in consultation with the Programme Committee chair) to you as BDiv student, to take (only) during your second year the tutorials of the Old Testament II and New Testament II modules for BTh students, and to take part in the corresponding assessments.

10. Simultaneous registration for more than one programme

If you are registered for a programme in the Faculty of Theology and want to follow an honours, master's or doctoral programme simultaneously in another faculty of Stellenbosch University, you may apply in writing to Senate for permission to do so.

11. Special students: Extraordinary categories of students at the Faculty of Theology

Extraordinary students in the Faculty of Theology register as special students.

A special student is a student who:

- does not wish to follow the specific programme for degree or diploma purposes; or
- does not meet the requirements for admission to the programme.

You must thus register for at least one module and pass at least one module to continue your studies as special student. See also "Admission as Special Student" in Part 1 (General) of the University Calendar.

12. Specific regulations of the Faculty

Besides the general examination and promotion regulations, as explained under General Regulations in Part 1 (General) of the Calendar, you must familiarise yourself with the specific regulations applicable to each programme in the Faculty of Theology.

You must also take note of the prerequisite pass (PP), prerequisite (P) and corequisite (C) requirements that apply to each module. Definitions of these prerequisites, as well as particulars on the requirements per module are in the Subjects, Modules and Module Content chapter under the module content descriptions.

13. Continuation and completion of modules and programmes

- If you meet the prerequisite, corequisite and pass prerequisite requirements applicable to a specific module, you may, subject to the class and examination timetables, continue with the subsequent year's module of the subject you have passed.
- You may apply to the Faculty administrator (who may consult with the Faculty Manager and Programme Committee chair) for a *concession* to take a maximum of 32 credits (maximally 16 credits per semester) from a previous year of study of a subject, provided that the concession:
    - does not cause any class, test, or examination timetable clashes, and
    - does not apply to more than 16 credits in the same subject.

- Should there be class, test, or examination timetable clashes, or if more than 16 credits are involved, you must take the failed module (and not the subsequent year's module).
- This provision corresponds with the provision that a student may, at any time, register for a maximum of only 32 credits per year more than the prescribed maximum number of credits for the year of study concerned.

14. Dean's Concession Assessments

14.1 Who may be admitted to DCAs

You may be considered for admission to DCAs if:

- you are a final-year student and you have not obtained all the credits needed for your qualification, after the second semester A3 period has ended (The A3 period follows directly after the second semester's A2 period, which follows directly after the lecturing period);
- the credits you must still obtain are altogether no more than 24, in at most two modules that you still need to pass;
- you obtained a final mark of at least 30 for that academic year in each of the modules you still need to pass; and
- you meet the requirements for admission to a dean's concession assessment as set out in the assessment rules of the Faculty of Theology.

DCAs will only be awarded by the dean after consultation with the chair of the academic department or departments concerned. Under no circumstances may any department grant a DCA without the Dean's approval and no lecturer may give an undertaking to a student in this matter.

14.2 How to apply for a DCA

- It is your responsibility to identify yourself as a DCA candidate and to report to the faculty administrator to obtain the necessary permission and make the necessary arrangements. The faculty administrator must verify whether you do in fact qualify for a DCA and inform the department or departments concerned and the dean of this.
- DCAs are conducted on a date and time determined by the dean, in consultation with the department or departments concerned. DCAs will never take place later than 15 February.
- Note that, when you are granted access to a DCA, the amount for DCAs given in the Student Fees part of the Calendar (Part 3) is added to your student account.

14.3 How your final mark is determined after a DCA

- Your mark in the DCA will be used to determine your final mark for that module, as specified in the assessment rules of the module's home faculty.
- DCAs must be internally and externally moderated according to the University's "Regulation for internal and external moderation and the processing of results" and the related arrangements of the programme's home faculty or centre.
- Re-evaluation does not apply to DCAs.

15. Bursaries

If you want to apply for bursaries, consult Part 2 (Bursary and Loans) of the Calendar for information about the bursaries available. You must contact Bursaries and Loans directly. The Faculty does not deal with bursary applications. For more information on bursaries and loans, visit: http://www.maties.com/bursaries-loans-and-fees.html.

16. Student representation

You are automatically a member of the Theological Student Society if you are registered as a student in the Faculty of Theology. This society is managed by the Theological Student Committee (TSC). The committee comprises an elected executive committee of nine members assisted by elected class representatives from each academic year. The TSC is affiliated with the Student Representative Council of Stellenbosch University and also has two seats on the Academic Affairs Council. Members of the TSC have seats on the Faculty Board and faculty committees, namely the Programme Committee, Operations Committee, Coram Deo and Community Interaction Committee, as well as on committees of the different teaching and learning task groups (TGLOs). The TSC manages its own finances and handles academic complaints of all students in the Faculty of Theology in collaboration with the Dean's office. The TSC is non-denominational, represents all student interests in the Faculty and coordinates student projects.

Undergraduate Programmes

1. Admission requirements

1.1 School-leaving qualifications

If you have matriculated in 2007 or earlier, you need the following for admission to the University:

- a Senior Certificate with full matriculation endorsement, or an exemption certificate of the Matriculation Board; or
- a conditional certificate of exemption from the matriculation examination issued by the Matriculation Board to candidates from foreign countries; or
- a conditional certificate of exemption from the matriculation examination issued on the grounds of age (to people 23 years and older).

If you have obtained the National Senior Certificate (NSC) in 2008 or later, you need the following for admission to the University:

- a National Senior Certificate as certified by Umalusi with admission to bachelor's degree studies.[1]

[1] Admission to bachelor's degree studies requires that you obtain a mark of at least 4 (50–59%) in each of four designated university admission subjects.

1.2 Minimum admission requirements for degree programmes in the Faculty of Theology

For admission to the degree programmes in the Faculty, you must meet the following minimum admission requirements:

1.2.1 National Senior Certificate (NSC)

- An average final mark of at least 60%, excluding Life Orientation
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

1.3 Additional requirements for all applicants

As prospective undergraduate student you must take the National Benchmarking Tests (NBT). For more information on this, visit the NBT website at www.nbt.ac.za or the University's website at www.maties.com.

The University may use the results of the National Benchmarking Tests for:

- decision-making about the placement of students in extended degree programmes;
- selection; and
- curriculum development.

1.4 Admission requirements for the extended curriculum programmes

- If you have a weighted National Senior Certificate average (approved subjects) of **at least 55%, but below 60%**, you could possibly be admitted to an extended curriculum programme, but this also depends on an interview with the Dean or his or her representative.
- If you have a weighted National Senior Certificate average (approved subjects) of **below 55%**, you may apply for and possibly gain admission to an extended curriculum programme based on the Regulation for the Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT).
- If you have a weighted National Senior Certificate average (approved subjects) of **below 55%, but higher than 50%**, and if you are socio-economically disadvantaged, your church denomination may approach the Dean for a Dean's discretionary admission. The Dean will consider this request in consultation with the Programme Committee chair.

2. Computer and academic literacy

Knowledge Skills 172(6) is a compulsory module in the BTh programme with focus areas General and Youth Work, and in the BDiv programme, as computer skills are becoming increasingly essential in congregational work.

Academic Literacy for Theology 113(12) and 143(12) are compulsory modules in the BTh programme with focus area Part-time.

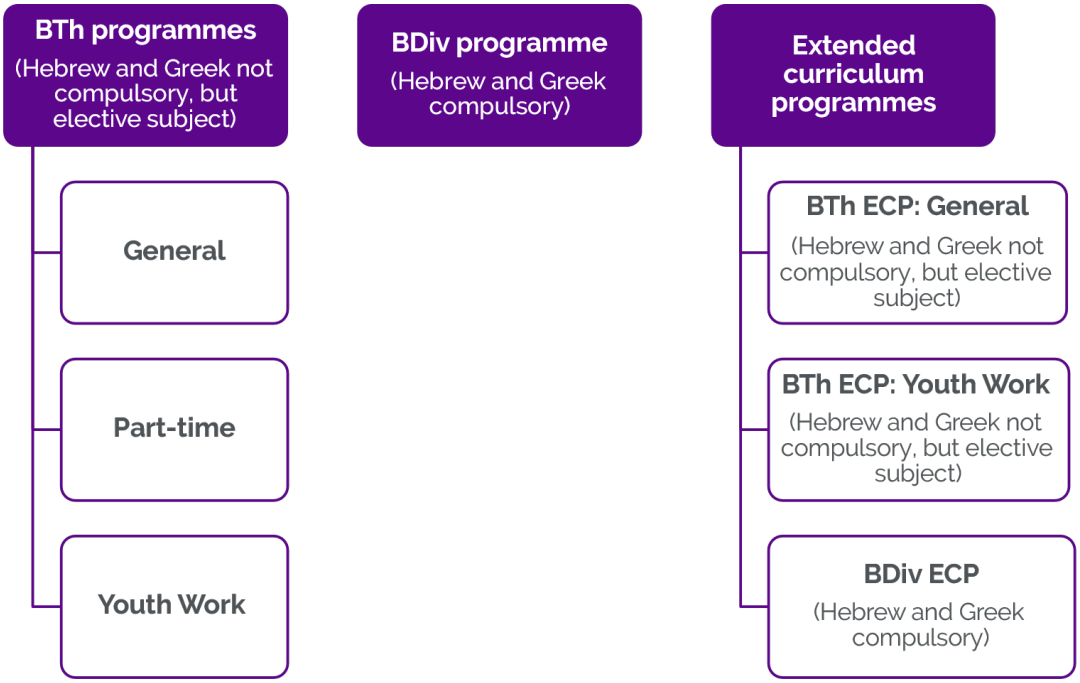
Academic Literacy for Theology 112(12) and 142(12) are compulsory modules in the BTh extended curriculum programmes with focus areas General and Youth Work.

Academic Literacy for Theology 142(12) is a compulsory module of the BDiv extended curriculum programme.

These modules aim to promote the academic and digital literacy and development of theology students; thus it focuses on the reading, writing and researching knowledge, skills and attitudes required to become a successful student of theology.

3. Summary and explanation of undergraduate programmes

The following diagram offers a representation of the undergraduate bachelor's degree programmes in the Faculty of Theology, as well as the requirements with regard to Hebrew and Greek. The blocks under BTh programmes display the three fields of study. The three extended curriculum programmes that can be followed are set out in the blocks under extended curriculum programmes.



3.1 BTh programme (NQF level 7)

Mission

Students and staff function as co-participants in this programme to develop in students the skills to reflect critically and theologically on the South African, African and global context. The programme strives for an engaging learning environment that fosters diverse, transformative and critical theological abilities. Once you have participated in this programme, you will have developed intercultural skills and the ability to discern social relevance.

Target Group

- Students who would like to become involved in diverse contexts in a church, community or institution from a theological perspective.
- Denominations or churches who employ ministers, persons who minister to children, youth workers or community workers. Greek and Hebrew are not required.
- Students who want to undergo general theological training or to specialise in youth work; the Faculty of Theology will issue on request a declaration that you have specialised in youth work.

Specific Admission Requirements

In addition to meeting the requirements for university admission, the following specific admission requirements for studying in the Faculty of Theology apply:

- An average final mark of at least 60% for the National Senior Certificate, excluding Life Orientation.
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

Closing Date for Applications

You must apply **before** 30 September of the year preceding your studies.

Duration of Programme

The duration of the programme is three years of full-time study.

Continued Study Possibilities

This programme leads to the Postgraduate Diplomas in Theology, the MTh programmes, and the MPhil programmes in the Faculty of Theology.

For more information on admission to the postgraduate programme you are considering, please consult the relevant postgraduate programme's details in the Postgraduate Programmes chapter in this Calendar part.

Programme Outcomes

After completion of this programme, you will:

- be able to think theologically about the South African and African contexts, and realise how complex they are;
- be a thought leader who knows what is relevant to the society in which you find yourself and who can function in various cultures, which allows you to:
  - work effectively with others,
  - enter into dialogue with various Christian theological theories that you encounter, and integrate them into a whole, and
  - promote ethical decision-making in churches and communities;
- interpret religious texts such as the Bible from a theological understanding, which enables you to enter into critical and theological dialogue about issues such as reconciliation, equality, justice and peace; and you will have the ability to function as a leader in different faith communities because you know how to approach personal management and problem-solving from a theological perspective.

Programme Structure

A minimum number of students have to register for a module for the module to be presented.

Although Hebrew and Greek are not compulsory, you may take them as elective modules.

Besides the theological core curriculum, certain theological as well as non-theological elective modules are also relevant for training of community ministers, leaders in religious communities, such as youth workers, and people rendering service to those in need. You can take elective modules in Theology or in the Faculty of Arts and Social Sciences. The tables below set out the structure of the three focus areas in the BTh programme, namely General, Part-time and Youth Work.

3.1.1 A breakdown of the programme structure of the BTh programme, focus area General, over all three years of study

The number of credits specified below is the minimum requisite number of credits. You may take more credits than the specified minimum, provided there are no timetable clashes.

BTh: focus area General	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 6**	**122**
		Compulsory Theology modules	88
		Compulsory Knowledge Skills module	6
		Elective modules in Theology or Arts and Social Sciences	28
Second year	All students	**Minimum credits at NQF level 6**	**120**
		Compulsory Theology modules	72
		Elective modules in Theology or Arts and Social Sciences	48
Third year	All students	**Minimum credits at NQF level 7**	**120**
		Compulsory Theology modules	56
		Elective modules in Theology or Arts and Social Sciences	64

3.1.2 A breakdown of the programme structure of the BTh programme, focus area Part-time, over all four years of study

(Pending approval by the Department of Higher Education and Training)

The number of credits specified below is the minimum number of credits required. You may take more credits than the specified minimum, as long as there are no timetable clashes.

BTh: focus area Part-time	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 5**	**24**
		Compulsory Theology modules	24
		Minimum credits at NQF level 6	**80**
		Compulsory Theology modules	80
Second year	All students	**Minimum credits at NQF level 6**	**88**
		Compulsory Theology modules	88
Third year	All students	**Minimum credits at NQF level 6**	**48**
		Compulsory Theology modules	48
		Minimum credits at NQF level 7	**40**
		Compulsory Theology modules	40
Fourth year	All students	**Minimum credits at NQF level 7**	**80**
		Compulsory Theology modules	80

3.1.3 A breakdown of the programme structure of the BTh programme, focus area Youth Work, over all three years of study

The number of credits specified below is the minimum requisite number of credits. You may take more credits than the specified minimum, provided there are no timetable clashes.

BTh: focus area Youth Work	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 6**	**130**
		Compulsory Theology modules	88
		Compulsory Knowledge Skills module	6
		Compulsory Psychology and Sociology modules	36
Second year	All students	**Minimum credits at NQF level 6**	**128**
		Compulsory Theology modules	104
		Compulsory Psychology and Sociology modules	24
Third year	All students	**Minimum credits at NQF level 7**	**124**
		Compulsory Theology modules	104
		Compulsory Sociology modules	12
		Elective module in Theology	8

3.2 Curricula for all years of study of the BTh programme, focus area General (605100) (NQF level 7)

1st year (minimum 122 credits)

NQF level 6

Compulsory Modules

(credits = 94)

Ecclesiology	143(8)
Knowledge Skills	172(6)
Missiology	142(8)
Old and New Testament	114(16), 144(16)
Practical Theology	113(8)
Practical Theology and Missiology	112(8)
Systematic Theology	144(8)
Systematic Theology and Ecclesiology	114(16)

plus

Elective Modules

Choose modules to the value of at least 28 credits from the subjects listed below.

Please note: If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you *must* take both Psychology modules listed below in your first year.

(credits = 28)

Ancient Cultures	114(12), 144(12)
Basic Xhosa	114(12), 144(12)
Biblical Hebrew	178(24)
Greek	178(24)
Philosophy	114(12), 144(12)
Practical Theology	143(8), 152(8)
Psychology	114(12), 144(12)
Sociology	114(12), 144(12)
Xhosa	178(24)

2nd year (minimum 120 credits)

NQF level 6

Compulsory Modules

(credits = 72)

Ecclesiology	211(8)
Practical Theology	212(8), 222(8), 243(8)
Systematic Theology	212(8), 245(8), 253(8)

plus

Compulsory Module

New Testament	213(8) OR 262(8)

plus

Compulsory Module

Old Testament	213(8) OR 252(8)

plus

Elective Modules

Choose modules to the value of at least 48 credits from the subjects listed below.

(credits = 48)

Biblical Hebrew	214(16), 244(16)
Ecclesiology	253(8)
Greek	214(16), 244(16)
Missiology	244(16)
New Testament (the module not selected under compulsory modules above)	213(8), 262(8)
Old Testament (the specific module not selected as compulsory module above)	213(8), 252(8)
Practical Theology	234(16), 244(16) 254(16)
Psychology	213(8), 223(8)
Sociology	222(8)

3rd year (minimum 120 credits)

NQF level 7

Compulsory Modules

(credits = 56)

Ecclesiology	352(8)
New Testament	321(8)
Old Testament	344(8)
Practical Theology	314(16), 342(8)
Systematic Theology	312(8)

plus

Elective Modules

Choose modules to the value of at least 64 credits from the subjects listed below.

(credits = 64)

New Testament	312(8), 342(8)
Old and New Testament	324(16), 354(16)
Old Testament	312(8), 342(8)
Practical Theology	322(8), 332(8), 354(16), 362(8), 378(24)
Sociology	364(12)
Systematic Theology	322(8), 342(8)

3.3 BTh programme, focus area Part-time (NQF level 7)

(Pending approval by the Department of Higher Education and Training)

Programme Description

The BTh programme with focus area Part-time is a programme in which the content of the three-year BTh programme with focus area General is presented over four years.

Specific Admission Requirements

Eligibility

In addition to meeting the requirements for university admission, you must also meet a number of specific criteria to be eligible for the BTh programme with focus area Part-time.

You may apply for this programme if you:

- are at least 30 years old or older;
- are a second-career student (a student that is or has been employed in another career) or in ministry;
- have completed the Faculty's introductory theology and computer literacy short courses on NQF level 5;
- provide proof of ministerial experience or a letter of motivation from your denominational head.

If you are in a mainstream programme, you cannot transfer to this programme.

The number of students admitted to this programme per year is limited, and a selection panel will evaluate prospective students.

Admission requirements for students who obtained the National Senior Certificate (NSC) in 2008 or later

If you completed a National Senior Certificate, you must have the following:

- An average final mark of at least 60%, excluding Life Orientation;
- Exemption for a bachelor's degree.

Admission requirements for students who matriculated in 2007 or earlier

- You must have a matric certificate with a minimum of four symbols between A and E (at least 40%);
- At least one subject must be on higher-grade level;
- You must have passed at least three subjects during the same examination sitting.
- You must apply to the Matriculation Board for matriculation exemption.
- If you are older than 45 years, you must provide evidence from the Matriculation Board that you have matriculation exemption.

Closing Date for Applications

You must apply **before** 30 September of the year preceding your studies.

Duration of Programme

The duration of the BTh programme with focus area Part-time is four years.

Teaching and Learning

This programme is offered in hybrid format. It consists of block contact sessions on campus as well as online and technologically mediated activities that are synchronous as well as asynchronous in nature:

- You will be required to attend one block contact week on campus per term, which is two per semester. These contact weeks will be scheduled for the first two weeks of each term and dates will be communicated by the beginning of each year as soon as the University's academic calendar has been finalised. The block contact sessions will consist of lectures to solidify threshold concepts, theory and debates relating to the module.
- Synchronous activities (students and lecturers engage in real time) as well as asynchronous activities (students learn in their own time) will offer additional learning opportunities and include lectures, tutorials, peer interaction and assessment opportunities.

Continued Study Possibilities

If you complete the BTh programme with focus area Part-time, the continued study possibilities are the same as for the standard BTh programmes; it can be followed by the programmes in the Faculty of Theology that are listed below:

- the Postgraduate Diplomas in Theology,
- the MTh programmes,
- the MPhil programmes.

For more information on admission to postgraduate programmes, please consult the Postgraduate Programmes chapter in this Calendar part.

Programme Structure

Although the BTh programme with focus area Part-time takes one year longer than the BTh programme with focus area General, the module contents of the two programmes are the same.

Find more information on the module contents of undergraduate programmes in the Subjects, Modules and Module Contents for All Undergraduate Programmes chapter in this Calendar part.

The curricula for the four years of study are set out below.

3.4 Curricula for all years of study of BTh Programme, focus area Part-time (605104) (NQF level 7)

(Pending approval by the Department of Higher Education and Training)

1st year (minimum 104 credits)

NQF level 5 & 6

Compulsory Modules

(credits = 104)

Academic Literacy for Theology	113(12), 143(12)
Ecclesiology	153(8)
Missiology	143(8)
Old and New Testament	113(16), 143(16)
Practical Theology and Missiology	122(8)
Systematic Theology	153 (8)
Systematic Theology and Ecclesiology	113(16)

2nd year (minimum 88 credits)

NQF level 6

Compulsory Modules

(credits = 88)

New Testament	215(8)
Old Testament	253(8)
Practical Theology	133(8), 145(8), 153(8), 213(8), 215(8), 253(8)
Systematic Theology	213 (8), 241(8), 251(8)

3rd year (minimum 88 credits)

NQF level 6 & 7

Compulsory Modules

(credits = 88)

Ecclesiology	215(8), 353(8)
Missiology	243(16)
Old Testament	313(8)
Practical Theology	211(8), 245(16), 343(8)
Systematic Theology	313(8), 343(8)

4th year (minimum 80 credits)

NQF level 7

Compulsory Modules

(credits = 80)

New Testament	323(8)
Old Testament	343(8)
Practical Theology	313(16), 323(8), 355(16), 388(24)

3.5 Curricula for all years of study of the BTh programme, focus area Youth Work (605101) (NQF level 7)

1st year (minimum 130 credits)

NQF level 6

Compulsory Modules

(credits = 130)

Knowledge Skills	172(6)
Missiology	142(8)
Old and New Testament	114(16), 144(16)
Practical Theology	113(8), 143(8), 152(8)
Practical Theology and Missiology	112(8)
Psychology	114(12), 144(12)
Sociology	144(12)
Systematic Theology and Ecclesiology	114(16)

2nd year (minimum 128 credits)

NQF level 6

Compulsory Modules

(credits = 128)

Practical Theology	212(8), 222(8), 234(16), 243(8), 244(16), 254(16)
Psychology	213(8), 223(8)
Sociology	222(8)
Systematic Theology	245(8), 253(8)

plus

Compulsory Module

New Testament	213(8) OR 262(8)

plus

Compulsory Module

Old Testament	213(8) OR 252(8)

3rd year (minimum 124 credits)

NQF level 7

Compulsory Modules

(credits = 116)

New Testament	321(8)
Old Testament	344(8)
Practical Theology	314(16), 322(8), 332(8), 342(8), 354(16), 378(24)
Sociology	364(12)
Systematic Theology	312(8)

plus

Elective Modules

Choose a module to the value of at least 8 credits from the following subjects.

(credits = 8)

Ecclesiology	352(8)
New Testament	312(8), 342(8)
Old and New Testament	324(16), 354(16)
Old Testament	312(8), 342(8)
Practical Theology	362(8)
Systematic Theology	322(8), 342(8)

3.6 BDiv programme (604100) (NQF level 8)

Target Group

- The BDiv programme offers professional theological training to denominations requiring Hebrew and Greek as part of their theological training.
- Follow this programme if you want to prepare yourself for the ministry, to become a religious leader in society and to offer aid to people in need.

Specific Admission Requirements

In addition to meeting the requirements for university admission, the following specific admission requirements for studying in the Faculty of Theology apply:

- An average final mark of at least 60% for the National Senior Certificate, excluding Life Orientation.
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

Closing Date for Applications

You must apply **before** 30 September of the year preceding your studies.

Duration of Programme

The duration of the programme is four years of full-time study.

Continued Study Possibilities

- This programme leads to the Postgraduate Diplomas in Theology, the MTh programmes, the MPhil programmes and the MDiv programme in the Faculty of Theology.

For more information on admission to the postgraduate programme you are considering, please consult the relevant postgraduate programme's details in the Postgraduate Programmes chapter in this Calendar part.

Programme Outcomes

After completion of this programme, you will have:

- an extensive, systematic and integrated knowledge of all theological disciplines, bearing in mind the Bible in its original languages (Hebrew, Aramaic and Greek);
- knowledge of the principles and theory of theological hermeneutics;
- knowledge of the nature and functioning of the church;
- the ability to determine the context of ministry;
- the ability to communicate the Christian message effectively;
- the ability to point out the applicability of the Bible in the Southern African context;
- insight into the way in which perceptions of human dignity influence value systems;
- the ability to develop a contextual theory of practice about how faith communities should function within their own set of circumstances; and
- knowledge and an understanding of other faith traditions, especially in Africa.

Programme Structure

A minimum number of students have to register for a module for the module to be presented.

Depending on denominational preference, different levels of skill in the biblical languages (Hebrew, Aramaic and Greek) are required of you. You must familiarise yourself with the requirements for biblical languages as set by your specific denomination.

- At present the Dutch Reformed Church requires two years of study of Greek and Hebrew.
- At present the Uniting Reformed Church requires one year of study of Greek and Hebrew, as well as one year of training in a South African language besides the student's mother tongue, e.g. Afrikaans, English or Xhosa (see language modules offered by the Faculty of Arts and Social Sciences).

Although the BDiv programme does not include any elective modules in the first year of study, you can take elective modules on second-year and third-year level.

In the fourth year of study, you must complete an important assignment (48 credits) in any of the six subdivisions of theology as a field of study. You have to submit it before or on 1 November, when an internal as well as an external examiner will assess them. The table below sets out the structure of the BDiv programme.

3.6.1 A breakdown of the programme structure of the BDiv programme over all four years of study

BDiv	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 6**	**142**
		Compulsory Theology modules	88
		Compulsory Knowledge Skills module	6
		Compulsory modules in Arts and Social Sciences	48
Second year	**DRC** students	**Minimum credits at NQF level 6**	**160**
		Compulsory Theology modules	96
		Compulsory modules in Arts and Social Sciences	64
	ANGLICAN students	**Minimum credits at NQF level 6**	**128**
		Compulsory Theology modules	104
		Elective modules in Theology or Arts and Social Sciences	24
	All students from OTHER denominations	**Minimum credits at NQF level 6**	**128**
		Compulsory Theology modules	96
		Elective modules in Theology or Arts and Social Sciences	32
Third year	All students	**Minimum credits at NQF level 7**	**144**
		Compulsory Theology modules	88
		*Elective module*s in Theology or Arts and Social Sciences	56
Fourth year	All students	**Minimum credits at NQF level 8**	**144**
		Compulsory Theology modules	144

3.7 Curricula for all years of study of the BDiv Programme (604100) (NQF level 8)

1st year
(Curriculum for all theological students) (minimum 142 credits)

NQF level 6

Compulsory Modules

(credits = 142)

Biblical Hebrew	178(24)
Ecclesiology	143(8)
Greek	178(24)
Knowledge Skills	172(6)
Missiology	142(8)
Old and New Testament	114(16), 144(16)
Practical Theology	113(8)
Practical Theology and Missiology	112(8)
Systematic Theology	144(8)
Systematic Theology and Ecclesiology	114(16)

Students from denominations that do not require biblical languages at second-year level, please note: If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you *must* take both of the following Psychology modules in your first year.

Psychology	114(12), 144(12)

2nd year
(Curriculum for Dutch Reformed Church students) (minimum 160 credits)

NQF level 6

Compulsory Modules

(credits = 160)

Biblical Hebrew	214(16), 244(16)
Ecclesiology	211(8)
Greek	214(16), 244(16)
Missiology	244(16)
New Testament	213(8), 262(8)
Old Testament	213(8), 252(8)
Practical Theology	222(8), 243(8)
Systematic Theology	212(8), 245(8), 253(8)

OR

2nd year
(Curriculum for students from denominations who do not require biblical languages on second-year level) (minimum 128 credits)

NQF level 6

Compulsory Modules

(credits = 104 for Anglican students; 96 for all other students)

Ecclesiology	211(8)
Missiology	244(16)
New Testament	213(8), 262(8)
Old Testament	213(8), 252(8)
Practical Theology	222(8), 243(8)
Systematic Theology	212(8), 245(8), 253(8)

plus

Compulsory Module

for all Anglican students

Ecclesiology	253(8)

plus

Elective Modules

If you are an Anglican student, choose modules to the value of at least 24 credits from the subjects below. All other students choose modules to the value of at least 32 credits from the subjects below.

(credits = 24 for Anglican students; 32 for all other students)

Biblical Hebrew	214(16), 244(16)
Ecclesiology	253(8)
Greek	214(16), 244(16)
Practical Theology	212(8), 234(16), 244(16), 254(16), 262(8)
Psychology	213(8), 223(8)
Sociology	222(8)

3rd year
(Curriculum for all theology students) (minimum 144 credits)

NQF level 7

Compulsory Modules

(credits = 88)

Ecclesiology	352(8)
New Testament	312(8), 342(8)
Old Testament	312(8), 342(8)
Practical Theology	314(16), 342(8)
Systematic Theology	312(8), 322(8), 342(8)

plus

Elective Modules

(credits = 56)

Choose modules to the value of at least 56 credits from the subjects below.

Biblical Hebrew	314(12), 324(12), 344(12), 354(12)
Greek	314(12), 324(12), 344(12), 354(12)
Old and New Testament	324(16), 354(16)
Practical Theology	322(8), 332(8), 354(16), 362(8)

4th year
(Curriculum for all theology students) (minimum 144 credits)

NQF level 8

Compulsory Modules

(credits = 96)

Ecclesiology	423(8), 443(8)
Missiology	442(16)
New Testament	422(8), 442(8)
Old Testament	412(8), 452(8)
Practical Theology	413(16)
Systematic Theology	421(8), 444(8)

plus

Elective Modules

Choose **one** of the following modules to the value of 48 credits. You do a compulsory research assignment in only one of the six specialist areas.

(credits = 48)

Ecclesiology	478(48)
Missiology	478(48)
New Testament	478(48)
Old Testament	478(48)
Practical Theology	478(48)
Systematic Theology	478(48)

3.8 Extended curriculum programmes

(Pending approval by the Department of Higher Education and Training.)

Programme Description

The extended curriculum programme (ECP) offers selected students an opportunity to complete their qualification through an additional year of formal studies.

If you are selected, you will complete the BTh programme (focus areas General and Youth Work) over four years instead of the usual three. The first academic year is divided into two years and you will receive additional foundational support. A 16-credit module is also added to the third year to enhance your development and success. This module focusses on a range of knowledge and skills aimed at your holistic development and support. The goal is to ensure that you complete the programme with the required academic and professional skills, but also with the personal skills to navigate your future career as a spiritual leader.

The BDiv programme, which usually spans four years, is presented over five years as an extended curriculum programme. You will complete the first-year modules over two years. Thereafter, the modules to complete each year are the same as for the standard BDiv programme.

Specific Admission Requirements

In addition to the requirements for university admission, the following specific admission requirements apply for an extended curriculum programme in the Faculty of Theology:

- If you have a weighted National Senior Certificate average (approved subjects) of **at least 55%, but below 60%**, you could be considered for admission to an extended curriculum programme, but this also depends on an interview with the Dean or his or her representative.
- If you have a weighted National Senior Certificate average (approved subjects) of **below 55%**, you may apply for and possibly gain admission to an extended curriculum programme based on the Regulation for the Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT).
- If you have a weighted National Senior Certificate average (approved subjects) of **below 55%, but higher than 50%**, and if you are socio-economically disadvantaged, your church denomination may approach the Dean for a Dean's discretionary admission. The Dean will consider the request in consultation with the Programme Committee chair.

Closing Date for Applications

You must apply **before** 30 September of the year preceding your studies.

Duration of Programme

The duration of the BTh and BTh extended curriculum programmes (focus areas General and Youth Work) is four years; the BDiv extended curriculum programme is five years.

Continued Study Possibilities

- If you complete a BTh extended curriculum programme, the continued study possibilities are the same as for the standard BTh programmes; it can be followed by the programmes in the Faculty of Theology listed below:
  - the Postgraduate Diplomas in Theology,
  - the MTh programmes,
  - the MPhil programmes.

- If you complete the BDiv extended curriculum programme the continued study possibilities are the same as for the standard BDiv programme; it can be followed by the programmes in the Faculty of Theology listed below:
  - the Postgraduate Diplomas in Theology,
  - the MTh programmes,
  - the MPhil programmes,
  - the MDiv programme.

For more information on admission to postgraduate programmes, please consult the Postgraduate Programmes chapter in this Calendar part.

Programme Structure

A minimum number of students have to register for a module for the module to be presented.

Find more information on the module contents of undergraduate programmes in the Subjects, Modules and Module Contents for All Undergraduate Programmes chapter in this Calendar part.

3.8.1 A breakdown of the programme structure of the BTh extended curriculum programme, focus area General, over all four years of study

(Pending approval by the Department of Higher Education and Training)

The number of credits specified below is the minimum number of credits required. You may take more credits than the specified minimum, as long as there are no timetable clashes.

BTh extended curriculum, focus area General	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 5**	**48**
		Compulsory Theology modules	48
		Minimum credits at NQF level 6	**40**
		Compulsory Theology modules	40
Second year	All students	**Minimum credits at NQF level 5**	**24**
		Compulsory Theology modules	24
		Minimum credits at NQF level 6	**80**
		Compulsory Theology modules	48
		Elective modules in Theology or Arts and Social Sciences	32
Third year	All students	**Minimum credits at NQF level 6**	**120**
		Compulsory Theology modules	88
		Elective modules in Theology or Arts and Social Sciences	32
Fourth year	All students	**Minimum credits at NQF level 7**	**120**
		Compulsory Theology modules	56
		Elective modules in Theology or Arts and Social Sciences	64

3.8.2 A breakdown of the programme structure of the BTh extended curriculum programme, focus area Youth Work, over all four years of study

(Pending approval by the Department of Higher Education and Training)

The number of credits specified below is the minimum number of credits required. You may take more credits than the specified minimum, as long as there are no timetable clashes.

BTh extended curriculum, focus area Youth Work	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 5**	**48**
		Compulsory Theology modules	48
		Minimum credits at NQF level 6	**40**
		Compulsory Theology modules	40
Second year	All students	**Minimum credits at NQF level 5**	**24**
		Compulsory Theology modules	24

BTh extended curriculum, focus area Youth Work	Denomination	Module structure	Credits
		Minimum credits at NQF level 6	**100**
		Compulsory Theology modules	64
		Compulsory Psychology and Sociology modules	36
Third year	All students	**Minimum credits at NQF level 6**	**144**
		Compulsory Theology modules	120
		Compulsory Psychology and Sociology modules	24
Fourth year	All students	**Minimum credits at NQF level 7**	**124**
		Compulsory Theology modules	104
		Compulsory Sociology modules	12
		Elective modules in Theology	8

3.8.3 A breakdown of the programme structure of the BDiv extended curriculum programme over all five years of study

The number of credits specified below is the minimum number of credits required. You may take more credits than the specified minimum, as long as there are no timetable clashes.

BDiv extended curriculum	Denomination	Module structure	Credits
First year	All students	**Minimum credits at NQF level 5**	**12**
		Compulsory Theology modules	12
		Minimum credits at NQF level 6	**64**
		Compulsory Theology modules	48
Second year	All students	**Minimum credits at NQF level 6**	**76**
		Compulsory Theology modules	28
		Compulsory Arts and Social Sciences modules	48
Third year	**DRC** students	**Minimum credits at NQF level 6**	**160**
		Compulsory Theology modules	96
		Compulsory modules in Arts and Social Sciences	64
	ANGLICAN students	**Minimum credits at NQF level 6**	**128**
		Compulsory Theology modules	104
		Elective modules in Theology or Arts and Social Sciences	24
	All students from **OTHER denominations**	**Minimum credits at NQF level 6**	**128**
		Compulsory Theology modules	96
		Elective modules in Theology or Arts and Social Sciences	32
Fourth year	All students	**Minimum credits at NQF level 7**	**144**
		Compulsory Theology modules	88
		Elective modules in Theology or Arts and Social Sciences	56
Fifth year	All students	**Minimum credits at NQF level 8**	**144**
		Compulsory Theology modules	144

3.9 Curricula for the BTh programme, focus area General (ECP) (605102) (NQF level 7)

(Pending approval by the Department of Higher Education and Training)

1st year (minimum 88 credits)

NQF level 5 & 6

Compulsory Modules

(credits = 88)

Academic Literacy for Theology	112(12), 142(12)
Old and New Testament	114(16), 132(8), 152(8)
Systematic Theology	144(8), 152(8)
Systematic Theology and Ecclesiology	114(16)

2nd year (minimum 96 credits)

NQF level 5 & 6

Compulsory Modules

(credits = 64)

Ecclesiology	122(8),143(8)
Missiology	142(8)
Old and New Testament	131(8), 144(16)
Practical Theology	113(8)
Practical Theology and Missiology	112(8), 114(8)

plus

Elective Modules

Choose modules to the value of at least 32 credits from the following subjects.

Please note: If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you *must* take both of the Psychology modules listed below in your first year.

(credits = 32)

Ancient Cultures	114(12), 144(12)
Basic Xhosa	114(12), 144(12)
Biblical Hebrew	178(24)
Greek	178(24)
Philosophy	114(12), 144(12)
Practical Theology	143(8), 152(8)
Psychology	114(12), 144(12)
Sociology	114(12), 144(12)
Xhosa	178(24)

3rd year (minimum 120 credits)

NQF level 6

Compulsory Modules

(credits = 88)

Ecclesiology	211(8)
Engaged Citizenry	278(16)
Practical Theology	212(8), 222(8), 243(8)
Systematic Theology	212(8), 245(8), 253(8)

plus

Compulsory Module

New Testament	213(8) OR 262(8)

plus

Compulsory Module

Old Testament	213(8) OR 252(8)

plus

Elective Modules

Choose modules to the value of at least 32 credits from the subjects listed below.

(credits = 32)

Biblical Hebrew	214(16), 244(16)
Ecclesiology	253(8)
Greek	214(16), 244(16)
Missiology	244(16)
New Testament (the module not selected under compulsory modules above)	213(8), 262(8)
Old Testament (the specific module not selected as compulsory module above)	213(8), 252(8)
Practical Theology	234(16), 244(16) 254(16)
Psychology	213(8), 223(8)
Sociology	222(8)

4th year (minimum 120 credits)

NQF level 7

Compulsory Modules

(credits = 56)

Ecclesiology	352(8)
New Testament	321(8)
Old Testament	344(8)
Practical Theology	314(16), 342(8)
Systematic Theology	312(8)

plus

Elective Modules

Choose modules to the value of at least 64 credits from the subjects listed below.

(credits = 64)

New Testament	312(8), 342(8)
Old and New Testament	324(16), 354(16)
Old Testament	312(8), 342(8)
Practical Theology	322(8), 332(8), 354(16), 362(8), 378(24)
Sociology	364(12)
Systematic Theology	322(8), 342(8)

3.10 Curricula for the BTh programme, focus area Youth Work (ECP) (605103) (NQF level 7)

(Pending approval by the Department of Higher Education and Training)

1st year (minimum 88 credits)

NQF level 5 & 6

Compulsory Modules

(credits = 88)

Academic Literacy for Theology	112(12), 142(12)
Old and New Testament	114(16), 132(8), 152(8)
Systematic Theology	144(8), 152(8)
Systematic Theology and Ecclesiology	114(16)

2nd year (minimum 124 credits)

NQF level 5 & 6

Compulsory Modules

(credits = 124)

Ecclesiology	122(8),143(8)
Missiology	142(8)
Old and New Testament	131(8), 144(16)
Practical Theology	113(8), 143(8), 152(8)
Practical Theology and Missiology	112(8), 114(8)
Sociology	144(12)
Psychology	114(12), 144(12)

3rd year (minimum 144 credits)

NQF level 6

Compulsory Modules

(credits = 144)

Engaged Citizenry	278(16)
Practical Theology	212(8), 222(8), 234(16), 243(8), 244(16), 254(16)
Psychology	213(8), 223(8)
Sociology	222(8)
Systematic Theology	245(8), 253(8)

plus

Compulsory Module

New Testament	213(8) OR 262(8)

plus

Compulsory Module

Old Testament	213(8) OR 252(8)

4th year (minimum 124 credits)

NQF level 7

Compulsory Modules

(credits = 116)

New Testament	321(8)
Old Testament	344(8)
Practical Theology	314(16), 322(8), 332(8), 342(8), 354(16), 378(24)
Sociology	364(12)
Systematic Theology	312(8)

plus

Elective Modules

Choose a module to the value of at least 8 credits from the following subjects.

(credits = 8)

Ecclesiology	352(8)
New Testament	312(8), 342(8)
Old and New Testament	324(16), 354(16)
Old Testament	312(8), 342(8)
Practical Theology	362(8)
Systematic Theology	322(8), 342(8)

3.11 Curricula for the first and second year of study for the BDiv programme (ECP) (604102) (NQF level 8)

1st year (minimum 76 credits)

Compulsory Modules

(credits = 76)

Academic Literacy for Theology	142(12)
Ecclesiology	143(8)
Missiology	142(8)
Old and New Testament	114(16)
Practical Theology	113(8)
Systematic Theology	144(8)
Systematic Theology and Ecclesiology	114(16)

Students from denominations that do not require biblical languages at second-year level, please note: If you wish to take Psychology 213(8) and 223(8) as elective modules in your *academic* second year, you *must* take both of the following Psychology modules. You may divide them between the first and the second ECP year.

Psychology	114(12), 144(12)

2nd year (minimum 72 credits)

Compulsory Modules

(credits = 72)

Biblical Hebrew	178(24)
Greek	178(24)
Old and New Testament	144(16)
Practical Theology and Missiology	112(8)

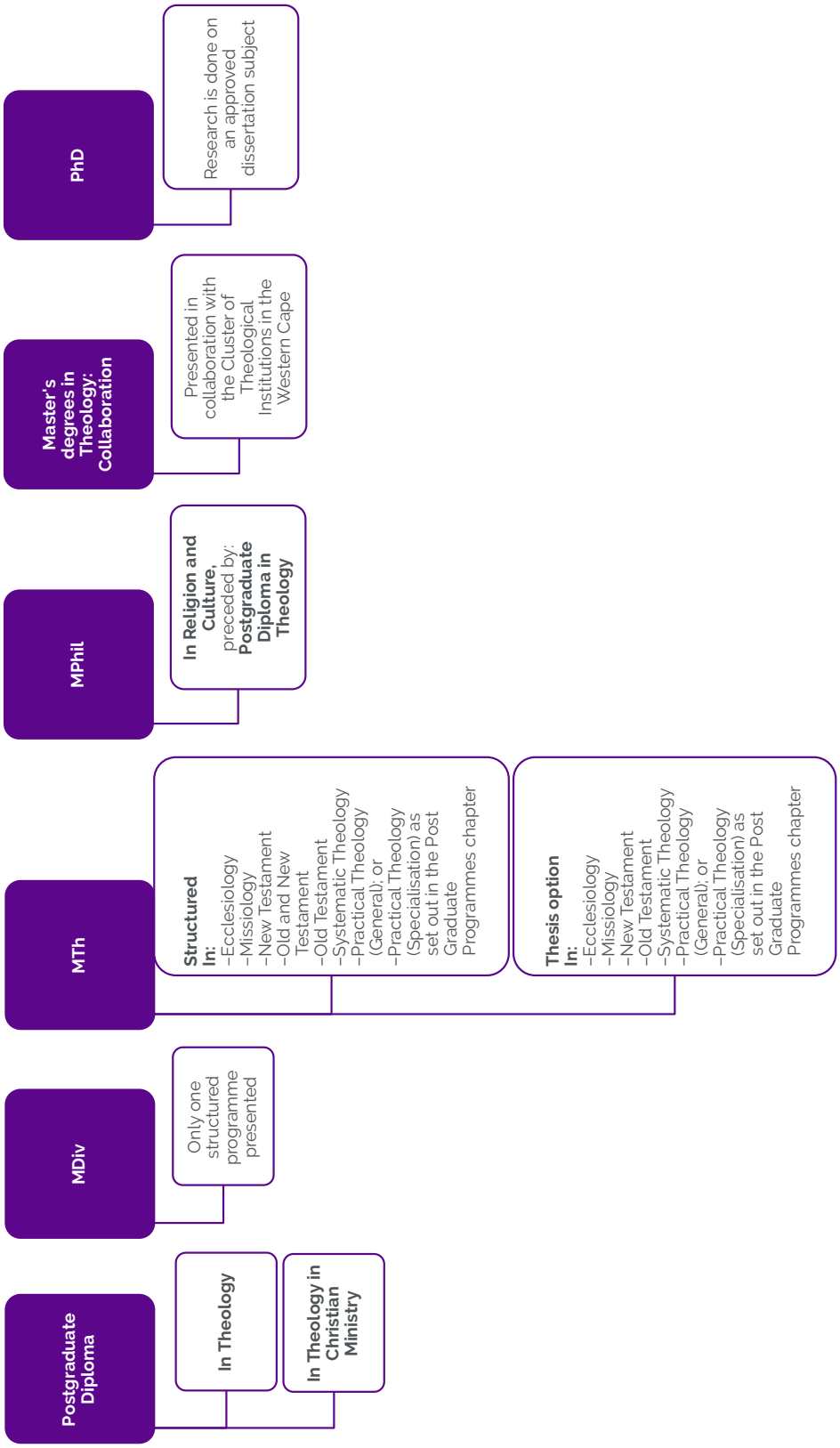
3rd, 4th and 5th year

Curricula for the second, third and fourth year of study for the BDiv programme (604100) (NQF level 8) are followed, as set out in the Undergraduate Programmes chapter.

Postgraduate Programmes

1. Summary and explanation of postgraduate programmes

The diagram below offers a representation of the postgraduate programmes offered in the Faculty of Theology, namely postgraduate diplomas, master's degrees and doctoral degrees. It also gives a summary of the options within the various programmes, under each block.



2. Postgraduate Diplomas

2.1 Postgraduate Diploma in Theology – PGDip (Theology) (445100, one-year duration) (445101, two-year duration) (NQF level 8)

Religion and Culture focus

The MPhil in Religion and Culture is preceded by a Postgraduate Diploma in Theology done with a Religion and Culture focus. You register for the Postgraduate Diploma in Theology, and for your research assignment you should research a theme that relates to Religion and Culture.

Target Group

- Students without any theological training, from a variety of backgrounds and disciplines and who have previously obtained a bachelor's (BSc, BA or similar) degree on NQF level 7.
- Students with a three-year qualification in theology (exit-level NQF level 7) who do not qualify to continue with an MDiv, MTh or Postgraduate Diploma in Theology in Christian Ministry.

Specific Admission Requirements

- Any bachelor's degree (NQF level 7) or equivalent qualification, that need not necessarily be in theology; or
- An equivalent qualification from this or another university or seminary approved for this purpose by Senate or by the Executive Committee acting on behalf of Senate.

Teaching and Learning Requirements

This programme is presented in a hybrid format and therefore includes online activities such as lectures and submitting your assessments through SUNLearn; for this reason, you must have stable access to the internet, as well as data and a computer or similar electronic device.

Closing Date for Applications

- If you are a South African citizen, you must apply before 30 October of the year preceding study.
- If you are an international student, you must apply before 30 September of the year preceding study.

Duration of Programme

You can enrol to complete this programme in **one year** or over **two years**. If you choose to do the programme over two years, you will complete your research project in the second year.

Presentation Structure

- Electronic learning by using SUNLearn (the learning management system of Stellenbosch University), and MS Teams (the team collaboration platform of Stellenbosch University), which includes contemporary teaching techniques, online discussion groups with fellow students and lecturers and electronic assignments.
- Modules (year modules) are offered in block-contact sessions throughout the year.

Contact Sessions

Synchronous and asynchronous teaching and learning contact sessions will be conducted with the assistance of the SUNLearn and MS Teams platforms (details in the PGDip information booklet).

Orientation

Two orientation sessions are planned per year, each at the start of a semester. The purpose of these sessions is to provide students with necessary information, introduce them to lecturers, and answer general questions.

Teaching and Learning

This will be done in block-contact sessions throughout the year. A programme will be included in the programme guide and the module framework and will be distributed electronically at the beginning of each academic year.

Workshops

Workshops on research methodology, academic writing, selection and access to resources and the use of electronic databases will be presented. These workshops are compulsory for students enrolled for the research assignment (60-credit) module and will only be presented at the start of each year.

Assessment and Examination

Assessment of the 10-credit modules is by means of diagnostic, formative, and summative assessments as communicated in the module frameworks. The 60-credit module is assessed by means of a written research assignment and an oral examination which includes the writing of book reviews.

Submission dates for research assignments:

- 1 November for the December graduation; and
- 15 January for the March graduation.

The research assignment is examined by an internal, as well as an external examiner.

Take note: graduation is dependent on a student completing all modules successfully (i.e. minimum requirement of 50%).

Continued Study Possibilities

After completion of this programme, you:

- could continue further studies/research in theology through the Master in Theology (NQF level 9), Master of Divinity (NQF level 9) or the Postgraduate Diploma in Theology in Christian Ministry (NQF level 8).

Programme Outcomes

When you have completed this programme, you should:

- have a broad overview of a variety of theological disciplines for your personal enrichment;
- be able to identify problems and have developed critical analytical thinking.
- have a basic understanding of methodology and research in theology.

The programme offers:

- An introduction to, orientation in, and understanding of the position of theology as a field of study on postgraduate level.
- A general orientation in:
    - Old Testament studies
    - New Testament studies
    - systematic theology
    - ecclesiology
    - practical theology
    - missiology

Programme Structure

The programme consists of:

- Six compulsory modules of 10 credits each. These six modules cover the six main subjects, Ecclesiology, Missiology (including Community Development), New Testament, Old Testament, Practical Theology, and Systematic Theology. These modules are offered in block sessions throughout the year.
- A research assignment in your field of specialisation. The research topic for the assignment will depend on your choice of elective module. The elective module is offered over one year and includes contact sessions on research methodology and academic writing, including sessions between the supervisor and the student.

One-year programme

We recommend that the following students consider the one-year programme:

- students who have already received training in theology, and
- students who are not employed full-time.

You will be expected to:

- Attend orientation sessions and sessions on research methodology and academic writing.
- Attend contact sessions for all six the 10-credit modules, do assignments and write exams.
- Write and submit a research assignment. This 60-credit module includes extensive reading in the area of specialisation as well as a research assignment and oral examinations.

Two-year programme

We recommend that the following students consider the two-year registration programme:

- students without any training in theology, and
- students who are employed full-time.

During the first year, you are expected to:

- Attend orientation sessions.
- Attend contact sessions for all six the 10-credit modules, do assignments, and write exams.

During the second year, you are expected to:

- Attend sessions on research methodology and academic writing.
- Write and submit a research assignment. This 60-credit module includes extensive reading in the area of specialisation as well as a research assignment and oral examinations.

Programme Content

Total 120 credits

If you enrol to complete the programme in one year:

Compulsory Modules

(credits = 60)

Ecclesiology	711(10)
Missiology	711(10)
New Testament	711(10)
Old Testament	711(10)
Practical Theology	711(10)
Systematic Theology	711(10)

plus

Elective Modules

Choose one subject from the list below. The focus of the elective will determine the topic of your research assignment.

(credits = 60)

Ecclesiology	742(60)
Missiology	742(60)
New Testament	742(60)
Old Testament	742(60)
Practical Theology	742(60)
Systematic Theology	742(60)

If you enrol to complete the programme in two years:

1st year (72 credits)

Compulsory Modules

(credits = 60)

Ecclesiology	711(10)
Missiology	711(10)
New Testament	711(10)
Old Testament	711(10)
Practical Theology	711(10)
Systematic Theology	711(10)

2nd year

Elective Modules

Choose one subject from the list below. The focus of the elective will determine the topic of your research assignment.

(credits = 60)

Ecclesiology	742(60)
Missiology	742(60)
New Testament	742(60)
Old Testament	742(60)
Practical Theology	742(60)
Systematic Theology	742(60)

2.2 Postgraduate Diploma in Theology in Christian Ministry – PG Dip (Theology) (Christian Ministry) (606100) (NQF level 8)

Target Group

- Prospective ministers, Christian leaders, and pastoral care givers from all denominations who want to receive supervised practical training;
    - in order to develop ministry skills within a specific denominational context by integrating theological theories with ministry practice.

Presentation

- The programme is presented by the Practical Theology and Missiology discipline group in co-operation with the Old and New Testament and the Systematic Theology and Ecclesiology discipline groups.
- The discipline group Practical Theology and Missiology is responsible for the selection and training of the supervisors and mentors, as well as for the allocation of congregations.
- The placement of candidates in congregations for congregational exposure is done in co-operation with the contracted churches before the orientation day, which takes place in November of the preceding year.

Specific Admission Requirements

- A MDiv (Church Ministry), as determined by the relevant church denomination.

Closing Date for Applications

- If you are a South African citizen, you must apply before 30 October of the year preceding study.
- If you are an international student, you must apply before 30 September of the year preceding study.

Duration of Programme

The duration of the programme is one year.

Assessment and Examination

Assessment consists of, among other things, research reports and assignments during the first and second semesters.

Programme Outcomes

After completion of this programme, you will have:

- a theological-hermeneutical understanding of the ministry practice in faith communities;
- an understanding of the functioning of a practical theological ecclesiology;
- the ability to act as leader within different faith communities; and
- the ability to illustrate various ministry skills in opportunities created by the ministry practice.

Programme Structure

- The programme focuses on supervised professional training within a congregational context, in order to develop ministry skills.
- The training takes place under supervision of the Board of Governors and church councils of various church denominations in co-operation with the Faculty of Theology, in order to comply with the church's requirements regarding the admission and calling of ministers, Christian leaders and pastoral care givers.
- You do not attend any lectures for this programme. You work independently and must submit reports and assignments.

Course of the Programme

- All the prospective candidates and their mentors must attend an orientation day in November of the preceding year.
- The candidates report to the congregations at the beginning of the last full week in January.
- Students return to campus four times during the year:
    - In March: At this session the programme is set out by the programme co-ordinator and the lecturers explain the assignments and the requirements of the subdisciplines.
    - In May: The half-year assessment takes place over the course of one week. All assignments for the first semester are discussed at this session.
    - The last two full weeks in August: Final conversations with the curatorium take place and the assignments of the second semester are discussed.

    - The first week in November: After the candidates have completed their year-long ministry exposure in the congregations, the whole group meets for final feedback and assessment with the mentors and lecturers.
- Cross-cultural exposure:
    - Each candidate is expected to experience cross-cultural exposure at another denomination for a period of at least two weeks.
    - This cross-cultural exposure is organised in collaboration with the supervisor for a time and place as mutually agreed upon.

Programme Content

Total 120 credits

Compulsory Modules

Mentorship	711(10)
Ministry Practice Congregational Ministry and Administration (20) Pastoral Ministry (10) Public Worship and Communication (10) Youth Ministry (10)	711(50)
Old and New Testament	711(10)
Research Portfolio	711(40)
Systematic Theology	711(10)

3. Master's Degrees

3.1 MDiv (486101) (NQF level 9)

Target Group

The MDiv in Church Ministry offers professional theological training to ministers, clergy, pastors, lay workers, pastoral care givers and pastoral therapists for the ministry.

Specific Admission Requirements

- A BDiv degree; or
- Another qualification that is judged by Senate to be equivalent to the content of the four-year BDiv programme, as well as the bible languages requirements regarding the current BDiv degree.

Closing Date for Applications

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

Duration of Programme

The duration of the MDiv programme is one year of full-time study.

Assessment and Examination

The assessment of the seven modules consists of formative assessment over the course of a module and summative assessment at the end of each module.

Programme Outcomes

After completion of this programme, you will:

- have the ability to articulate your own practical theological ecclesiology;
- be able to describe the role of the church in society;
- be able to do congregational analyses in different contexts and situations;
- have an understanding of theoretical insights regarding church history and church polity, systematic ecclesiology and symbolism, homiletics and liturgy, Christian spirituality and the identity of a Christian leader;
- have developed a number of ministry and communications skills with regard to preaching, pastorate, community development and missionary leadership;
- have pastoral care and crisis ministry skills; and
- be able to implement an ecosystemic ministry within a pastoral policy of preventing marital and family problems.

Programme Structure

- The first semester starts in the middle of January and runs for 21 weeks. The second semester runs for 15 weeks.
- The different subthemes under the main themes are presented by means of a block approach and the integration of various theological disciplines.
- For the purpose of this programme, a week starts on a Tuesday and ends on a Monday in order to include the weekend.
- In May-June all the candidates go on a compulsory combined ecumenical tour of approximately two weeks.

Programme Content

The three main themes with their different subthemes are set out below:

- *Pathos aspects*
  - Church in society (contextuality): The role of the church in society within different contexts and ethical questions.
- *Logos aspects*
  - Church – history, systematic ecclesiology, Bible and worship (church identity): The nature and functions of the church; historical connections; church confessions and communication within the context of worship and liturgy.
- *Ethos aspects*
  - Discipleship, spirituality and ministry skills (ministry practice): The connection between Christian spirituality and leadership aimed at developing congregational spirituality within various forms of ministry. Faith maturity and faith formation: The development of ministry and pastoral skills with a view to pastoral care, solace, prevention and enrichment during various life crises and problems in personal relations.

The eight module contents under the main themes are set out below. The credits are indicated in brackets.

Module 1: Introduction

(credits = 20)

Christian leadership and edification of congregations	Leadership styles and edification of congregations
Practical theological ecclesiology	Introduction to practical theological interpretation
Research methodology	Basic research skills
Spirituality week	Christian spirituality and calling of the minister/Christian leader

Pathos Aspects

Module 2: Church and Society 1 (Pathos)

(credits = 15)

Church in Africa	The issue of intercultural and interreligious communication
Church, society and market	The issue of poverty, unemployment, criminality, gang violence, street children
Ecumenics	Contemporary problems and developments
Ministry of reconciliation and justice	The theological nature of reconciliation and forgiveness
The church and public life	Moral decision-making and public policy in the private and public spheres

Module 3: Church and Society 2 (Pathos)

(credits = 15)

Children's and youth culture	Tendencies in youth research and theological understanding of youth problems
Congregational studies and congregational analysis in African contexts	Synoptic context analysis of church and society
Gender, culture and the Bible in the life of the church	Investigation of the mutual relationship between gender and diverse cultural contexts

Logos Aspects

Module 4: Church in the Bible, history and tradition 1

(credits = 15)

Church polity and church governance	Theological foundations; methodology; principles and understanding of being a church and church governance
Figures from church history and ministry today	Integrated knowledge of important figures from church history and the history of theology
Pedagogics of the Bible	Hermeneutical impact of biblical pedagogics in congregational context
Remembrance, history and involvement with the past	A critical discussion of the importance of remembrance as access to the past

Module 5: Church in the Bible, history and tradition 2

(credits = 15)

Apologetics	Theology in conversation with science, culture and views of life
Symbolism	Confessions and confessional writings
Systematic ecclesiology	The doctrine of the church

Ethos Aspects

Module 6: Discipleship and Ministry Skills 1

(credits = 20)

Homiletics	Preaching as mode of communication. Theory and practice
Liturgics	The theological nature and understanding of worship and the question of communication in a secularised society. Various ways and models of worship

Module 7: Discipleship and Ministry Skills 2

(credits = 20)

Children's ministry	Trends in youth research and theological understanding of youth issues
Pastoral care for the sick and hospital care	Hospital supervision
Preventative pastoral care	Marriage pastoral care and enrichment; family pastoral care and enrichment
Youth care and moral formation	The theological nature of youth work and moral education

Module 8: Research component

(credits = 60)

- You must complete a research assignment of 50 pages during the programme in order to develop research skills.
- The due date for this research assignment is the last day of the fourth term.
- All MDiv assignments are examined by an internal, as well as an external examiner.
- Research may be carried out in any of the following six disciplines: Ecclesiology, Missiology, New Testament, Old Testament, Practical Theology and Systematic Theology.

You must enrol for the following core modules at the beginning of the academic year:

Compulsory Modules

(credits = 180)

Church and Society	871(15), 872(15)
Discipleship and Ministry Skills	871(20), 872(20)
Introduction	871 (20)
Ministry and the Bible, history and tradition	871(15), 872(15)
Research Study	873(60)

4. MTh (NQF level 9)

Target Group

The various MTh Programmes are aimed at students who wish to undertake advanced studies in a specific theological field of study.

Specific Admission Requirements

- Any degree programme in Theology at NQF level 8, or any other appropriate four-year qualification equivalent to a four-year training deemed by Senate to be suitable for the proposed study; and
    - you must comply with further requirements that the relevant discipline group may set;
    - during your Theology studies you must have maintained an average achievement of at least 60% in the subject in which you wish to acquire the MTh degree, and obtained an average of 60% in the final year of Theology-related studies preceding the MTh degree;
    - you must have applied in writing and have been admitted to the MTh programme by Senate, or by the Executive Committee acting on behalf of Senate; or
- A BAHons (Religious Studies) which you have obtained after a BA (with Theology) at this University, or some other honours degree deemed equivalent by Senate, or if you have achieved in another way a standard of competence in your particular field of study, deemed adequate by Senate; and
    - you must comply with further requirements that the relevant discipline group may set;
    - during your Theology studies you must have maintained an average achievement of at least 60% in the subject in which you wish to acquire the MTh degree, and obtained an average of 60% in the final year of Theology-related studies preceding the MTh degree;
    - you must have applied in writing and have been admitted to the MTh programme by Senate, or by the Executive Committee acting on behalf of Senate; or
- If you have passed this University's Postgraduate Diploma in Theology with an average of at least 65%, and received a mark of at least 60% for the research assignment in the subject in which you wish to obtain the MTh degree, you may apply to sit for an admission examination, as determined by the relevant discipline group, with a view to enrolment for the MTh programme.
- If you wish to write an MTh thesis, you must submit a research proposal in which the research problem, the research methodology and the method of work are set out to the satisfaction of your supervisor(s).

Supplementary Language Requirements

- If you do not meet the language requirements such as German, Latin, etc. as set by the relevant discipline group, you must supplement the language requirements preferably before, or otherwise during, the first phase of the MTh programme.
- If you must do supplementary studies in Greek and Ancient Near Eastern Languages and Cultures with a view to registration for the programmes MTh and PhD, you must report to the relevant discipline groups **before** 1 October of the preceding year, so that special arrangements can be made for you.
- International candidates who have obtained their qualifications from tertiary institutions where English is not the language of instruction are required to provide proof of English Language proficiency. **This evidence must accompany your application and must not be older than 24 months from the date of application to the University**.
    - The minimum English language requirements and recognised language tests for admission to Stellenbosch University's postgraduate degree programmes are available via the Prospective Postgraduate Student website (http://www.sun.ac.za/english/pgstudies/Pages/English-language-proficiency-requirements.aspx).
- You will not be allowed to take any examination in the programme for which you are registered before a certificate in English communication skills has been obtained.

Supplementary requirements with regard to major subjects

The following additional requirements apply to the various subjects when they are chosen as major subjects for MTh studies. If you do not meet these requirements, you must complete the outstanding module(s).

- Ecclesiology: If necessary, Latin I.
- New Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.
- Old Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.
- Old and New Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.

- Systematic Theology: Relevant requirements as determined by the discipline group.
- The supervisor can also recommend that the Faculty of Theology set additional requirements necessary for a particular field of study.

Closing Date for Applications

- Admissions of new applications for MTh programmes are considered twice a year, namely in May and October. Therefore, if you have not obtained your preceding qualification at this university, the closing dates for applications are:
  - 1 May (for enrolment as from the second semester); or
  - preferably, 1 October (for enrolment as from the first semester of the following year).
- If you have obtained your preceding qualification at SU, your application will be considered immediately.
- Apply to the Registrar and state your area of specialisation.
- Direct queries about the application procedure to the Faculty administrator at shirle@sun.ac.za.

Duration of Programme

- The duration of the MTh programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Assessment and Examination

- Of candidates following the structured option, also called 889 candidates:
  - Students (excluding Clinical Pastorate and Ministry Practice) do a final oral examination which covers the assignment and (where applicable) the evaluation of practical work. The examination is set by at least the discipline groups involved with the main subject and supplementary subjects.
  - The research assignment must be approximately 50–60 pages long.
  - Assignments are discussed as part of the examination:
    - You must hand in an electronic pdf version and at least three printed copies of the assignment at the administrative officer of the disciplinary group concerned in time for the final examination; or
    - You must hand in at least eight printed copies of the assignment at the administrative officer of the disciplinary group concerned in time for the final examination.
  - If you are a student in the MTh (Practical Theology: Clinical Pastoral Care), MTh (Practical Theology: Ministry) and MTh (Practical Theology: Youth Ministry), you must refer to the Faculty of Theology's Postgraduate Policy and Agreement document, which you have received during registration.
  - The research assignment is examined and moderated internally and is also examined externally.
- Of candidates following the thesis option, also called 879 candidates:
  - You do a final oral examination which covers the thesis and (where applicable) the evaluation of practical work. The examination is set by at least the discipline groups involved with the main subject and supplementary subjects.
  - When you, as 879 candidate, declare yourself ready for the examination, and should your thesis be examined in the presence of the Faculty Board, you must:
    - hand in an electronic pdf version and at least three printed copies of the thesis either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony) at the administrative officer of the disciplinary group concerned; or
    - hand in at least eight printed copies of the thesis either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony) at the administrative officer of the disciplinary group concerned.
  - The examination of the thesis is conducted in accordance with the Faculty's Guidelines for Administration and Supervision of Postgraduate Study.
  - For the technical requirements in respect of the appearance, duplication and binding of theses, see Part 1 (General) of the Calendar.
  - Also see Part 1 (General) of the Calendar for general regulations in respect of examiners for master's theses.

Programme Structure

To obtain the MTh degree, you can follow one of two options:

- You follow a structured option (also called the 889 option) and obtain the degree if you:
  - successfully complete four examination papers in your field of specialisation and one paper in each of the supplementary subjects; and
  - successfully defend an assignment in which especially the problem, the research hypothesis and methodology in respect of a particular theme are dealt with, before the Faculty; or
- You follow a thesis option (also called the 879 option) and obtain the degree if you:
  - successfully complete two examination papers in your field of specialisation and a paper in one supplementary subject; and
  - successfully defend a thesis before the Faculty.

Course of the Programme

- You register for the modules and assignment or thesis concerned at the administrative officer of the discipline group in which you wish to specialise.
- After registering for the programme, you will receive a policy document from the relevant discipline group containing clear guidelines concerning the respective responsibilities of the student and the supervisor, regular discussions, progress reports, examination procedures, assessment criteria for theses and other regulations as set out by the discipline group.
- Discipline groups annually report to the Faculty on the progress of students.
- You must take note of all fees and possible additional levies as specified in Part 3 (Student Fees) of the Calendar, or you must consult the Student Fees Division.

Licensing for the Ministry

If you wish to present yourself for licensing for the ministry of a specific denomination, you can, during your MTh study, complete the outstanding modules for the MDiv and or Postgraduate Programme in Theology in Christian Ministry to the satisfaction of the licensing body of the church concerned.

Programme Content

- The MTh structured option (also called the 889 option), as well as the MTh thesis option (also called the 879 option) can be followed in one of the following theological disciplines:
  - Ecclesiology
  - Missiology
  - New Testament
  - Old Testament
  - Practical Theology
  - Systematic Theology
- You may take supplementary subjects presented in departments in other faculties of this University.
- The specific modules that you follow in each of the theological disciplines are set out under the specific MTh structured programmes.

4.1 MTh Structured Programmes (889 options)

4.1.1 MTh in Ecclesiology (12068:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 60)

Research Assignment Ecclesiology	875(60)

plus

Elective Modules

Choose four modules to the value of 80 credits from the subjects below.

(credits = 80)

Church Law	872(20)
Early Christian Church History	872(20)
History of the Church in South Africa	872(20)
History of the Reformation	872(20)
Medieval Church History	872(20)
Modern Church History	872(20)

plus

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

Gender Health and Theology	816(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.1.2 MTh in Missiology (50768:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 140)

History of Missiology	872(20)
Other Religions	872(20)
Research Assignment Missiology	875(60)
Theology of Missiology	872(20)
Theory, Practice and Community Development	872(20)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits from Arts and Social Sciences.

(credits = 40)

Ecclesiology	873(20)
Gender Health and Health	816(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.1.3 MTh in New Testament (16586:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 140)

Context of the New Testament	872(20)
Criticism of the New Testament	872(20)
Reception of the New Testament	872(20)
Research Assignment New Testament	875(60)
Text of the New Testament	872(20)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

Ecclesiology	873(20)
Gender Health and Theology	816(20)
Missiology	872(20)
Old Testament	873(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.1.4 MTh in Old and New Testament (50547:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 60)

Research Assignment Old and New Testament	873(60)

plus

Elective Modules

Choose five modules to the value of 100 credits from the subjects below.

(credits = 100)

Context of the Bible	874(20)
Context of the New Testament	872(20)
Context of the Old Testament	872(20)
Criticism of the Bible	872(20)

Criticism of the New Testament	872(20)
Criticism of the Old Testament	872(20)
Reception of the Bible	872(20)
Reception of the New Testament	872(20)
Reception of the Old Testament	872(20)
Text of the Bible	872(20)
Text of the New Testament	872(20)
Text of the Old Testament	872(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Gender Health and Theology	816(20)
Missiology	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.1.5 MTh in Old Testament (17418:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 140)

Context of the Old Testament	872(20)
Criticism of the Old Testament	872(20)
Reception of the Old Testament	872(20)
Research Assignment Old Testament	873(60)
Text of the Old Testament	872(20)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

Ecclesiology	873(20)
Gender Health and Theology	816(20)
Missiology	872(20)
New Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.1.6 MTh in Practical Theology (General) (50776:889)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Structure

Because the programmes MPhil in Chaplaincy Studies and MTh Clinical Pastorate are being phased out, you can now follow the following two focuses in MTh in Practical Theology (General) too:

- *Chaplaincy Studies focus*
  - You register for the MTh (structured option) in Practical Theology, and also take two Chaplaincy Studies modules in the Faculty of Military Science. For your MTh research assignment, you must research a theme that relates to Chaplaincy Studies.

    OR
- *Pastorate focus*
  - If you who want to specialise in Pastorate, you must register for four modules in practical theology and choose one module in each of two supplementary subjects. For your MTh research assignment, you must research a topic that relates to Pastorate.

Programme Content

Total 180 credits

Compulsory Module

(credits = 60)

Research Assignment Practical Theology	875(60)

plus

Elective Modules

Choose four modules to the value of 80 credits from the subjects below.

(credits = 80)

Homiletics	872(20)
Ministry Practice	873(20)
Pastorate	872(20)
Theory, Practice and Community Development	872(20)
Youth Work	872(20)

plus

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences or in another faculty.

(credits = 40)

Ecclesiology	873(20)
Gender Health and Theology	816(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Systematic Theology	872(20)

4.1.7 MTh in Practical Theology (Specialisation)

4.1.7.1. MTh in Practical Theology
Clinical Pastorate (50806: 889)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. Students from therapeutic environments (medical/paramedical disciplines such as clinical psychology, physiotherapy, occupational therapy, speech therapy and hearing therapy) in possession of a four-year degree can apply and qualify for selection.
- If you have a minimum of four-year qualification, you can apply online (www.maties.com) for this programme.
- A maximum of eight students will be admitted to the programme per year.
- Once your application has been received by the department, an internal application form will be sent to you to complete with a view to selection for the programme.
- All applications must reach the University before 15 September.

Duration of Programme

This programme is presented part-time over a period of at least two years. Students are required to attend three one-week block courses in the first year, and three one-week block courses in the second year, while residing in Stellenbosch. Attendance of these block courses is compulsory, as the block courses form part of the assessment.

Assessment and Examination

Besides your class mark for clinical work, your final mark is calculated on the basis of nine examinations and assignments in respect of the compulsory subjects.

Programme Content

The purpose of this programme is to integrate pastoral theology with praxis theory. Training takes place under supervision in a clinical situation.

Total 180 credits

Compulsory Modules

(credits = 180)

Applied Clinical Pastoral Care	874(28)
Dogmatic Issues	872(10)
General Pastoral Care	873(10)
Group Work	872(5)
Interviewing	873(16)
Marriage and Family Pastorate	873(10)
Personality and Development Psychology	871(16)
Practical: Clinical Pastorate	873(15)
Research Assignment Pastoral Care	874(60)
Theological Ethics in a Medical Context	872(10)

4.1.7.2. MTh in Practical Theology
Ministry Practice (50784:889)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students will be admitted to the programme at each opportunity. The programme will only be presented if at least 10 students enrol.

Closing Date for Applications

- In addition to your application, which must reach the Registrar before May 1 or October 1 (see "Closing dates for Applications" under MTh), you should also submit the following documents to the administrative officer at the Faculty of Theology **before** 1 November of the preceding year by e-mail to dr@sun.ac.za; or fax: 086 530 0839):
  - personal details and contact details
  - full academic records and certificates
  - full CV; and
  - copy of ID.

Duration of Programme

This programme is presented part-time over two years in six block courses of a week each.

Assessment and Examination

You will be examined during each block. The six lectured modules contribute two-thirds to the value of 120 credits to the final mark, and a research assignment contributes the other third to the value of 60 credits.

Programme Structure

This programme provides for specialisation in ministry practice and consists of six lectured modules and a research assignment.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 180)

Churches in African Context	813(20)
Congregation and Culture	873(20)
Leadership	873(20)
Missio Dei Spirituality	873(20)
Missional Formation	812(20)
Research Study Ministry	872(60)
Trinity and Identity	873(20)

4.1.7.3. MTh in Practical Theology
Youth Ministry (50792:889)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students per year will be admitted to the programme. The programme will only be presented if at least 10 students register for it.

Duration of Programme

This part-time programme is presented over two years, in six two-week block courses per year, namely in the first two full weeks of March, June and September.

Assessment and Examination

You will be examined during each block. The six lectured modules contribute two-thirds to the value of 120 credits to the final mark, and a research assignment contributes the other third to the value of 60 credits.

Programme Outcomes

The programme is designed to equip students for youth ministry. The programme aims:

- to provide students with specialised knowledge of today's youth and specific youth problems;
- to illustrate the way in which the Gospel must be communicated to the youth in order to develop faith and growth towards religious maturity; and
- to impart the knowledge and skills necessary for empirical research.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 180)

Ministry to Adolescents	872(20)
Ministry to Pre-school and Primary School Children	872(20)
Pastoral Care of the Youth	872(20)
Research Assignment Youth Ministry	875(60)
Strategic Theological Planning and Analysis of Congregations	872(20)
The Educational and Psychological Basis of Faith Development	872(20)
Youth Ministry as Specialised Congregational Ministry	872(20)

4.1.8 MTh in Systematic Theology (50741:889)

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 60)

Research Assignment Systematic Theology	875(60)

plus

Elective Modules

Choose four modules to the value of 80 credits from the subjects below.

(credits = 80)

African Theologies	872(20)
Catholic Systematic Theology	872(20)
Christian Confessions	872(20)
Christian Ethics and Globalisation	872(20)
Christian Ethics and the Media	872(20)
Christology	872(20)
Classical Works and Figures in Christian Ethics	872(20)
Dogmatic History	872(20)
Ecological Ethics	872(20)
Economical Ethics	872(20)
Ecumenical Ethics	872(20)
Ecumenical Systematic Theology	872(20)
Eschatology	872(20)
Ethical Theories	872(20)

Ethics and the Use of Scripture	872(20)
Ethics in African Contexts	872(20)
Evangelical Systematic Theology	872(20)
History of Ethics	872(20)
Introduction to Systematic Theology	872(20)
Medical Ethics	872(20)
Moral Formation	872(20)
Overview of the Study of the Christian Faith	872(20)
Pneumatology	872(20)
Political Ethics	872(20)
Reformed Systematic Theology	872(20)
Sacramentology	872(20)
Sexual Ethics	872(20)
Soteriology and Culpability	872(20)
Systematic Theology and Africa Theology	872(20)
Systematic Theology and Feminist Theology	872(20)
Systematic Theology and Liberation Theology	872(20)
Systematic Theology and Spirituality	872(20)
Systematic Theology and Worship	872(20)
Theology	872(20)
Theology and Contextuality	872(20)
Theology and Hermeneutics	872(20)
Theology and Rhetorics	872(20)
Theology and Science	872(20)
Theology and the Spirit of the Times	872(20)

plus

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

Ecclesiology	873(20)
Gender Health and Theology	816(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)

4.2 MTh Thesis Programmes (879 Options)

Please note: It is possible to take the MTh (thesis option; 879) in any of the six theological disciplines with a Gender and Health focus:

- You register for the two modules in your area of specialisation, as well as for the compulsory Gender, Health and Theology module; and
- For your MTh thesis you must research a theme that relates to gender and health.

The MTh thesis options in the six different disciplines are set out below.

4.2.1 MTh in Ecclesiology (Thesis) (12068:879)

Please note: As from 2020, a number of modules are offered in collaboration with Glasgow University (GU), in Scotland, via videoconferencing. SU will offer the module History of Christianity in Africa in this way, involving GU students in joint video-linked seminars. In the same way, SU students can participate via video connection in the following modules offered by GU: The Early Church, Reformation History, and The Nature and Practice of Church History.

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 120)

Thesis Ecclesiology	873(120)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

Church Law	872(20)
Early Christian Church History	872(20)
History of Christianity in Africa	872(20)
History of the Church in South Africa	872(20)
History of the Reformation	872(20)
Medieval Church History	872(20)
Modern Church History	872(20)
Nature and Practice of Church History	871(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.2.2 MTh in Missiology (Thesis) (50768:879)

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Modules

(credits = 160)

Community Development	872(20)
Missiology	872(20)
Thesis Missiology	872(120)

plus

Elective Module

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose one module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.2.3 MTh in New Testament (Thesis) (16586:879)

Specific Admission Requirements

See specific as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 120)

Research Methodology and thesis NT	872(120)

plus

Elective Modules

Choose modules to the value of 40 credits from the subjects below.

(credits = 40)

Context of the New Testament	872(20)
Criticism of the New Testament	872(20)
Reception of the New Testament	872(20)
Text of the New Testament	872(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Missiology	872(20)
Old Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.2.4 MTh in Old Testament (Thesis) (17418:879)

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 120)

Research Methodology and thesis OT	872(120)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

Context of the Old Testament	872(20)
Criticism of the Old Testament	872(20)

Reception of the Old Testament	872(20)
Text of the Old Testament	872(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Missiology	872(20)
New Testament	872(20)
Practical Theology	872(20)
Systematic Theology	872(20)

4.2.5 MTh in Practical Theology (General) (Thesis) (50776:879)

Please note: It is possible to take the MTh in Practical Theology (General) (thesis option; 879) with a Pastorate focus.

Pastorate focus

- If you want to specialise in Pastorate you must register for:
  - two modules in Practical Theology; and
  - for a third one in any other applicable module at master's level; and
- in your MTh thesis you must research a topic that relates to Pastorate.

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 120)

Thesis Practical Theology	872(120)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

Community Development	872(20)
Practical Theology	874(20), 872(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Systematic Theology	872(20)

4.2.6 MTh in Practical Theology (Specialisation) (Thesis)

4.2.6.1. MTh in Practical Theology (Thesis)
Community Development (58963:879)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of eight students per year will be admitted to each individual field of specialisation.

Duration of Programme

The programme is presented part-time over a period of two years.

Assessment and Examination

The programme is assessed by means of a thesis and oral examinations. The six modules contribute 50% to the final mark and the thesis contributes the other 50%.

Programme Content

This programme makes provision for specialisation in Community Development. The programme consists of six modules to the value of 90 credits and a thesis to the value of 90 credits.

Total 180 credits

Compulsory Modules

(credits = 180)

Multi-cultural and -generational Communication	872(15)
Practical Theological System Analysis	872(15)
Social Diaconate in the Urban and Work Environment	872(15)
The Church and the Management of Development – Leadership	872(15)
Theological Perspective on Development: Political, Economic, Social	872(15)
Thesis Community Development	872(90)
Value Issues in Development	872(15)

4.2.6.2. MTh in Practical Theology (Thesis)
Preaching (50784:879)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of eight students per year will be admitted to each individual field of specialisation.

Duration of Programme

The programme is presented part-time over a period of two years.

Assessment and Examination

The programme is assessed by means of a thesis and oral examinations. The six modules contribute 50% to the final mark and the thesis contributes the other 50%.

Programme Content

This programme makes provision for specialisation in Preaching. This programme consists of six modules to the value of 90 credits and a thesis to the value of 90 credits.

Total 180 credits

Compulsory Modules

(credits = 180)

Communication of the Gospel: Preaching and Plurality	872(15)
Homiletics and Liturgy	873(15)
Practical Theological System Analysis	872(15)
Preaching and Congregation: Sermon Evaluation	872(15)
Preaching and Moral Formation	872(15)
Thesis Preaching	872(90)
Trinity and Identity	872(15)

4.2.6.3. MTh in Practical Theology (Thesis) Youth Ministry (50792:879)

Specific Admission Requirements

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students per year will be admitted to the programme.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Assessment and Examination

The programme is assessed by means of a thesis, oral examinations and assignments.

Programme Outcomes

The programme is designed to equip students for youth ministry. The programme aims:

- to provide students with specialised knowledge of today's youth and specific youth problems;
- to illustrate the way in which the Gospel must be communicated to the youth in order to develop faith and growth towards religious maturity; and
- to impart the knowledge and skills necessary for empirical research.

Programme Content

The programme consists of three modules to the value of 60 credits and a thesis to the value of 120 credits.

Total 180 credits

Compulsory Modules

(credits = 160)

Research Methodology (Youth Work)	872(20)
Thesis Youth Ministry	872(120)
Youth Ministry as Specialised Congregational Ministry	872(20)

plus

Elective Modules

Choose one module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Systematic Theology	872(20)

4.2.7 MTh in Systematic Theology (Thesis) (50741:879)

Specific Admission Requirements

See specific, as well as supplementary admission requirements as for all MTh programmes.

Duration of Programme

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

Programme Content

Total 180 credits

Compulsory Module

(credits = 120)

Thesis Systematic Theology	872(120)

plus

Elective Modules

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

African Theologies	872(20)
Catholic Systematic Theology	872(20)
Christian Confessions	872(20)
Christian Ethics and Globalisation	872(20)
Christian Ethics and the Media	872(20)
Christology	872(20)
Classical Works and Figures in Christian Ethics	872(20)
Dogmatic History	872(20)
Ecological Ethics	872(20)
Economical Ethics	872(20)
Ecumenical Ethics	872(20)
Ecumenical Systematic Theology	872(20)
Eschatology	872(20)
Ethical Theories	872(20)
Ethics and the Use of Scripture	872(20)
Ethics in African Contexts	872(20)
Evangelical Systematic Theology	872(20)
History of Ethics	872(20)
Introduction to Systematic Theology	872(20)
Medical Ethics	872(20)
Moral Formation	872(20)
Overview of the Study of the Christian Faith	872(20)
Pneumatology	872(20)
Political Ethics	872(20)
Reformed Systematic Theology	872(20)
Sacramentology	872(20)
Sexual Ethics	872(20)
Soteriology and Culpability	872(20)
Systematic Theology and Feminist Theology	872(20)
Systematic Theology and Liberation Theology	872(20)
Systematic Theology and Spirituality	872(20)
Systematic Theology and Worship	872(20)
Theology	872(20)
Theology and Contextuality	872(20)
Theology and Hermeneutics	872(20)
Theology and Rhetorics	872(20)
Theology and Science	872(20)

plus

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

Ecclesiology	873(20)
Missiology	872(20)
New Testament	872(20)
Old Testament	872(20)
Practical Theology	872(20)

5. MPhil Programmes

5.1 MPhil in Religion and Culture preceded by PGDip (Theology)

5.1.1 Postgraduate Diploma (Theology) (445100)

- *Religion and Culture focus*
  - If you want to specialise in Religion and Culture, you register for the Postgraduate Diploma in Theology. For your research assignment you should research a theme that relates to Religion and Culture.
- See Postgraduate Diploma in Theology under Postgraduate Diplomas.

5.1.2 MPhil in Religion and Culture (11646:889)

Presentation

- The programme is presented by the discipline of Practical Theology and Missiology of the Faculty of Theology at Stellenbosch University in co-operation with Humboldt University in Berlin.
- Mode of teaching: class work, lectures, prescribed work.
- Medium of instruction: English.

Specific Admission Requirements

- See specific as well as supplementary admission requirements as for all MTh programmes.
- If you hold only a three-year B-degree qualification, you must first complete a Postgraduate Diploma in Theology (with the focus on Religion and Culture) and pass with an average of at least 65%, to enrol for the MPhil; or
- If you hold a four-year qualification that is not equivalent to a Honours degree in Theology, this Postgraduate Diploma in Theology (with the focus on Religion and Culture) serves as a bridging qualification; but
- If you do hold an appropriate four-year qualification in Theology you can enrol directly for the MPhil without having to complete the Postgraduate Diploma in Theology (with the focus on Religion and Culture) first, or
- Because the degree is presented in co-operation with Humboldt University in Berlin, Germany, a three- or four-year degree from that university or an equivalent qualification from the abovementioned university that complies with the admission requirements will also be accepted.

Closing Date for Applications

- If you are a South African citizen, you must apply **before** 30 October of the year preceding your studies.
- If you are an international student, you must apply **before** 30 September of the year preceding your studies.

Duration of Programme

The duration of the programme is at least one year.

Assessment and Examination

To successfully complete this programme, you must do a number of assignments and take tests or examinations orally or in writing. You must also submit a thesis on a relevant research topic.

Programme Structure

The MPhil in Religion and Culture is presented at NQF level 9 and consists of four lectured modules to the value of 80 credits, as well as a thesis to the value of 100 credits that has to be completed on a theme related to Religion and Culture.

Programme Content

Total 180 credits

Compulsory Module

(credits = 100)

Thesis: Religion and Culture	812(100)

plus

Elective Modules

Choose one of the two options of the following module.

(credits = 20)

Anthropology and Human Identity	812(20) Religious Studies; OR Religion and Gender

plus

Choose one of the three options of the following module.

(credits = 20)

Forms and Contexts of Religious Discourse	812(20) Religion and Media; OR Religion and Symbol/Rite; OR Religion within Historical Contexts (Christianity/Islam/Judaism)

plus

Choose one of the three options of the following module.

(credits = 20)

Religion and Contemporary Society	812(20) Religion, Ecumenics and Interculturality; OR Religion and Economy; OR Religion, Public Theology and Politics

plus

Choose one of the two options of the following module.

(credits = 20)

Religion, Spirituality and Life Issues	812(20) Religion and Reconciliation; OR Religion and the Healing of Life (cura vitae)

6. Master's Degrees in Theology: Collaboration

Presentation

Master's degrees in Theology are presented in collaboration with the Cluster of Theological Institutions in the Western Cape.

- At present, the members of the Cluster are:
  - Department of Religion and Theology, University of the Western Cape;
  - Department of Religious Studies, University of Cape Town;
  - Faculty of Theology, Stellenbosch University and related departments at Stellenbosch University; and
  - Helderberg College in Somerset West.

Closing Date for Applications

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

Application Procedure

- Applications to take part in the exchange programme are subject to the approval of the host institutions.
- Get information on the master's degree programmes that are presented within the Cluster of Theological Institutions in the Western Cape from the Faculty administrator of the Faculty of Theology and at the other participating institutions.

Programme Structure

- If you enrol for a structured master's programme you can take certain components or modules of the programme at one or more members of the Cluster of Theological Institutions of the Western Cape.
- You need not register at the guest institutions nor settle financial obligations there in respect of registration or training. You will thus only be registered at Stellenbosch University if you register with the Faculty of Theology and related departments.

Course of Programme

- In terms of the agreement among the abovementioned partners, you who are registered with the Faculty of Theology and related departments of Stellenbosch University may take modules of a structured master's programme presented by any of the other participating institutions. After such modules have been completed successfully, you will be credited by the Faculty of Theology and related departments of Stellenbosch University for modules of the MTh/MPhil programme that have been replaced with modules taken at other institutions.

  The following procedures apply:

  - You must apply in writing to the Faculty administrator of the Faculty of Theology at least two weeks **before** the final date for registration.
  - You must indicate clearly which module(s) of the Faculty of Theology and related departments of Stellenbosch University you wish to replace and which module(s) presented by other participating institutions you wish to take instead.
  - Get information on the number of modules per programme that may be replaced from the institution where you are registered.
  - You must register with Stellenbosch University for the components of the structured master's programme that you wish to take at a participating institution.

7. Doctoral Degrees

7.1 PhD

Specific Admission Requirements

Students who wish to register for the PhD programme must:

- be in possession of the MTh degree (thesis option) of this University with a minimum final mark of 60%, on condition that:
  - if you have enrolled for the MTh programme before 1985, you must take a preliminary examination consisting of four papers (written or oral) on the major subject group, one paper (written or oral) on each of the two supplementary subjects, and an oral examination before the Faculty of Theology; and
  - to pass the preliminary examination, you must achieve a final mark of at least 50% in each of the papers in the main subject group and achieve a final mark of at least 50% in each of the two supplementary subjects; or
- be in possession of the MTh degree (structured option) of this University with a minimum final mark of 60% and have obtained a minimum final mark of 70% in the research assignment, and have completed any relevant supplementary work that may be required, on condition that:
  - if you have enrolled for the MTh programme before 1985, you must take a preliminary examination consisting of four papers (written or oral) on the major subject group, one paper (written or oral) on each of the two supplementary subjects, and an oral examination before the Faculty of Theology; and
  - to pass the preliminary examination, you must achieve a final mark of at least 50% in each of the papers in the main subject group and achieve a final mark of at least 50% in each of the two supplementary subjects; or
- be in possession of a MDiv degree of this University with a minimum final mark of 70% and have obtained a minimum final mark of 70% in the research assignment, which usually explores a cognate discipline or area of study, and have completed any relevant supplementary work that may be required as determined by the discipline group; or
- be in possession of a MPhil (Religion and Culture) degree of this University with a minimum final mark of 60%, and have completed any relevant supplementary work in consultation with the discipline group concerned; or
- have achieved a level of competence in your particular field of study in some other way that Senate considers to be adequate for this purpose.

- In addition to the above requirements regarding minimum final marks, students from another university should be in the possession of a full research master's degree or a master's degree with a significant research component.

Supplementary Requirements

In conjunction with the supervisor, the Faculty of Theology can determine any additional requirements that may be necessary for a specific field of study. The following additional requirements for admission to PhD studies have been set by the disciplines Old Testament and New Testament respectively:

- For Old Testament: Biblical Hebrew III, or an equivalent qualification;
- For New Testament: Greek III, or an equivalent qualification;
    - Exceptions may be made with regard to the Biblical Hebrew III or Greek III requirements in cases where the Ancient Languages are not important to the theme of the dissertation;
- Requirements with regard to language skills for international students with English as a second language. See supplementary language requirements under "MTh admission requirements".

Submission of your Research Proposal

- When considering the applications, the disciplinary groups will contact you to get an indication of the specific subdiscipline you want to specialise in.
- On admission you will be allocated a supervisor, according to availability, in order to assist you in preparing a research proposal.
- You can register as student only after the Faculty's Research Committee has approved your research proposal. This process takes a number of months.

Closing Date for Applications

- Admissions of new applications for PhD programmes are considered twice a year, namely in May and October. Therefore, if you have not obtained your preceding qualification at this university, the closing dates for applications are:
    - 1 May; or
    - more preferably 1 October.
- Students will be notified of the results after the selection meetings, after which a research proposal must be prepared in consultation with a promoter. After approval of the proposal by the faculty board and confirmation of admission by Senate, registration for the PhD is possible.
- If you have obtained your preceding qualification at SU, you can apply throughout the year.
- Submit your application to the Registrar and state your area of specialisation.
- Direct queries about the application procedure to the Faculty administrator at shirle@sun.ac.za.

Duration of Programme

- You must be enrolled for the PhD programme for at least two years before you can report for the final examination; and
- A supervisor may, after consultation with the environment concerned, require a minimum period of six months' residence for PhD students from outside Southern Africa.

Programme Description

- As candidate for the PhD degree you must submit, for Senate's approval, a dissertation which:
    - deals with a subject in your main field of study;
    - may only be submitted two years after the MTh degree has been obtained; or
    - after you have achieved a level of competence in the specific field of study in some other way that Senate considers to be adequate for the purpose.
- After registration for the PhD, you will receive a policy document from the relevant discipline group containing clear guidelines on the responsibilities of candidates and their supervisors, regular discussions, progress reports, examination procedures, assessment criteria for dissertations and other regulations of the discipline group.
- You must deliver a report on your research at least once during a postgraduate seminar.
- Discipline groups report annually to the Faculty on the progress of doctoral candidates.
- You must take note of all fees and possible additional levies as specified in Part 3 (Student Fees) of the Calendar, or you must consult the Student Fees Division.

Assessment and Examination

Completion and submission of your Dissertation

- When you present yourself for examination, you must:
    - hand in an electronic pdf version and at least four printed copies of the dissertation at the administrative officer of the disciplinary group concerned, either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony); or
    - hand in at least 11 printed copies of the dissertation at the administrative officer of the disciplinary group concerned, either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony).
- You do a final oral examination that deals with the dissertation. The examination is set by the Faculty Board, and the supervisor, the internal examiner and, if practically possible, the external examiners must be present.
    - Consult Part 1 (General) of the Calendar for the general regulations for doctoral programmes with regard to examinations and examiners for doctoral dissertations.
- Where applicable and feasible, and taking into account the requirements set by the University, you are encouraged, before reporting for the examination, to submit a manuscript or manuscripts on the results of your research for publication in recognised academic journals.
- For technical guidelines on the appearance, duplication and binding of dissertations, consult Part 1 (General) of the Calendar.

Subjects, Modules and Module Content for All Undergraduate Programmes

1. Definitions and explanations of important terms

It is important that you take note of the definitions of a few terms in order to understand and use this chapter fully. The example below shows how these terms will appear in this chapter.

Example:

50547 Old and New Testament
114 (16) Introduction to the Old and New Testament (2L, 2T)

1.1 Explanation of the abovementioned terms

- *Five-digit subject number* **50547 Old and New Testament**
  Each subject is identified by this five-digit subject number.
- *Subject name* **50547 Old and New Testament**
  The name of the specific subject is indicated only after the five-digit subject number, before the various modules of the subject offered. Normally the subject name is followed by the module code and the credit value of the specific code, for example in this case: Old and New Testament 114 (16)
- *Module code* **114 (16) Introduction to the Old and New Testament (2L, 2T)**
  The module code consists of a three-digit number that is unique to the specific module. The abovementioned module code "114" has the following meaning:
  - The first digit refers to the year of study in which the module is presented, for example:
    Year 1: **1**14
    Year 2: **2**14
    Year 3: **3**14
  - The second digit "1" refers to the semester that the module will be presented in and also serves as a number to distinguish between various modules of the same subject offered in a specific year of study. The University uses different numbers to indicate the particular semester of a module, either the first or the second semester or modules that are presented in both semesters (which are year modules). The numbers that indicate semesters are as follows:
    - **1**, **2** of **3** - modules are presented in the first semester.
      *Semester 1: 1**1**4, 4**2**2, 2**3**4*
    - **4**, **5** of **6 -** modules are presented in the second semester.
      *Semester 2: 1**4**3, 2**5**2, 2**6**2*
    - **7**, **8** of **9** - modules are presented in both semesters, which are year modules.
      *Year module (both semesters): 4**7**8, 2**8**8, 3**9**1*
  - The third digit of the module code 11**4** serves as a distinguishing digit between various modules of the same subject in a particular year of study.
- *Credit value* **114 (16) Introduction to the Old and New Testament (2L, 2T)**
  The number in brackets indicates the credit value of the particular module, in this case **16**.
- *Module subject* **114 (16) Introduction to the Old and New Testament (2L, 2T)**
  This indicates the subject that will be dealt with in this specific module.
- *Teaching load* **114 (16) Introduction to the Old and New Testament (2L, 2T)**
  The teaching load of a module is indicated in the block following the module subject. It gives you both the teaching load and the type of teaching per week that you can expect in this particular module. For the module Old and New Testament 114(16) you can expect two lectures and two tutorials per week for the duration of the module, namely during the first semester. The following abbreviations are used for the teaching load:
  - **L** –Lectures lasting 50 minutes, for example 1L, 3L
  - **P** – Practical period lasting 50 minutes, for example 1P, 2P, 3P

- **S** – Seminar lasting 50 minutes, for example 1S, 2S
- **T** – Tutorial lasting 50 minutes, for example 1T, 2T

2. Prerequisite pass, prerequisite and corequisite modules

After the description of the content of the module, the prerequisite pass, prerequisite and corequisite modules, where applicable, are given for that module. The following abbreviations are used:

- Prerequisite pass module
  - A prerequisite pass module is a module which you must **pass** before you can take the module(s) for which it is a prerequisite pass module.
- Prerequisite module
  - A prerequisite module is a module in which you must obtain a **final mark of at least 40**, before you can take the module for which it is a prerequisite module. If you registered for a prerequisite module while it was examined by the "examination" assessment system, your **class mark** for it must be 40 for you to meet the prerequisite.
  - If you have once complied with a prerequisite rule, your compliance will remain valid for the period given in the applicable assessment rules, even if you repeat the prerequisite module and do not meet the minimum level when repeating the module.
  - *Please note:* You must **pass** all the modules you used as prerequisites in the programme before the relevant degree, certificate or diploma can be awarded to you.
- Corequisite module
  - A corequisite module is a module that you must register for in an **earlier semester** than the module for which it is a corequisite, **or in the same semester.**
  - *Please note:* You must **pass** all the modules you used as corequisites in the programme before the relevant degree, certificate or diploma can be awarded to you.

2.1 Condition for the granting of a qualification or degree

The Faculty will only award a qualification if you have passed all the relevant prerequisite and corequisite modules of the specific programme.

3. Assessment of modules

Modules are assessed by means of tests and examination unless otherwise indicated in the module content.

4. Subjects, modules and module contents

Subjects with their accompanying modules, credits, module subjects teaching loads, language specifications and module contents are presented below.

Please consult the appropriate volumes of the SU Calendar for all other elective modules at other faculties.

13864 Academic Literacy for Theology

112 (12) Foundation for Academic Literacy for Theology (1L, 1T) (BTh ECP)

113 (12) Foundation for Academic Literacy for Theology (1L, 1T) (BTh: Part-time)

Objectives

This module aims to equip students with the basic skills required to successfully function and perform within the higher education environment.

Content

The module focusses on three themes that supports theology students entering higher education.

- The module introduces students to and assists them in understanding the higher education academic environment, processes, and expectations, and acquiring those basic skills necessary to successfully manage academic life and expectations.
- The second component of the module focusses on the acquisition of skills and competencies in different academic literacies to enhance student success. This includes skills in information communication technology, academic reading and writing, referencing systems and techniques, communication, academic planning, learning styles and approaches, time management.
- Finally, the module supports the development of personal and social skills and attributes, and the integration of these with the academic environment, to ensure the successful completion of the

academic programme and to instil graduate attributes needed for meaningful contributions to society at large.

Outcomes

On completion of the module students should be able to:

- demonstrate an understanding of the higher education academic environment, processes, and expectations by:
  - using critical thinking in a cross-cultural academic context by engaging in discussions on the multi-cultural nature of the higher education context;
  - practicing and exercising, according to the course framework, scenarios which demonstrate their understanding of readings;
  - offering their own understanding, either orally or in annotations, through explaining expectations of academic tasks and assignments for assessments;
  - showing the detailed layout of their own academic planning;
  - applying time-management skills appropriately;
  - applying different learning strategies for personal learning;
  - taking relevant notes during lectures and making annotations to indicate their understanding of lectures.

- demonstrate an acquired understanding and competency to work on online and offline technological platforms by:
  - describing, comparing, and analysing the difference between the functions of the laptop and computer;
  - knowing and performing the basic operations of computers;
  - organising and saving files;
  - navigating the internet (websites, e-mail, URLs, links, networks, etc.);
  - confidently communicating with lecturers and peers using mobile technology;
  - identifying appropriate online help options and effectively using and communicating how to use online help options;
  - describing the relevant ethical issues related to the internet as a source of academic information;
  - creating electronic presentations at a basic level of proficiency;
  - applying communication strategies and effectively presenting individual and group presentations.

- understand the academic reading and writing process to effectively complete academic tasks, including the following:
  - identifying, differentiating, and describing various reading strategies for academic texts;
  - applying appropriate reading strategies to identify the main ideas in theology texts and effectively presenting these in short summaries;
  - acquiring basic interpretive skills to form and express own opinions on reading material;
  - effectively constructing and communicating the main ideas of applicable theological texts;
  - accessing and retrieving relevant academic information using different platforms and sources;
  - identifying different referencing styles and applying the appropriate one;
  - interpret and explain, understand and express instructions for academic tasks;
  - planning and structuring written assessments;
  - describing the concept of plagiarism, identifying its different forms, and recognising and carrying out ethical principles of referencing;
  - applying correct and appropriate referencing styles to academic essays.

Home department: Dean's office

142 (12) Academic Literacy for Theology (1L, 1T) (BTh ECP; BDiv ECP)

143 (12) Academic Literacy for Theology (1L, 1T) (BTh: Part-time)

Objectives

This module aims to promote and develop academic and digital literacy and the appropriate knowledge, skills and attitudes to become a successful Theology student and competent professional.

Content

The academic literacy and skills development component focusses on reading and writing strategies, referencing techniques, as well as time-management and learning skills that can be used by the students throughout their academic career.

A component on computer literacy will enable students to gain basic computer skills (including university systems, SUNLearn, MS Word, PowerPoint and Mendeley). Additionally, the module focusses on enhancing communication and presentation skills, both orally and digitally.

Outcomes

On completion of the module students should be able to:

- apply effective reading strategies to read theological texts;
- apply effective writing, summarising, paraphrasing and referencing skills for theological essays;
- complete a literature search through the proper use of a library system and research database;
- strategically and appropriately use the internet for academic purposes;
- compile electronic documents, using MS Word, that meet the requirements of academic work;
- create electronic presentations at a basic level of proficiency;
- apply communication strategies and effectively present individual and group presentations;
- use time-management skills appropriately;
- apply different learning strategies for personal learning and content-specific needs.

Academic Literacy for Theology 142 (BTh ECP)

Prerequisite pass module for BTh ECP (focus areas General and Youth Work): Academic Literacy for Theology 112

Academic Literacy for Theology 143 (BTh: Part-time)

Prerequisite pass module: Academic Literacy for Theology 113

Home department: Dean's office

12068 Ecclesiology

122 (8) Introduction to Church History (1L, 1T) (BTh ECP)

Objectives

This module will consist of a basic introduction to the academic tools needed to study Church History as an academic discipline.

Content

It is specifically aimed at developing skills in reading, interpreting, and understanding historical timelines and geographical details in the context of church-historical shifts.

Outcomes

On completion of the module students should be able to:

- draw a timeline plotting the most important events in the history of Christianity;
- point out important geographical locations (cities, regions, empires) relating to the period up to 1500 CE on a map;
- describe past church-historical developments in relation to specific contexts (students will have developed a historical consciousness);
- distinguish between different Christian traditions (Roman Catholic, Greek Orthodox and Protestant);
- trace the growth of Christianity within the first thousand years CE;
- explain and motivate why the study of history is important.

Home department: Systematic Theology and Ecclesiology

143 (8) Church History 1: From Early Christianity to the Late Middle Ages (1L, 1T)

153 (8) Church History 1: From Early Christianity to the Late Middle Ages (1L, 1T) (BTh: Part-time)

Objectives

To provide students with the necessary knowledge of important historical events, figures and thought streams in the early church and in the Middle Ages, and to guide them towards establishing a theological-historical interpretation framework regarding these periods.

Content

This module focuses on the history of the church and theology from the era of the early church to the High Middle Ages. We will study important figures, doctrines and thought streams from this period, asking as to the church-historical significance for our time. The underlying assumption of this module is that critical engagement with the past is crucial for dealing with the challenges facing the church and society today.

Outcomes

On completion of the module students should be able to:

- distinguish between the leading historical figures and thought streams in the early church and the Middle Ages;
- express a theological-historical orientation and interpretation framework with reference to these eras;
- integrate theological-historical knowledge and skills with their own context and potential ministries;
- recognise the importance of the forgotten or muted voices that often do not figure prominently in church-historical accounts from these eras;
- demonstrate reading skills that engage critically with primary sources as well as secondary literature.

Home department: Systematic Theology and Ecclesiology

211 (8) Church History 2: From the 16th-century Reformations to the Present day (1L, 1T)

215 (8) Church History 2: From the 16th-century Reformations to the Present day (1L, 1T) (BTh: Part-time)

Objectives

To provide students with knowledge of important historical events, figures and streams in the Reformation and the early to late modern eras, and to guide them towards establishing a theological-historical interpretation framework regarding these periods.

Content

This module focuses on the church and theological history of the sixteenth century Reformation and reformations and its aftermath. It explores important figures, events, and schools of thought from this period, asking as to the church-historical significance for our time. The underlying assumption of this module is that critical engagement with the past is essential for dealing with the challenges facing church and society today.

Outcomes

On completion of the module students should be able to:

- describe the relevant figures, events, practices and intellectual currents of this period, embedded in the framework of a responsible historical and theological hermeneutic;
- apply a theological-historical interpretation framework for this period;
- discuss the importance of the forgotten or muted voices, those that often do figure prominently in church historical accounts of this period;
- describe and reflect on the influence and determining impact of the Reformation and its aftermath on the contemporary worldview, as well as their respective church traditions;
- give evidence of integrated theological-historical knowledge and skills with their own context and potential ministries in assignments and discussions;
- complete assignments demonstrating church-historical reading and writing skills that can engage creatively and critically with primary sources, as well as with secondary literature.

Home department: Systematic Theology and Ecclesiology

253 (8) Denominational History, Polity, Theology and Practice (1L, 1T)

Objectives

To provide an ecumenical introduction to the scope and main themes of church polity; and, therefore, to explore the relation between ecumenism and church polity.

Content

This module focusses on denomination-specific history, polity and practice. Students will study denominational sources (such as theologies, histories, polities and liturgies) to gain a critical understanding of the identity and practices of the denomination concerned.

Outcomes

On completion of the module students should be able to:

- reflect critically on denominational identity and history;

- think, reflect and write theologically within their chosen denominational framework;
- relate to the ecumenical community – appreciate the church's responsibility towards the social, political, economic and educational challenges in contemporary South African civil society; and
- articulate and engage with the polity of their chosen denomination in a critical and theological manner.

Home department: Systematic Theology and Ecclesiology

352 (8) South African Church History in Global Perspective (1L, 1T)
353 (8) South African Church History in Global Perspective (1L, 1T) (BTh: Part-time)

Objectives

To explore with students South African Christianity within the context of the times and with reference to its contemporary relevance, with special attention to important figures and streams of thought from the relevant era, and to relevant themes from the history of theology, of missionary work and of spirituality.

Content

This module focuses on the religious and theological history of Christianity in South Africa from the 17th century until the late 20th century. Students will study important figures, events and streams of thought from this period, asking as to the church-historical significance for our current context. The underlying assumption of this module is that critical engagement with the past is essential for dealing with the challenges facing church and society today.

Outcomes

On completion of the module students should be able to:

- name and describe the relevant figures, events, practices and intellectual currents of this period, embedded in the framework of a responsible historical and theological hermeneutic;
- formulate a theological-historical interpretation framework as regards this period;
- show awareness of the importance of forgotten or muted voices; those that often do not figure prominently in church-historical accounts from this period;
- explain and critique the influence and determining impact of the Reformation and its aftermath on the contemporary political and social context in South Africa as well as students' respective church traditions;
- integrate theological-historical knowledge and skills with their own context and potential ministries in discussions and assignments;
- demonstrate church-historical reading and writing skills which can engage creatively and critically with primary sources, as well as secondary literature.

Ecclesiology 352

Prerequisite pass modules: Systematic Theology and Ecclesiology 114

Ecclesiology 353 (BTh: Part-time)

Prerequisite pass modules: Systematic Theology and Ecclesiology 113

Home department: Systematic Theology and Ecclesiology

423 (8) Historiography, Biography, and Social/Cultural Movements in Church History (1L, 1T)

Objectives

To sensitise students to the uses and abuses of biography as a genre of historiography, but also to highlight the important figures and currents from Christian history; thus affording students the opportunity to learn about important people and movements that are not covered in detail in the earlier years of study.

Content

This module approaches biography as a historiographical method, and identifies both the problems and the challenges of biography and historiography.

Different approaches to biography as an academic genre or method are juxtaposed. The module considers primarily how biographical studies could enhance church-historical research and teaching.

Outcomes

On completion of the module students should be able to:

- write historiographically on themes related to memory and remembering;
- gain knowledge of a specific person or movement in church and theological history, and a sense of how this person or movement was appropriated during different historical epochs and in their historical context;

- relate the biography and spirituality of the chosen historical figure to his or her theological views and vice versa;
- read texts by an important figure or movement responsibly, with due awareness of the historical context in which these texts developed and of their relationship to other texts by the same author or from the same period;
- write a biographical essay of high quality on an aspect of the life and theology of their chosen figure or movement; and
- relate the chosen figure or movement to contemporary challenges and ministry.

Prerequisite pass modules: Ecclesiology 143, 211

Home department: Systematic Theology and Ecclesiology

443 (8) Church Polity (1L, 1T)

Objectives

To introduce students to the theology of church polity as well as the principles that forms the basis of Reformed church polity. To teach students to think theologically and systematically when applying the principles of church polity in a congregation, ring or synod.

Content

A general orientation regarding the theology of church polity, ecumenical church polity, the historical background of Reformed church polity, the principles of canonical law that are associated with the Anglican Church, and the sources and structures of authority in the church, as well as an orientation for effectively applying principles regarding a church order in practice.

Outcomes

Understand the principles regarding church polity and the church order of the Anglican Church in light of the history in the Dutch Reformed tradition (continental Europe).

Can distinguish between the biblical principles underlying Reformed church polity or Anglican canonical law.

Can apply those principles in a certain cultural and historical context.

Prerequisite pass modules: Ecclesiology 143, 213

Home department: Systematic Theology and Ecclesiology

478 (48) Research Methodology and Research Assignment Ecclesiology (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass modules: Ecclesiology 143, 213

Corequisite modules: Ecclesiology 414, 443

Home department: Systematic Theology and Ecclesiology

14496 Engaged Citizenry

278 (16) Engaged Citizenry (1L, 1T, 1P) (BTh ECP)

Objectives

To prepare students for a future career as spiritual leaders. Students will engage with contemporary social issues including issues of leadership and mentoring; environmental and social stewardship; community wellness and cohesion; gender and sexuality, and development concerns.

Content

Students will be introduced to concepts relating to global citizenship, such as leadership, environmental stewardship, cultural identity and diversity, social justice and equality, and sustainable development agendas, as related to both local and global contexts. These will be explored in the context of students' theological training at the Faculty of Theology.

Outcomes

On completion of the module students should be able to:

- discuss the theme of global citizenship by referring to various sub-themes connected to global citizenship such as global learning, intercultural competence, global health, global leadership, gender equality, global education, identity, and global leadership, and link these with the existing theology curricula being taught;
- identify and describe the attitudes, knowledge and skills that are associated with being a global citizen, i.e., those skills that enable them to live with empathy and actively pursue an understanding of and engagement with the world;
- explain and analyse the United Nations sustainable development goals;
- discuss the possible impact of personal and corporate ways of being, thinking, and doing on communities locally and globally;
- apply a values-based approach to a specific scenario to create positive change;
- apply leadership styles and characteristics, including those of mentoring, with reference to their own experiences as well as to the local and global environment as it relates to specific scenarios;
- critique and discuss broad environmental, social, and developmental concerns and agendas, and contribute to these through their own understanding of their stewardship;
- discuss the concept of social cohesion, within the SA context, and relate this to the possible role of faith communities in striving towards community wellness.

Home department: Dean's office

55743 Missiology

142 (8) Introduction to the Theory and History of Mission (1L, 1T)

143 (8) Introduction to the Theory and History of Mission (1L, 1T) (BTh: Part-time)

Objectives

The aim of the module is to help students to grasp basic missiological concepts and theories and appreciate missiology as an "ecumenical", and cross-cultural discipline – in dialogue with other religions.

Content

The module offers a broad overview of the theories, methods, and history of worldwide witness and service. It focuses on the biblical, theological and socio-historical dimensions of cross-cultural, intercultural, and other praxis-based dimensions of Christianity worldwide.

Outcomes

On completion of the module students should be able to:

- describe and explain the theories, methodology, and history of witness and service in missionary movements (19th to 21st centuries) and missionary congregations (since the 1980s);
- relate and discuss cross-cultural and intercultural analytical and interpretation skills regarding themes and case studies of witness and service in the missionary movements and missional congregations;
- show understanding for a comprehensive grasp of *missio Dei* theologies, reconciliation, service and witness of selected denominations in group discussions and assignments;
- describe why missiology is an "ecumenical" and a cross-cultural discipline – in dialogue with other religions.

Home department: Practical Theology and Missiology

243 (16) African Religions and Ecumenism (2L, 1P) (BTh: Part-time)
244 (16) African Religions and Ecumenism (2L, 1P)

Objectives

This module maps interactions and encounters of individuals, groups and communities from three world religions (African Indigenous Religions, African Christianity, and African Islam) in neighbourhoods, social and religious movements and organisations, schools, colleges and universities, workplaces, hospitals, correctional services, the military, and other public places. Differing cultural, faith and missional commitments, shaped by cultural, religious and theological traditions, influence responses to cultural and religious diversity as a fact, a social phenomenon. The module employs a storytelling methodology and a praxis cycle approach to explore the relationship between intercultural and interfaith interactions and responses to diversity by adherents or members of the three religions (*inter*religious ecumenism in Africa) and of different Christian denominations (*intra*religious ecumenism in Africa). The approach deduces the implications that this relationship has for the formation and transformation of persons, systems and structures through religious, spiritual and social service, dialogue and witness in the contexts and texts of the religions concerned.

Content

Interactions and responses of adherents or members and intercultural, interfaith and missional leaders to diversity in everyday life and the media (Immersions, Encounters and Responses in Intercultural, Interfaith and Missional Theory, Theology and Hermeneutics).

Formation and transformation of religious and spiritual identities, attitudes and behaviours within and between contexts and the contents of the three religions under discussion (Personal and Interpersonal Formation and Transformation in Responses to Diversity in African contexts).

Historical and contemporary stories and case studies of religious, spiritual and social service, dialogue and witness in the contexts and texts of religions as resources of intercultural, interfaith missional encounters (Knowledge, Modes and Methods of Encounters and Practices of Faith-based Communities, Movements, Organisations and Institutions).

Beliefs, values and practices in cultural, religious and theological world views, typologies and models which individuals and groups select and incorporate in stories and responses to diversity (Religious Cosmologies and Lived Religions in African Theologies, Theologies of Cultures and Theologies of Religions).

Leadership skills for practicing inclusivity and hospitality (ubuntu) through relationships, activities and projects for the common good, and for social and structural transformation of communities, movements, organisations and institutions in African contexts (Practical-Ethical Bridge as a Mutuality Model in African Theology of Religions).

Outcomes

On completion of the module students should be able to:

- use basic ethnographic and story-telling methodologies in the praxis cycle approach to observe, participate in and make sense of encounters and practices of individuals and groups in social, cultural and religious spaces and in the media;
- investigate and explain cultural and theological responses (attitudes, behaviour and actions) to diversity;
- examine the beliefs, values and practices of the African Indigenous Religions, Christianity and Islam in Africa;
- acquire academic skills to compare concepts, models and typologies in intercultural theologies, African theologies and theologies of religions to understand intercultural, interfaith and missional encounters and responses of people who orient differently regarding culture and religion;
- develop leadership skills for reflecting on personal and intergroup narratives, identity formation and belonging in culturally and religiously diverse contexts; and apply the praxis cycle approach to outline the interactions and influences between cultural and religious beliefs, values and experiences on one hand and personal and interpersonal identities on the other; and the roles of individuals and groups in transformational or ecumenical missional practices and processes of faith communities.

Missiology 243 (BTh: Part-time)

Prerequisite pass module: Missiology 143

Missiology 244

Prerequisite pass module: Missiology 142

Home department: Practical Theology and Missiology

442 (16) Trends in Missiology and Science of Religion (2L, 1T)

Objectives

An in-depth study of selected interreligious themes and practices in at least three religions in Africa (African Traditional Religions, Christianity, Islam, Buddhism and Hinduism).

Insight into what and how theories, theologies and methods of Current Trends in Missiology (Intercultural Theology Perspective) and Science of Religion have shaped general and specific approaches to the themes and practices in religions and faith-based organisations.

Insight into and re-think (critical reflection) the nature and influence of individual and (inter)group identities and roles on intercultural and interreligious hospitality, encounters, conversations, dialogue, social service, formation, and personal reflections.

Understand and apply practice-based (problem-solving and transformative) Missiological and Science of Religion approaches to interreligious challenges and problems in faith-based communities and other publics.

Content

Current trends in comparative religious and theological approaches in religion and theology: background, theories and methods.

Postcolonial theories in Missiology and Science of Religion.

Intercultural and interreligious theology: background, theories, theologies and methods.

Contents, rituals, practices, ethics and institutions of Christianity, African Traditional Religions, Islam, Hinduism and Buddhism.

Comparative religious approaches to some dimensions of 'The Golden Rule', Ubuntu ('African hospitality') and human dignity in religions and faith-based communities.

Case studies of intercultural and interreligious encounters and conversations in religions, 'mission' movements and other faith-based communities and organisations.

Intercultural and interreligious themes and practices of sustainable development in religions and faith-based movements.

Intercultural and interreligious hospitality, conversations, dialogue, social service and witness.

Learning and formation across intercultural- and interreligious borders today

Service-learning and basic qualitative (problem-solving 'ethnographic') research projects.

Outcomes

Insight and the ability to apply theories and methodologies in Current Trends in Missiology and Science of Religion to intercultural and interreligious issues and themes in historical and contemporary contexts.

Growth in comparative religious and theological analysis and interpretation of concepts, rituals, institutions and a doctrine or ethical issue in at least two religions.

Acquire basic problem-solving methodological skills through an applied ethnographic research project on an interreligious issue in a selected public sphere.

Ability to assess the contributions of two religions or faith-based organisations to relevant and contextual issues in sustainable development: for example an outcome-based topic related to freedom, human dignity, social reconciliation or justice.

Personal / Professional formation and development of individual and small group skills in intercultural and interreligious hospitality, conversations, dialogues, social service, and reflections.

Prerequisite pass module: Missiology 244

Home department: Practical Theology and Missiology

478 (48) Research Methodology and Research Assignment Missiology (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass module: Missiology 244

Home department: Practical Theology and Missiology

16586 New Testament

213 (8) Synoptic Gospels (1L, 1P)
215 (8) Synoptic Gospels (1L, 1P) (BTh: Part-time)

Objectives

Introduction to the scientific study of the Synoptic Gospels and Acts.

Understanding the unique nature of the Gospels and Acts as ancient narratives.

Insight into the question of the historical Jesus.

The interpretation of narrative texts.

Content

The genre of the Gospels.

The Synoptic problem.

Overview of methods for examining the Gospels.

Cultural-historical background and message of the relevant texts.

The question of the historical Jesus.

Central theological and ethical themes in relevant texts and their unique relevance.

Outcomes

On completion of the module students should be able to:

- define and explain the cultural-historical background of the relevant texts;
- identify and apply a suitable method of textual interpretation;
- identify and show insight into the literary form and genre of relevant texts;
- translate and interpret narrative texts theologically;
- explain the relevance of New Testament narrative texts for theology and ethics in Southern Africa.

New Testament 213

Prerequisite pass module: Old and New Testament 114, and
Prerequisite module: Old and New Testament 144;

OR

Prerequisite pass module: Old and New Testament 144, and
Prerequisite module: Old and New Testament 114

New Testament 215 (BTh: Part-time)

Prerequisite pass module: Old and New Testament 113, and
Prerequisite module: Old and New Testament 143;

OR

Prerequisite pass module: Old and New Testament 143, and
Prerequisite module: Old and New Testament 113

Home department: Old and New Testament

262 (8) The Epistles of Paul (1L, 1P)

Objectives

Introduction in the scientific study of the epistolary literature of Paul.

To understand the epistles of Paul as argumentative texts, situated amidst the tension between coherence and contingency, within their 1st-century CE context.

Content

The rhetorical and epistolary nature of the epistles of Paul.

The chronology of the ministry of Paul.

Survey of the research on Paul.

Cultural-historical background and theology of the epistles of Paul.

Central theological and ethical themes in the epistles of Paul.

Outcomes

Insight into the literary form of the epistles of Paul.

Insight into the cultural-historical background of the epistles of Paul.

The ability to choose and apply the appropriate method of text interpretation.

The ability to translate and interpret theologically the argumentative texts in the epistles of Paul.

The ability to discern the theological and ethical dimensions in the epistles of Paul in an interdisciplinary way, in view of the application in the life of the church and society. Insight in the relevance of the epistles of Paul for the modern South African context.

Prerequisite pass module: Old and New Testament 114, and
Prerequisite module: Old and New Testament 144;

OR

Prerequisite pass module: Old and New Testament 144, and
Prerequisite module: Old and New Testament 114

Home department: Old and New Testament

312 (8) Johannine Literature (1L, 1T)

Objectives

In this module the Johannine literature is read and studied from the perspective of *a* (South) African context, against a socio-historical backdrop. The module focuses on the theological interpretation of the Fourth Gospel, 1 to 3 John, and Revelation for faith communities in particular and society in general.

Content

The literary genre of the Gospel of John and Johannine epistles.

A survey of Johannine research.

The cultural-historical background and theology of the Johannine literature.

The Johannine community's witness about Christ.

Important theological and ethical themes in the Johannine literature.

Outcomes

Insight into the literary form and genre of the Johannine literature.

An understanding of the cultural-historical influence on the Johannine literature.

The ability to identify and apply an appropriate exegetical methodology.

The ability to read, translate and interpret Johannine writings in a theological manner.

To determine the relevance of the Johannine literature – including apocalyptic texts – for current theological and ethical reflection in Southern Africa.

The ability to apply the theological and ethical dimensions of the Johannine writings in conjunction with other disciplines in view of the needs of religious communities and society.

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: New Testament 213 or 262

Home department: Old and New Testament

321 (8) New Testament Text and Contexts: Reading the New Testament in Africa (1L, 1T)

323 (8) New Testament Text and Contexts: Reading the New Testament in Africa (1L, 1T) (BTh: Part-time)

Objectives

To familiarise students with issues related to studying and reading the New Testament (NT) text and contexts with reference to culture(s); thus to participate in creating an awareness as well as an understanding of, and appreciation for, reading the NT *from* an African context and *for* an African context.

Content

This module entails the studying and reading of NT texts with reference to contexts and cultures. It focuses on hermeneutical pluralism and theological implications related to the interpretation of NT texts in different contexts, particularly in Africa.

Outcomes

On completion of the module students should be able to:

- describe and discuss hermeneutical pluralism and theological implications related to the interpretation of New Testament texts in different contexts, particularly in Africa;
- demonstrate in-depth knowledge of the development of values and practices based on the New Testament, and the importance of the African setting in this regard;
- explain approaches to hermeneutical and societal issues that incorporate cultural values and African practices;
- discuss the challenges, methods and implications of reading ancient texts in modern contexts, in particular relating the New Testament to the African continent and its socio-political and moral-ethical issues and problems;
- evaluate and appreciate the nature of ancient texts, fostering hermeneutical sensitivity and appropriating interpretations of the New Testament in Africa.

New Testament 321

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: New Testament 213 or 262

New Testament 323 (BTh: Part-time)

Prerequisite pass modules: Old and New Testament 113, 143

Corequisite module: New Testament 215

Home department: Old and New Testament

342 (8) General Epistles and Hebrews (1L, 1T)

Objectives

Introduction to the theological study of the General Epistles and Hebrews.

To interpret the epistles as argumentative texts.

The interpretation of argumentative texts.

An appreciation for the theology of the General Epistles and Hebrews.

Insight into the cultural-historical context of the General Epistles and Hebrews.

Content

The genre of the epistles.

The cultural-historical background and the theology of these epistles.

The Early Church according to the General Epistles.

Important theological and ethical themes in the General Epistles and Hebrews and their current relevance.

Outcomes

Insight into the literary genres of the General Epistles and Hebrews.

Insight into the cultural historical background of the relevant texts.

An understanding of the cultural-historical influence on the General Epistles and Hebrews.

The ability to identify and apply an appropriate exegetical methodology.

The ability to read, translate and interpret the General Epistles and Hebrews in a theological manner.

To determine the relevance of the General Epistles and Hebrews for current theological and ethical reflection in Southern Africa.

The ability to apply the theological and ethical dimensions of the relevant texts in conjunction with other disciplines with a view to the demands of the religious community and society.

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: New Testament 213 or 262

Home department: Old and New Testament

422 (8) Text and Context of the New Testament (1L, 1T)

Objectives

This module allows for specialisation in New Testament with specific focus on extra-biblical texts and historical contexts which contributed to the formation of the New Testament.

Content

In-depth study of extra-biblical texts of the New Testament period.

Skills development in the assessment of the influence of the extra-biblical environment and documents on the New Testament.

Advanced study of the history of research pertaining to the historical study of the New Testament.

Development of the critical ability to evaluate different approaches to the history writing of New Testament times.

Advanced exposure to the role of archaeology, iconography and epigraphy for the historical study of the New Testament documents.

Outcomes

Advanced knowledge of the extra-biblical literature of the New Testament times;

Advanced competency in recognition and interpretation of genres of extra-biblical literature;

Detailed knowledge about the influence of extra-biblical context and literature for the development and interpretation of the New Testament texts, individually and as a collection;

A comprehensive overview and analysis of the historical research of New Testament times, including the importance of archaeology, iconography and epigraphy;

Ability to construct a comprehensive synthesis of the most important approaches and studies for writing about the socio-historical contexts of the New Testament texts, as well as the ability to provide a critical assessment of these materials;

The skill to link historical research with biblical hermeneutics in a critical, comprehensive and detailed manner

The skills to present and communicate contextual and textual issues and perspectives related to the New Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

Prerequisite pass module: New Testament 312, and
Prerequisite module: New Testament 342;

OR

Prerequisite pass module: New Testament 342, and
Prerequisite module: New Testament 312

Home department: Old and New Testament

442 (8) Criticism and Reception of the New Testament (1L, 1T)

Objectives

This module allows for specialisation in New Testament with specific focus on the interpretation and reception of the New Testament.

Content

The conceptual clarification of terminology such as the hermeneutics, exegesis, criticism, reception, theology and ethics of the New Testament as well as Biblical Theology.

A survey of recent scholarship concerned with the criticism and reception of the New Testament – with special attention to the scholarship emanating from Africa.

The exegesis of a representative sample of New Testament texts; as well as the theological-ethical reflection on its implications for divergent interpretive communities in Southern Africa.

The discussion of how scholarship focused on the criticism and reception of the New Testament can impact on the presentation of catechism, Bible study groups and sermons.

Outcomes

A comprehensive, systematic and integrated knowledge of New Testament hermeneutics, exegesis, theology and ethics;

A coherent and critical understanding of the principles, scope, theories and epistemologies of New Testament criticism and reception;

An ability to critique current research and advanced scholarship related to New Testament hermeneutics, exegesis, theology and ethics;

The skills to present and communicate hermeneutical, exegetical, theological and ethical ideas and perspectives related to the New Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

Prerequisite pass module: New Testament 312, and
Prerequisite module: New Testament 342;

OR

Prerequisite pass module: New Testament 342, and
Prerequisite module: New Testament 312

Home department: Old and New Testament

478 (48) Research Methodology and Research Assignment New Testament (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

Prerequisite pass module: New Testament 312, and
Prerequisite module: New Testament 342;

OR

Prerequisite pass module: New Testament 342, and
Prerequisite module: New Testament 312

Corequisite modules: New Testament 422, 442

Home department: Old and New Testament

50547 Old and New Testament

113 (16) Introduction to the Old and New Testament (2L, 2T) (BTh: Part-time)
114 (16) Introduction to the Old and New Testament (2L, 2T)

Objectives

An introductory and orientational module regarding the study of the Old and New Testaments.

Content

The module offers a broad overview of the art and technique of Bible interpretation, focusing on the text, context and reception of the Bible.

The module includes the unique aspects of the interpretation of the Bible, as well as the historical and socio-cultural contexts of these books.

Outcomes

On completion of the module students should be able to:

- explain the unique nature of the Bible, demonstrating knowledge about the diverse literary genres contained in the various books of the Old and the New Testament, as well as the historic and socio-cultural contexts of these books;
- articulate a hermeneutical approach to Theology and the interpretation of the Bible, including knowledge of the various methodological approaches used to interpret the Bible;
- explain exegetic theory and show familiarity with its practice;
- complete assignments demonstrating acquisition of analytical and critical English reading skills.

Home department: Old and New Testament

131 (8) Developing Historical Consciousness (1L, 1T) (BTh ECP)

Objectives

This module aims to develop historical consciousness among students by providing a basic introduction to world history in terms of different epochs.

Content

The more specific historical focus is on the Ancient Near East, the Greek and Roman worlds, the Early Christian Church, and the Reformation period. The module also situates these historical epochs geographically and introduces students to the importance of maps in the study of the identified periods.

Outcomes

On completion of the module students should be able to:

- identify and explain, using references, the importance of socio-historical context for making sense of text;
- describe major events and characters in the identified eras; and account for the intra- and inter-era links;
- identify and plot geographical areas, ancient regions and cities and towns and natural phenomena.

Home department: Old and New Testament

132 (8) Making Sense of Texts (1L, 1T) (BTh ECP)

Objectives

The module is an introduction to the art of making sense of texts, broadly conceived.

Content

Although not limited to literary texts, the module will expose students to textual analysis which will include the identification and study of elements involved in making sense of texts such as genres, style, characters, plot, rhetorical argument, and others. Students will read Old Testament, New Testament and related contemporary texts from corpora such as philosophical, medical, magical, and other textual collections.

Outcomes

On completion of the module students should be able to:

- identify and explain a range of literary aspects in and effects of texts, and show their significance for making sense of texts;
- demonstrate interpretive skills, showing understanding of literary and rhetorical function(s) associated with and found in texts, and how texts and interpretive communities interact;
- identify and explain the nature of ancient textual style, and ancient literary conventions.

Home department: Old and New Testament

143 (16) Narrative Literature in the Bible (2L, 2T) (BTh: Part-time)
144 (16) Narrative Literature in the Bible (2L, 2T)

Objectives

An introductory and orientational module about the study of biblical narratives in their respective socio-historical contexts.

The nature of the narrative genre and ancient historiography will be studied together with the use of suitable methodologies.

In the section on the Old Testament the focus is on the Deuteronomic history, Ezra-Nehemiah and Chronicles.

In the section on the New Testament the focus is on Acts (together with aspects of the Synoptic Gospels).

Content

Introduction to the narrative genres in the biblical texts.

Introduction to the narratological models with which narrative texts in the Bible may be interpreted.

Introduction to the characteristics and dynamics of ancient and biblical historiography.

Introduction to the Deuteronomic history, as well as Chronicles and Ezra-Nehemiah.

Introduction to Acts (and related Gospels literature).

Outcomes

On completion of the module students should be able to:

- identify the literary form of a text and explain the narrative genres in biblical texts;
- use suitable methodologies for reading and analysing biblical narratives;
- describe socio-historical contexts of biblical narratives and explain the importance thereof for the interpretation of narratives;
- demonstrate the basic ability to read, translate and explain narrative texts in a theological context;
- develop a basic understanding of how biblical historiography communicates in narrative format;
- Indicate the relevance of narrative biblical texts for theology and ethics in the contemporary world;
- demonstrate the basic ability to design practical programmes for implementation in congregational contexts, through which familiarity with the narrative and historiographic genres in the Bible is facilitated, especially among secondary-school learners.

Home department: Old and New Testament

152 (8) Developing Hermeneutical Skills (1L, 1T) (BTh ECP)

Objectives

This module provides an introduction to hermeneutics at a basic level.

Content

The module focuses on introducing students to theoretical positions, theories and concepts and engages students through hermeneutical exercises – reading and interpreting texts, in particular from the ancient context. Students will learn how to apply hermeneutical skills by interpreting texts, as well as interpreting material culture items (e.g., statutes; coins; inscriptions).

Outcomes

On completion of the module students should be able to:

- outline and explain theories and theoretical concepts related to theological and biblical hermeneutics;
- demonstrate hermeneutical skills, by applying theoretical insights in textual interpretation;
- provide responsible and accountable interpretations of ancient texts and material culture items (e.g., statutes; coins; inscriptions);
- demonstrate accountability for own learning, and learning as part of a group, demonstrating responsible use of resources in the context of the module.

Home department: Old and New Testament

324 (16) Archaeology of the Ancient World (2L, 1T)

Objectives

This elective module offers the opportunity to receive an orientation regarding the archaeology of the Ancient World, as well as practical experience in the latest archaeological methods.

Content

Orientation regarding the archaeology of the Ancient World as historical discipline;

Introduction to archaeological methods;

Introduction to the identification and categorisation of artefacts;

Introduction to archaeological excavation sites in Israel/Greece/Turkey;

Practical experience with regard to archaeology.

Outcomes

After completion of the module the student will:

Have advanced knowledge of the archaeology of the Ancient World as historical discipline;

Have a thorough general view of the history of archaeology methods and research;

Have a thorough orientation regarding the most important archaeological excavation sites in Israel/Greece/Turkey;

Have a well-developed skill to identify and categorise archaeological artefacts;

Have practical experience of archaeological excavation sites.

Home department: Old and New Testament

354 (16) Gender and the Bible (2L, 1T)

(The module is presented every year with a focus on the Old Testament, the New Testament, or the Old and the New Testament.)

Objectives

To provide an exegetical, literary and theological study of gender and/in the Bible that pays special attention to global and multicultural perspectives in reflecting on the relationship between gender and the Bible, and that takes due consideration of different cultural, social, economic and political contexts.

Content

A selection of the following components and themes will be discussed in different modes and combinations, and with reference to different texts:

- various theoretical and methodological approaches (including feminist, postcolonial, gender-critical and queer-theoretical approaches);
- the socio-historic context of the Bible (regarding gender issues);
- men, women and children in/and the Bible;
- corporeality, gender, sexuality and the Bible;
- sex, sexuality (including hetero- and homosexuality) and the Bible;
- gender language, gender rhetoric, readers and the Bible; and
- theological perspectives.

Outcomes

Students who have completed this module will:

- show a clear understanding of the theoretical, literary and exegetic aspects regarding gender and the Bible;
- demonstrate exegetic skills regarding Bible texts that are important in gender-critical biblical interpretation;
- demonstrate an integrated, cohesive understanding of the focus of this discipline group on text/context/reception regarding the critical-constructive study of biblical texts;
- meaningfully articulate the impact of a person's cultural and social position in gender-critical interpretation; and
- appropriately formulate gender-critical perspectives that promote human dignity by referring to the Bible and keeping various appropriate contexts (society, academia, and/or church) in mind.

Home department: Old and New Testament

17418 Old Testament

213 (8) Pentateuch (1L, 1P)

Objectives

Introduction to the theological-scientific approach of the first five books of the Bible of the Old Testament.

Content

The cultural-historical background of the origin of the Pentateuch in the Old Testament canon.

The theological interpretation of the first five books of the Bible with reference to important theological-ethical themes.

The Pentateuch question.

Outcomes

The ability to understand the canonical origin of the Pentateuch against the relevant cultural-historical background.

Insight into the theological-ethical coherence of the first five books of the Bible.

Understanding of the dialectical relation between education and narrative in the Pentateuch.

The ability to read, translate and interpret the Pentateuch theologically.

Prerequisite pass module: Old and New Testament 114, and
Prerequisite module: Old and New Testament 144;
OR

Prerequisite pass module: Old and New Testament 144, and
Prerequisite module: Old and New Testament 114

Home department: Old and New Testament

252 (8) The Prophetic Literature of the Old Testament (1L, 1P)
253 (8) The Prophetic Literature of the Old Testament (1L, 1P) (BTh: Part-time)

Objectives

This module introduces the key themes and texts of the Old Testament prophetic literature. Along the way, students will develop the formal critical tools necessary for becoming critically informed and responsible Bible readers.

Content

The focus of this module is on the major historical, literary and theological themes of each of the books that form part of the prophetic literature in the Old Testament. The module also considers how various communities (Jewish, feminist, African, global) have read these texts, with special attention to the relevance of the prophetic literature for the South African context.

Outcomes

On completion of the module students should be able to:

- identify and describe the content of the diverse literary genres included in the prophetic literature, the historical and socio-cultural context of these texts, and the literary and theological significance of each of these books;
- differentiate between and define methodological approaches (form critical, literary critical, theological, feminist, postcolonial) to interpret the prophetic literature;
- apply the critical tools developed for formal exegesis, including the ability to understand and evaluate a variety of helpful commentaries and other resources that may benefit students' continued engagement with the text;
- effectively engage with the foremost African scholars who have written on the Hebrew Prophets;
- critically evaluate or assess how the prophetic literature is used today in a variety of contexts, and apply the results of their exegetical work to the current South African context in a responsible and informed manner.

Old Testament 252

Prerequisite pass module: Old and New Testament 114, and
Prerequisite module: Old and New Testament 144;

OR

Prerequisite pass module: Old and New Testament 144, and
Prerequisite module: Old and New Testament 114

Old Testament 253 (BTh: Part-time)

Prerequisite pass module: Old and New Testament 113, and
Prerequisite module: Old and New Testament 143;

OR

Prerequisite pass module: Old and New Testament 143, and
Prerequisite module: Old and New Testament 113

Home department: Old and New Testament

312 (8) Songs and Lament in Ancient Israel and Beyond (1L, 1T)
313 (8) Songs and Lament in Ancient Israel and Beyond (1L, 1T) (BTh: Part-time)

Objectives

This module introduces the key themes and texts of the Old Testament lyrical literature. Along the way, students will develop the formal critical tools necessary for becoming critically informed and responsible Bible readers.

Content

The focus of this module is on providing an introduction to the key themes and texts of the lyrical literature of the Old Testament. Throughout this module, we will continue to develop the formal critical tools necessary for becoming critically informed and responsible Bible readers. In addition to focusing on the major historical, literary, and theological themes of each of the various books that form part of the lyrical literature, we will consider how various communities have read these texts (Jewish, feminist, ethnic, global). Finally, we will ask critical questions concerning the significance of the lyrical material in Christian faith and life.

Outcomes

On completion of the module students should be able to:

- describe and discuss the content of the diverse literary genres of the lyrical literature, the historical and socio-cultural context of these books, as well as each book's literary and theological significance;
- employ different methodological approaches (form critical, literary critical, theological, feminist and postcolonial) that are used to interpret the prophetic literature;
- apply critical tools for formal exegesis including the ability to understand and evaluate a variety of helpful commentaries and other resources that may be beneficial to continuing engagement with the text;
- assess critically how the lyrical literature is used today in a variety of contexts, and apply the results of the exegetical work to the current South African context in a responsible and informed manner.

Old Testament 312

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: Old Testament 213 or 252

Old Testament 313 (BTh: Part-time)

Prerequisite pass modules: Old and New Testament 113, 143

Corequisite module: Old Testament 253

Home department: Old and New Testament

342 (8) Wisdom Literature (1L, 1T)

Objectives

Introduction to the theological study of the wisdom literature of the Old Testament.

Content

The cultural-historical background of the wisdom literature in the Old Testament canon.

The historical development of wisdom instruction in the Old Testament.

The exegesis of the wisdom literature in the Old Testament canon.

Theological and ethical themes in the wisdom literature in the Old Testament canon.

Outcomes

The ability to determine the cultural-historical influence on the formation of the canon of wisdom literature in the Old Testament.

Insight into the historical development of wisdom instruction in the Old Testament.

The theological interpretation of the Old Testament wisdom literature.

The identification and description of theological and ethical themes in the wisdom literature of the Old Testament.

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: Old Testament 213 or 252

Home department: Old and New Testament

343 (8) Reception of the Old Testament in Africa (1L, 1T) (BTh: Part-time)
344 (8) Reception of the Old Testament in Africa (1L, 1T)

Objectives

To introduce students to the reception of the Old Testament in Africa; to inculcate a clear understanding of threshold concepts of hermeneutics, interpretation and method in Africa; and to do an overview of developments in biblical interpretation in Africa since the late 18th century.

Content

This module introduces students to the reception of the Old Testament in Africa, inculcating a clear understanding of threshold concepts of hermeneutics, interpretation and method. They will also do an

overview of developments in biblical interpretation in Africa since the late 18th century, analysing in greater detail the nature of interpretation and hermeneutical presuppositions that form the crux of Old Testament studies. Also, various approaches to an academic reading of the Old Testament in Africa will be identified and explored. The module concludes by establishing and delineating various methods of contextual interpretation in Old Testament studies in Africa.

Outcomes

On completion of the module students should be able to:

- explain and critique the reception of the Old Testament in Africa;
- define and discuss the threshold concepts of hermeneutics, interpretation and method;
- describe biblical interpretation in Africa since the late 1800s and how this has affected faith communities on the continent (South Africa);
- analyse and discuss the nature of interpretation and hermeneutical presuppositions that form the crux of Old Testament studies;
- identify and describe intellectual currents in the academic reading of the Old Testament in Africa;
- define and discuss various methods of contextual interpretation in Old Testament studies in Africa.

Old Testament 343 (BTh: Part-time)

Prerequisite pass modules: Old and New Testament 113, 143

Corequisite module: Old Testament 253

Old Testament 344

Prerequisite pass modules: Old and New Testament 114, 144

Corequisite module: Old Testament 213 or 252

Home department: Old and New Testament

412 (8) Text and Context of the Old Testament (1L, 1T)

Objectives

To allow students to specialise in Old Testament with a specific focus on the extra-biblical texts and historical contexts that was influential factors in the emergence of the Old Testament

Content

Advanced study of extra-biblical texts from the pre-Christian era in Ancient Israel

Development of the skill to evaluate the influence of extra-biblical writings on the Old Testament

Advanced review of the history of research regarding the writing of a history of Ancient Israel

Development of the critical ability to evaluate different approaches to the historical writing of Ancient Israel

Advanced exposure to the role of iconography, archaeology and epigraphy in the historical appreciation of Israel's past

Outcomes

Possess advanced knowledge of extra-biblical literature from the pre-Christian era.

Possess the skills to identify genres and interpret extra-biblical literature.

Show insight in the influence of extra-biblical literature on the emergence and interpretation of the Old Testament and how such literature still influences interpretation.

Received a thorough overview of the historiographical research into the past of Ancient Israel, including the value of archaeology, iconography and epigraphy.

Received a thorough orientation regarding the major approaches to and works on the writing of a history of Israel, and possess the ability to evaluate such works critically.

Possess a well-developed skill for relating historiographical research to a historical hermeneutics.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

Prerequisite pass module: Old Testament 312, and
Prerequisite module: Old Testament 342;

OR

Prerequisite pass module: Old Testament 342, and
Prerequisite module: Old Testament 312

Home department: Old and New Testament

452 (8) Criticism and Reception of the Old Testament (1L, 1T)

Objectives

This module allows for specialisation in Old Testament with specific focus on the interpretation and reception of the Old Testament.

Content

The conceptual clarification of terminology such as the hermeneutics, exegesis, criticism, reception, theology and ethics of the Old Testament as well as Biblical Theology.

A survey of recent scholarship concerned with the criticism and reception of the Old Testament – with special attention to the scholarship emanating from Africa.

The exegesis of a representative sample of Old Testament texts; as well as the theological-ethical reflection on its implications for divergent interpretive communities in Southern Africa.

The discussion of how scholarship focused on the criticism and reception of the Old Testament can impact on the presentation of catechism, Bible study groups and sermons.

Outcomes

A comprehensive, systematic and integrated knowledge of Old Testament hermeneutics, exegesis, theology and ethics;

A coherent and critical understanding of the principles, scope, theories and epistemologies of Old Testament criticism and reception;

An ability to critique current research and advanced scholarship related to Old Testament hermeneutics, exegesis, theology and ethics;

The skills to present and communicate hermeneutical, exegetical, theological and ethical ideas and perspectives related to the Old Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

Prerequisite pass module: Old Testament 312, and
Prerequisite module: Old Testament 342;

OR

Prerequisite pass module: Old Testament 342, and
Prerequisite module: Old Testament 312

Home department: Old and New Testament

478 (48) Research Methodology and Research Assignment Old Testament (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass modules:

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

Prerequisite pass module: Old Testament 312, and
Prerequisite module: Old Testament 342;

OR

Prerequisite pass module: Old Testament 342, and
Prerequisite module: Old Testament 312

Corequisite modules: Old Testament 412, 452

Home department: Old and New Testament

50776 Practical Theology

113 (8) Theological Foundations for Youth Work (2L, 1T)
133 (8) Theological Foundations for Youth Work (2L, 1T) (BTh: Part-time)

Objectives

In this module students will learn to identify the theological foundations in youth work practice. They will develop an understanding of the implications of a theological framework for youth ministry practice.

Content

The content will focus on:

- the question "What could inform a theological framework for youth work?";
- the importance of a theological grounding for youth work;
- different perspectives about the theological foundations of youth work;
- the implications of a theological framework for youth work practice.

Outcomes

On completion of the module students should be able to:

- identify and define the theological framework for youth work;
- describe and discuss the importance of a theological grounding for youth work;
- identify theological foundations of youth work in youth work practice;
- indicate how the theological grounding of youth work informs and shapes youth work practice.

Home department: Practical Theology and Missiology

143 (8) Group work (1L, 1P)
145 (8) Group work (1L, 1P) (BTh: Part-time)

Objectives

To stimulate interest in group work theories, and to prepare students for facilitating small groups in various contexts.

Content

This module is aimed at:

- equipping students with the necessary knowledge on theory of group work;
- developing group facilitation and participation skills;
- obtaining facilitation skills through observation and participation in various types of groups through service learning.

Outcomes

On completion of the module students should be able to:

- describe and discuss a theoretical understanding of group work;
- promote and practically implement group work theory, showing understanding of the integral role that group work plays when working in various contexts;
- skilfully conduct and facilitate small groups in different contexts.

Home department: Practical Theology and Missiology

152 (8) Child Theology (1L, 1T)
153 (8) Child Theology (1L, 1T) (BTh: Part-time)

Objectives

To understand the theological foundation that informs ministry to children, and to be able to read theological texts through the lens of a child.

Content

This module is aimed at teaching students to reflect theologically on the place, role and voice of children in developing theology. It focusses on equipping students with the hermeneutical skills required for working with children in South African, African and international contexts.

Outcomes

On completion of the module students should be able to:

- describe and discuss the biblical background to Child Theology;
- conceptualise and apply the theological hermeneutics involved when working with children in written or oral form;
- provide and discuss an overview of the various contexts of children in South Africa and Africa;
- describe and compare ministry to children in Africa with ministry to children across the rest of the globe.

Home department: Practical Theology and Missiology

211 (16) Children's Ministry (2L, 1P) (BTh: Part-time)
234 (16) Children's Ministry (2L, 1P)

Objectives

This module is aimed at guiding students in developing knowledge of the theoretical basis and theology of children's ministry. It also gives the student a practical understanding of children's ministry, covering topics like hermeneutics, different approaches to and interpreting children's ministry.

Content

Theoretical basis and theology of children's ministry.

Practical understanding of children's ministry: hermeneutics, different approaches to and interpretations of children's ministry.

Outcomes

On completion of the module students should be able to:

- understand and discuss the theological theory of children's ministry;
- describe and discuss the hermeneutics involved when preparing for children's ministry;
- describe and demonstrate different approaches to children's ministry;
- apply various skills related to the practice of children's ministry;
- describe and discuss child and family legislation in South Africa as relevant to children's ministry.

Practical Theology 211 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology 153*
  OR
- *Practical Theology and Missiology 122*

Practical Theology 234

Prerequisite pass modules:

For BTh: Youth work:

- *Practical Theology 113, 152*
- *Practical Theology and Missiology 112*

For BTh: General and BDiv:

- *Practical Theology 152*
  OR
- *Practical Theology and Missiology 112*

Home department: Practical Theology and Missiology

212 (8) Approaches to Youth Work (1L)
213 (8) Approaches to Youth Work (1L) (BTh: Part-time)

Objectives

To communicate to students the different approaches within the field of youth work.

Content

Theory on the different approaches in youth work

The theological foundations of the different approaches

Family approach

Missional approach

Relational approach

Evangelistic approach

Inclusive congregational approach

Community approach

Outcomes

On completion of the module students should be able to:

- describe and discuss different approaches in youth work;
- critically evaluate different approaches;
- identify approaches in youth work within a specific context;
- analyse relevant approaches in youth work for a specific context;
- apply relevant approaches in youth work in a specific context.

Practical Theology 212

Prerequisite pass modules:

For BTh: Youth work:

- *Practical Theology 113*
- *Practical Theology and Missiology 112*

For BTh: General and BDiv:

- *Practical Theology 113*
  OR
- *Practical Theology and Missiology 112*

Practical Theology 213 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology 133*
  OR
- *Practical Theology and Missiology 122*

Home department: Practical Theology and Missiology

215 (8) Introduction to Pastoral Counselling (1L, 1P) (BTh: Part-time)
222 (8) Introduction to Pastoral Counselling (1L, 1P)

Objectives

To create an understanding of the relationship between the distinctiveness of pastoral theology and anthropology, and the influence this relationship has on a discussion model for pastoral ministry. The goal is to develop students' basic communication skills with a view to pastoral care and counselling, and for them to develop sensitivity to the issue of interculturalism in cross-cultural communication.

Content

Theological foundational theory: What is pastoral care and counselling?

The study of various pastoral metaphors in order to understand the theological nature of care, solace and support.

Pastoral care in different contexts.

Outcomes

On completion of the module students should be able to:

- discuss a theological understanding of pastoral care as a theological and scientific endeavour in a trans-disciplinary approach;
- define and describe the theory of pastoral care as a theological and scientific endeavour;
- define and describe the theory of a trans-disciplinary approach for the field of pastoral care;
- apply communication skills for counselling and pastoral care developed in the module during practical sessions;
- practise counselling skills within a pastoral context during practical sessions.

Practical Theology 215 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology 133*
  OR

- *Practical Theology and Missiology 122*

Practical Theology 222

Prerequisite pass modules:

For BTh: Youth work:

- *Practical Theology 113, 143*
- *Practical Theology and Missiology 112*

For BTh: General and BDiv:

- *Practical Theology 113*
  OR
- *Practical Theology and Missiology 112*

Home department: Practical Theology and Missiology

243 (8) Theology and Development (1L, 1T)
253 (8) Theology and Development (1L, 1T) (BTh: Part-time)

Objectives

To deepen theological reflection on attempts at social transformation in concrete local development situations, with the purpose of ascertaining how biblical norms and perspectives could influence the character of concrete development work; also, to provide students with theoretical and critical perspectives of "hot button" development issues (locally, continentally and globally) and to equip them with the analytical tools and theoretical frameworks for critical reflection on the process of development and the role of faith communities in responding to development processes and issues.

Content

This module focuses on poverty and inequality in South African, African and global perspective with a focus on both macro and grassroots perspectives. It seeks to assist students in developing theological perspectives on development and understanding the history of faith communities in addressing issues of poverty and inequality as well as the role of churches and FBOs in addressing these issues. It also highlights topical issues in development studies such as: gender and development; culture and development and decolonising development.

Outcomes

On completion of the module students should be able to:

- identify, define and explain the theories and critical perspectives regarding poverty and development in the South African, African and global context;
- critically analyse the role of faith in development, and the history of faith communities' engagement with issues of poverty and inequality and its relevance to current praxis;
- exercise ethical awareness and moral sensitivity regarding social issues and human need in understanding the role of the faith community as regards these issues;
- reflect theologically on the role of faith communities in responding to issues of poverty, inequality, and injustice, with a view to communicating effectively with faith communities about their social responsibility.

Practical Theology 243

Prerequisite pass module: Practical Theology and Missiology 112

Practical Theology 253 (BTh: Part-time)

Prerequisite pass module: Practical Theology and Missiology 122

Home department: Practical Theology and Missiology

244 (16) Planning and Organising within Youth Work (2L, 1P)
245 (16) Planning and Organising within Youth Work (2L, 1P) (BTh: Part-time)

Objectives

This module is aimed at guiding students in gaining knowledge and understanding of the process of planning and organising in youth work.

Content

Process of strategic planning.

Organisational functioning.

Leadership styles in ministry.

Understand the dynamics of church, para-church and other youth organisations.

Recruiting and training of volunteers.

Applying various planning and organisational strategies within youth work practice.

Outcomes

On completion of the module students should be able to:

- describe and discuss the planning and organising process within youth work;
- demonstrate knowledge of the different theories regarding strategic planning in ministry, recruitment and training of volunteers in developing a proposal for their context, and the ability to apply these;
- recognise and discuss the different leadership styles within youth ministry and develop them appropriately.

Practical Theology 244

Prerequisite pass modules:

- *Practical Theology 113*
- *Practical Theology and Missiology 112*

Practical Theology 245 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology 133*
- *Practical Theology and Missiology 122*

Home department: Practical Theology and Missiology

254 (16) Youth Related Pastoral Care (2L, 1P)

Objectives

The module will enable students to understand the contemporary issues facing South African youth in context of community and society, such as teenage sexuality and HIV/AIDS, eating disorders, depression, gangsterism, substance abuse, violence and suicide. It focuses on the spiritual formation of youth facing these issues.

Content

Teenage sexuality and HIV/AIDS

Eating disorders

Depression

Gangsterism

Violence and suicide amongst SA youth

Substance abuse

Spiritual formation of youth

Outcomes

Identify various approaches/possibilities of counselling and relationship building when working with youth.

Understand the issues involved in teenage sexuality.

Understanding the connection between life care and spiritual care, healing and counselling.

To apply principles of pastoral care to community care and care for people involved in gangsterism.

The development of a systems approach to life problems and the notion of power.

Apply principles of pastoral care to youth dealing with substance abuse.

Prerequisite pass modules:

- *Practical Theology 113*
- *Practical Theology and Missiology 112*
- *Practical Theology 222*

Home department: Practical Theology and Missiology

262 (8) Ministry Practice (1L, 1P)

Objectives

To develop an integrated practical-theological ecclesiology with a view to ministry in Christian faith communities, and to develop students' basic ministry skills with a view to Christian leadership in faith communities.

Content

Theological foundational theory: What is the ministry and what are the skills required of the ministry leadership? This includes:

Contextual analysis – the role and importance of a cultural hermeneutics

The role of Scripture and tradition – dealing with Scripture, discipleship and religious discernment

Ministry practices – liturgy, preaching, instruction, pastoral care and service

The role of leadership and processes – relationships, conflict, processes and leadership

Outcomes

Have gained a conceptual understanding of ministry practice and a practical-theological ecclesiology.

Have developed a foundational theory of ministry.

Can undertake contextual analyses.

Possess hermeneutic skills in dealing with Scripture.

Have developed a basic understanding of the role of leadership and processes in faith communities.

Prerequisite pass module: Practical Theology and Missiology 112

Home department: Practical Theology and Missiology

313 (16) Homiletics and Liturgy (2L, 1T) (BTh: Part-time)
314 (16) Homiletics and Liturgy (2L, 1T)

Objectives

A basic introduction to the theory of communication, with the focus on homiletic and conversational skills.

To reflect theologically on the role of a meaningful liturgy, and in particular of preaching, in the formation of faith communities.

To guide students to the important aspects of contemporary liturgy formation and development in a congregational context.

To interpret Scripture, in coherence with Hermeneutics, Old and New Testament and Systematic Theology, so that it can be heard as the dynamic Word of God in our day.

To understand the dynamics of composing and delivering a sermon as a hermeneutic process within the dialogue between Word and situation.

To draw up theologically justified liturgical and homiletic designs for particular public worship services, under the leadership of supervisors.

To be introduced, under the leadership of an elocutionist, to the techniques of liturgical and homiletic communication.

Content

The theology of the worship in historical perspective.

The basic principles of liturgy and the development of worship.

The point of departure of preaching, as contemporary proclamation of the Word of God.

The process of composing a sermon in coherence with Old and New Testament and Systematic Theology.

Outcomes

On completion of the module students should be able to:

- describe and discuss in detail the theology, history, phenomenology and principles of liturgy and homiletics;
- develop a sermon and liturgy through a homiletical approach to biblical text and congregational context for preaching, and apply this in practice;
- critically evaluate liturgical and homiletical sources and practices;
- define and discuss the purpose and history of church music and its integration in a liturgical model;
- incorporate good use of voice, reliable communication, and coherent conveying of complex information when delivering a sermon.

Practical Theology 313 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology and Missiology 122*
- *And, at least one of:*
  - *New Testament 215*
  - *Old Testament 253*

Practical Theology 314

Prerequisite pass modules:

- *Practical Theology and Missiology 112*
- *And, at least one of:*
  - *New Testament 213*
  - *New Testament 262*
  - *Old Testament 213*
  - *Old Testament 252*

Home department: Practical Theology and Missiology

322 (8) Youth Culture (1L, 1T)

Objectives

To equip students with knowledge of the nature and implications of youth culture, and the challenges it poses for youth work, in order to communicate the Gospel effectively to youth.

Content

Knowledge of youth culture

Generational theory

Media, Music

Youth culture and moral values

Youth culture and religion

Outcomes

Have a conceptual understanding of culture and youth culture.

Understand how the information era, technology, globalization influence and shape youth culture.

Demonstrate the ability to identify the challenges and opportunities youth culture poses to youth work.

Demonstrate the ability to understand and engage with youth culture.

Prerequisite pass modules:

For BTh: Youth work:
At least three of:

- *Practical Theology 212*
- *Practical Theology 222*
- *Practical Theology 234*
- *Practical Theology 243*
- *Practical Theology 244*
- *Practical Theology 254*

For BTh: General:

- *Practical Theology 212, 222*

For BDiv:

- *Practical Theology 212 OR 222*

Home department: Practical Theology and Missiology

323 (8) Youth and Family Pastorate (1L, 1T) (BTh: Part-time)
332 (8) Youth and Family Pastorate (1L, 1T)

Objectives

This module is aimed at reflecting on family life as an integral aspect of youth work. It looks at the importance of family when working with youth in any context.

Content

Life skills in pastoral care and counselling

Group work

Family care and counselling

Family enrichment

Outcomes

On completion of the module students should be able to:

- develop a well-grounded and integrated theology of youth care as family care;
- demonstrate a coherent and critical understanding of basic life skills in care and counselling as connected to marriage care, family care;

- describe and discuss the dynamics of group work with relevance to a systems approach to family care;
- describe and discuss integrative knowledge about the theology of family care;
- demonstrate skills related to applying the models of family care;
- apply models for family enrichment (prevention) when working with youth.

Practical Theology 323 (BTh: Part-time)

Prerequisite pass module: Practical Theology 215

Practical Theology 332

Prerequisite pass module: Practical Theology 222

Home department: Practical Theology and Missiology

342 (8) Community Development Praxis (1L, 1T)

343 (8) Community Development Praxis (1L, 1T) (BTh: Part-time)

Objectives

This module is designed to equip students with the analytical tools and methods of sociology and the field of development, with a view to utilising them in a realistic analysis of society to come to an understanding of the challenges and issues that communities face in an African and South African context. To develop in students the basic knowledge and skills to manage projects and programmes that will allow them to be agents of change in the process of mobilising the faith community to collaborate with the community at large towards development.

Content

Leadership in community development; approaches to community analysis; community research skills; project and programme management; and service learning and fieldwork.

Outcomes

On completion of the module students should be able to:

- critically analyse and evaluate local community development practices in context;
- act as proponents for people-centred participatory development in their communities;
- research and analyse the needs and assets of their community;
- explain their understanding of and show commitment to their role as community leaders in development and the implications of that;
- manage basic programmes and projects;
- actively engage concrete development work with a view of defining stakeholders and role players;
- describe and discuss capacity, skills and assets (social capital) of residents, churches and projects.

Practical Theology 342

Prerequisite pass modules:

For BTh: Youth work:

- *Practical Theology 212, 243*

For BTh: General and BDiv:

- *Practical Theology 243*

Practical Theology 343 (BTh: Part-time)

Prerequisite pass modules: Practical Theology 253

Home department: Practical Theology and Missiology

354 (16) Faith Formation in the Missional Church (2L, 1T)

355 (16) Faith Formation in the Missional Church (2L, 1T) (BTh: Part-time)

Objectives

To equip students with knowledge and skills to discern and facilitate contextual faith formation processes in missional ecclesiastical and community contexts.

Content

This module teaches students to define and understand the shifts to missional ecclesiology and the processes of faith formation in relation to the missional church. It looks at agents of faith formation in the African context and theories of faith development in African and international contexts. Various faith formation practices are dealt with, including catechism and confirmation practices and mentoring, as well as the family as agent for faith formation.

Outcomes

On completion of the module students should be able to:

- define and discuss the notion of missional ecclesiology for their own local context;
- explain a conceptual understanding of contextual faith and faith formation;
- identify the various key agents of faith formation;
- discuss and critically evaluate the different forms of formation, namely education, catechesis, confirmation and family-based formation practices.

Practical Theology 354

Prerequisite pass modules:

For BTh: Youth work:

- *Missiology 142*
- *And, at least two of:*
  - *Practical Theology 212*
  - *Practical Theology 222*
  - *Practical Theology 234*
  - *Practical Theology 243*
  - *Practical Theology 244*
  - *Practical Theology 254*

For BTh: General and BDiv:

- *Missiology 142*
- *Practical Theology 222*

Practical Theology 355 (BTh: Part-time)

Prerequisite pass modules:

- *Missiology 143*
- *Practical Theology 215*

Home department: Practical Theology and Missiology

362 (8) HIV and AIDS Pastorate (1L, 1T)

Objectives

HIV and AIDS Counselling: theory and models for care and spiritual healing

Content

HIV and AIDS. Care and counselling

Care and stigmatization

HIV Counselling: The dynamics of disclosure

Guilt & shame in HIV counselling

Outcomes

Knowledge about the theory of pastoral counselling.

Knowledge about HIV and the pandemic.

Understanding problematic areas attached to the HIV pandemic; discrimination, stigmatization and the crisis of disclosure.

Ability to counsel people living positively with HIV.

Understanding the connection between life care and spiritual care.

Sensitivity for the impact of existential life issues on the HIV pandemic.

Understanding the connection between HIV and poverty.

Demonstrate a basic knowledge and ability in pastoral counselling.

Prerequisite pass module: Practical Theology 222

Home department: Practical Theology and Missiology

378 (24) Service Learning (2L, 1T)

388 (24) Service Learning (2L, 1T) (BTh: Part-time)

Objectives

The purpose of the module is to enable students to:

- integrate theory and praxis,
- develop, and apply specific skills like planning and executing activities.

- develop a positive life orientation in their personal and professional conduct.

Content

The module content will enable students to:

- do practical work like facilitating group work sessions, presenting sermons, attending meetings.
- work under supervision.
- participate in group discussion where they will articulate skills gained and identified areas for growth.
- participate in workshops that will enable them to do successfully plan and executing compulsory activities.

Outcomes

On completion of the module students should be able to:

- demonstrate a healthy integration of the theory and praxis;
- demonstrate a positive attitude to life in their personal and professional conduct;
- organise and manage themselves and their activities responsibly and effectively;
- communicate effectively using various modes of communication like presentations and report writing;
- facilitate meetings and group work.

Practical Theology 378

Prerequisite pass modules:

For BTh: Youth work:

- *Practical Theology 212, 234, 243, 244*

For BTh: General:

- *Practical Theology 212, 243, 244*

Practical Theology 388 (BTh: Part-time)

Prerequisite pass modules:

- *Practical Theology 213, 253, 245*

Home department: Practical Theology and Missiology

413 (16) Current Trends in Practical Theology (2L, 1T)

Objectives

To guide students towards a comprehensive, systematic and integrated knowledge of the hermeneutics of Practical Theology

To develop a coherent and critical understanding of the principles, scope, theories, methodologies and epistemologies of Practical Theology

To enhance the skills of students to do independent research and to develop skills to present and communicate hermeneutical perspectives related to Practical Theology within the different spheres of ministry

Content

The conceptual clarification of terminology such as hermeneutics, within Practical Theology.

A survey of recent scholarship concerned with the critique of Practical Theology – with special attention to scholarship emanating from Africa.

The discussion of how scholarship focused on the critique of Practical Theology can impact on the presentation of the context within ministry.

Outcomes

Students should:

- Have a comprehensive, systematic and integrated knowledge of Practical Theological hermeneutics;
- Have a coherent and critical understanding of the principles, scope, theories, methodologies and epistemologies of Practical Theology;
- Have an ability to critique current research and advanced scholarship related to Practical Theological hermeneutics;
- Have the skill to do independent research;

- Have the skills to present and communicate hermeneutical perspectives related to Practical Theology within the different spheres of ministry.

Prerequisite pass modules: Practical Theology 314, 342

Home department: Practical Theology and Missiology

478 (48) Research Methodology and Research Assignment Practical Theology (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass modules: Practical Theology 314, 342

Corequisite module: Practical Theology 413

Home department: Practical Theology and Missiology

12282 Practical Theology and Missiology

112 (8) Introduction to Practical Theology and Missiology (1L, 1T)
122 (8) Introduction to Practical Theology and Missiology (1L, 1T) (BTh: Part-time)

Objectives

To guide students in the acquisition of knowledge, skills and the disposition to understand practical theology and missiology as theological disciplines with a view to preparing them for congregational ministry and service to the community.

Content

Conceptual framework for practical theology and missiology.

Methodology of practical theology and missiology.

Foundational theory of the Church.

Models of being a church.

Community and congregational analysis.

Christian leadership.

Outcomes

On completion of the module students should be able to:

- identify and recall the key concepts within the disciplines of practical theology and missiology;
- explain, in appropriate terminology, and relate the listed concepts to the broader field of theology and everyday life;
- effectively use the Mobilex application for academic purposes;
- describe and discuss a conceptual understanding of practical theology and missiology;
- explain various contextually developed church models;
- do a congregational and community analysis;
- discuss a basic understanding of Christian leadership development.

Home department: Practical Theology and Missiology

114 (8) Core Concepts in Practical Theology and Missiology (1L, 1T) (BTh ECP)

Objectives

Upon completion of this module students will have a clear understanding of core concepts in the disciplines of practical theology and missiology including how these concepts were developed and how to apply these concepts within the broader field of theology.

Content

As part of this module, the following core concepts will be covered: hospitality, testimony, discernment, forgiveness, healing, Trinity, the kingdom of God, discipleship, covenant, hermeneutics, *missio Dei*, ecumenism, theology of religion.

These concepts will enable students to read and understand theology better, while also taking their existing experience and understanding of these concepts into consideration.

Outcomes

On completion of the module students should be able to:

- identify and recall the key concepts in the disciplines of practical theology and missiology;
- explain, in appropriate terminology, and relate the listed concepts to the broader field of theology and everyday life;
- effectively use the Mobilex application for academic purposes.

Home department: Practical Theology and Missiology

50741 Systematic Theology

144 (8) Philosophy for Theologians (1L, 1T)
153 (8) Philosophy for Theologians (1L, 1T) (BTh: Part-time)

Objectives

To provide students with an introduction to a number of important philosophers / philosophical streams / philosophical questions that are important for theological investigation.

Content

The first part of the module investigates the close and complex relationship between philosophy and theology. Attention is given to the way in which a philosophical conceptual thought-framework may be of value for theological investigation.

The rest of the module offers students an introduction to important philosophers and philosophical streams, with specific attention to their influence on theology and theologians. In the process, students are exposed to important debates in, for example, philosophy of religion, philosophy of history, hermeneutics and philosophy of science.

Outcomes

On completion of the module students should be able to:

- define and describe the close and complex relationship between theology and philosophy;
- explain and discuss the way a conceptual-philosophical thought framework is of value in theological investigations;
- describe and discuss introductory knowledge of important philosophers/philosophical streams;
- learn to understand and discuss the way in which these philosophers and philosophical streams have influenced theology, as well as the way in which theological issues were central for some philosophers/philosophical streams.

Home department: Systematic Theology and Ecclesiology

152 (8) An Orientation to Doctrine and Ethics (1L, 1T) (BTh ECP)

Objectives

This module will introduce students to Christian doctrine and theological ethics, with a particular focus on Christianity from within an African context.

Content

Students will be encouraged to engage contemporary social concerns from a theological-ethical perspective.

Outcomes

On completion of the module students should be able to:

- offer a working definition of what it means to be Christian;
- articulate in a philosophically acceptable, and historically responsible manner, what it may mean to be a Christian in the African context;
- list and broadly describe the main sources of Christian theology to demonstrate a basic understanding of the sources of Christian theology;
- identify, and explain with basic theological insight, the core beliefs of Christianity;
- place their own theological tradition within the broader historical and theological landscape;
- offer an understanding of (explain in basic terminology) the relationship between belief and life (doctrine and ethics);
- engage contemporary social concerns from a theological-ethical perspective.

Home department: Systematic Theology and Ecclesiology

212 (8) Doctrine of God (1L, 1P)

213 (8) Doctrine of God (1L, 1P) (BTh: Part-time)

Objectives

To introduce students to different approaches to the doctrine of God and the doctrine of the creation of human beings and providence, as these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop in students the necessary skills to reflect on these doctrines critically and defend an independent point of view.

Content

Within the broader Trinitarian framework – within which Christology and Pneumatology (with their related themes) come up for discussion elsewhere in the study trajectory – this module focuses on questions regarding knowledge of God; the existence, nature and characteristics of God; the Trinity and those aspects of God's involvement in reality that traditionally, although not exclusively, have been linked to God as "Father" (or the "first Person of the Trinity") – to wit the creation, specifically also human beings as creatures and sinners, and providence – as they have come up for discussion in the course of the history of theology and still come up in current systematic theology. Changes and differences in opinion in reflections on this are highlighted to make it clear that there has never been, and currently also is not, only one way of understanding these matters. Precisely for this reason, the development and use of hermeneutical and other thinking skills are also emphasised to evaluate the different points of view critically and to defend a personal point of view. Part of this lies in being able to see the importance of context as well as the ethical and existential implications of different points of view, and to make students aware of critical questions being posed from non-theological and non-Christian perspectives.

Outcomes

On completion of the module students should be able to:

- explain the historical development of the doctrine of God and the doctrine of creation, humanity and providence;
- differentiate between systematic-theological standpoints on the nature and characteristics of God, the creation, humanity and providence;
- make connections between the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts;
- explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned;
- formulate an independent understanding of the doctrines clearly and systematically, and defend such understanding in an argument;
- distinguish and discuss the ethical and existential consequences of such understanding of these doctrines.

Home department: Systematic Theology and Ecclesiology

241 (8) Christology (1L, 1P) (BTh: Part-time)
245 (8) Christology (1L, 1P)

Objectives

To introduce students to and help them reflect critically on ways in which, within the Christian tradition, the person and work of Christ have been, and can be, reflected on.

Content

Within the broader Trinitarian framework – within which Doctrine of God and Pneumatology (with their related themes) come up for discussion elsewhere in the study trajectory – this module focuses on introducing students to and help them reflect critically on ways in which, within the Christian tradition, the person and work of Christ have been, and can be, reflected on.

Outcomes

On completion of the module students should be able to:

- provide an overview of the historical development of Christology;
- compare and evaluate different views concerning the person and work of Christ;
- relate relevant views and contexts – including contemporary African contexts;
- critically analyse philosophical and scientific questions about the doctrine;
- formulate and defend their own understanding of the doctrines;
- point to ethical and existential implications of their understanding of the doctrine

Home department: Systematic Theology and Ecclesiology

251 (8) Human Dignity (1L, 1P) (BTh: Part-time)
253 (8) Human Dignity (1L, 1P)

Objectives

The question of human dignity as an ethical matter is of central importance for the church, academy and society. This module focuses on the meaning and challenges of human dignity in reference to political ethics, sexual ethics and bio-ethics.

Content

When considering the dignity of the human person (or human persons) in South Africa, throughout the African continent, and indeed across the world, one of the primary challenges comes from political systems (i.e., the ways in which communities, and formal social entities, such as nation states, organise power and deal with issues of social concern). Hence, we shall focus on political ethics in this module by considering contested issues related race and identity, human rights and the building a human rights culture in contested social spaces, and issues related to how dealing with difference can lead to violence and war.

Another major concern in contemporary society relates to the ways in which persons embody their sexual identities as individuals, and in relation to cultural and social norms. Our focus on sexual ethics seeks to study human sexuality in contemporary society, understandings of marriage and family, divorce and remarriage, homosexuality, and other relevant issues that can lead to either discrimination or the flourishing of persons.

Another field of interest in contemporary and historical debates on human dignity relates to bio-ethics. In this course we study understandings of human life in contemporary society, morally contested notions such as abortion and euthanasia, as well as HIV/AIDS, stigmatisation, suffering as a result of the Coronavirus, and other relevant medical issues.

Throughout the module the question of human dignity as an ethical matter is emphasised by way of an engagement with the insights gained from the Bible, tradition, reason and experience.

Outcomes

On completion of the module students should be able to:

- define and explain the meaning of human dignity as a theological-ethical matter, in its political, sexual and medical contexts, that is relatable to language, theories, and critical knowledge from contemporary debates and literature in these fields;
- identify, recognise and critique relevant arguments of an ethical nature within the political, sexual and medical domains;
- apply Christian theological resources and insights to various human dignity challenges in a manner that is both reasonably defensible, and coherent with the traditions of the Christian faith;
- explain and critically discuss the necessary theoretical, practical and value-based learning to provide thought leadership in church and public life towards responsible moral formation for a more humane life in its political, sexual and medical dimensions.

Home department: Systematic Theology and Ecclesiology

312 (8) Public Theology (1L, 1T)

313 (8) Public Theology (1L, 1T) (BTh: Part-time)

Objectives

The question of public morality is an important matter for church and public life. This module explores various ethical challenges in public life and the actual and potential role and impact of Christian faith for the common good.

Content

The first part of the module provides an orientation and introduction to Christian faith and public life. Special attention is given to the ambiguous roles of church and theology during both apartheid and democratic South Africa. The second part of the module focuses specifically on economic ethics as a critical aspect of theological ethics and public life. Special consideration is devoted to such themes as the South African economy, globalisation, climate change, corporate social responsibility, work and labour, and public responsibility.

Outcomes

On completion of the module students should be able to:

- provide a theologically articulate understanding of the meaning, nature, methodology and issues of public theology and its ethical role in public life;
- identify, recognise, and critique relevant arguments of an ethical nature within the public domain;
- apply and discuss Christian theological resources and insights to various public morality challenges to facilitate understanding and constructive engagement with issues of moral and ethical dispute;
- provide thought leadership in the church and public life towards responsible moral formation for a more humane public life.

Practical Theology 312

Prerequisite pass module: Systematic Theology and Ecclesiology 114

Practical Theology 313 (BTh: Part-time)

Prerequisite pass module: Systematic Theology and Ecclesiology 113

Home department: Systematic Theology and Ecclesiology

322 (8) Pneumatology and Eschatology (1L, 1T)

Objectives

To introduce different approaches to the doctrine of the person and work of the Holy Spirit and the doctrine of the church, in the way that these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop the necessary skills to reflect on these doctrines critically and defend an independent point of view.

Content

Within the broader Trinitarian framework, this module focuses on questions regarding and work of the Holy Spirit, the Trinity from a pneumatological perspective and those aspects of God's involvement in reality that traditionally, although not exclusively, have been linked to God as "Spirit" (or the "third Person of the Trinity"), to wit the origin and continuation of the church, as they have come up for discussion in the course of the history of theology and still come up in current systematic theology.

Outcomes

Provide an overview of the historical development of Pneumatology and ecclesiology

Describe, compare and evaluate different systematic-theological standpoints on the person and work of the Holy Spirit and the nature and characteristics of the church

Draw links between the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts

Explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned

Formulate an independent understanding of the doctrines clearly and systematically and defend such understanding in an argument

Point out the ethical and existential consequences of such understanding of these doctrines

Prerequisite pass module: Systematic Theology and Ecclesiology 114

Home department: Systematic Theology and Ecclesiology

342 (8) Sacramentology and Eschatology (1L, 1T)

343 (8) Sacramentology and Eschatology (1L, 1T) (BTh: Part-time)

Objectives

To introduce different approaches to the doctrine of the sacraments and of the eschatology or end times, in the way that these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop the necessary skills to reflect on these doctrines critically and defend an independent point of view.

Content

Within the broader Trinitarian framework, this module focuses on questions regarding the sacraments and the eschaton or end times that traditionally have been linked to God as "Spirit" (or the "third Person of the Trinity"), as they have come up for discussion in the course of the history of theology and still come up in current systematic theology.

Outcomes

On completion of the module students should be able to:

- provide an overview of the historical development of sacramentology and eschatology;
- describe, compare and evaluate different systematic-theological standpoints on the sacraments and the eschaton ("last days" or end times);
- draw links between and discuss the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts;
- explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned;
- formulate an independent understanding of the doctrines clearly and systematically and defend such understanding in an argument;
- identify the ethical and existential consequences of such understanding of these doctrines.

Practical Theology 342

Prerequisite pass module: Systematic Theology and Ecclesiology 114

Practical Theology 343 (BTh: Part-time)

Prerequisite pass module: Systematic Theology and Ecclesiology 113

Home department: Systematic Theology and Ecclesiology

421 (8) Modern and Contemporary Theology: Background and Trends (1L, 1P)

Objectives

To introduce the contributions of influential modern and contemporary theologians and theological trends, and to foster critical understanding of their work.

Content

The different loci of systematic theology having been covered in the first three years of study, the aim of this module is to introduce students to some modern and contemporary theologians and theological trends that have contributed significantly to reflection on the above-mentioned loci as well as other theological themes, and to situate these theologians and trends within the broader theological landscape so that it may become clear how specific theological viewpoints link up with other viewpoints held by a specific theologian or trend, and how this may be regarded as contributions within a continuous theological discourse. Thus the background to the work of every theologian or trend, their important publications and the central contents of their theology are discussed, also taking into account criticism on their work and the questions that it evoked, and their influence on other theologians and theological trends. Thus, students are brought up to date with the theology of their own time and enabled to position themselves within the theological discourse.

Outcomes

Can identify some of the most influential modern and contemporary theologians and theological trends and can indicate their position within the broader theological landscape.

Can give a cursory account of the background, publications and theological contents of some of these theologians and theological trends, including their various views on the nature and task of theology.

Can discuss the contribution of at least one of these theologians or trends critically and in more depth.

Can formulate and defend, in conversation with the theologians and trends that were discussed, an own view on the nature and task of theology.

Can draw on the knowledge, understanding and skills gained earlier on in the study trajectory to discuss with insight specific content viewpoints of the theologians and trends concerned.

Prerequisite pass modules: Systematic Theology 144, 212, 245, 253

Home department: Systematic Theology and Ecclesiology

444 (8) Modern and Contemporary Theology: Thinkers and Themes (1L, 1P)

Objectives

To introduce the contributions of influential contemporary theological figures and important theological themes, and to foster critical understanding thereof.

Content

The different loci of systematic theology having been covered in the first three years of study, and a number of important historical figures and trends in the modern and contemporary theology having been covered in the first semester of the fourth year, the aim of this module is to expose students to the person, work and legacy of a number of living contemporary theologians (including South African theologians). Where possible, these theologians will come to address the class on their own theology. The second part of the module addresses some important theological themes in contemporary theology, such as theology and religion(s), theology and the arts, and theology and science. Thus students are brought up to date with the theology of their own time and enabled to position themselves within the theological discourse.

Outcomes

Have come to know the person and work of a number of important contemporary theologians (including South African theologians), and can indicate their position within the broader theological landscape.

Possess thorough knowledge and skills regarding important contemporary theological themes (e.g. theology and religion(s), theology and science, and theology and the arts).

Can discuss the contribution of at least one of these theological figures or theological themes critically and in more depth.

Can formulate and defend an own view on the theological figures and themes covered.

Prerequisite pass modules: Systematic Theology 144, 212, 245, 253

Home department: Systematic Theology and Ecclesiology

478 (48) Research Methodology and Research Assignment Systematic Theology (1L, 1T)

Objectives

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

Content

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

Outcomes

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

Prerequisite pass modules: Systematic Theology 144, 212, 245, 253

Corequisite modules: Systematic Theology 421, 444

Home department: Systematic Theology and Ecclesiology

12283 Systematic Theology and Ecclesiology

113 (16) Introduction to Systematic Theology and Ecclesiology (2L, 1T) (BTh: Part-time)
114 (16) Introduction to Systematic Theology and Ecclesiology (2L, 1T)

Objectives

The introduction of students to the discipline of theology, and more specifically with regard to the various disciplines in systematic theology and ecclesiology.

Content

The first part of the module focuses on questions such as the following: What is theology? What are the sources for theology? Where is theology practiced? What is the impact of our context on our theologising? Why is the history of theology important? How is theology related to faith, the church and public life?

After this broad introductory orientation, the rest of the module covers the questions, contents and methodologies related to the various disciplines of systematic theology, theological ethics, church history and church polity.

Outcomes

On completion of the module students should be able to:

- competently answer and discuss questions such as: What is theology? What are the sources for theology? Where is theology practiced? What is the impact of our context on our theologising? Why is the history of theology important? How is theology related to faith, the church and public life?
- describe and discuss questions, contents and methodologies related to the various disciplines that are presented in the discipline group of Systematic Theology and Ecclesiology (namely systematic theology, theological ethics, church history and church polity);
- explain how these disciplines fit into the broader theological encyclopaedia.

Corequisite module:

For BTh ECP (focus areas General and Youth Work): Systematic Theology 152

Home department: Systematic Theology and Ecclesiology

53848 Biblical Hebrew

178 (24) Introduction to Biblical Hebrew (3L, 1P, 1T)

Basic characteristics of Biblical Hebrew morphology, syntax and (grammatical) semantics.

A basic vocabulary in cultural context.

The world of the Hebrew Bible and the world-view of its people.

Translation and analysis of elementary Biblical Hebrew texts.

Home department: Ancient Studies

214 (16) Continued Biblical Hebrew Language and Text Study (3L, 1P, 1T)

Intermediate Hebrew grammar.

Language, form and structure of selected texts.

Literary and cultural-historical background of the specific texts.

Critical comparison of translations.

Textual criticism.

Prerequisite pass module: Biblical Hebrew 178

Home department: Ancient Studies

244 (16) Continued Biblical Hebrew Language and Text Study (3L, 1P, 1T)

Continued intermediate Hebrew grammar.

Language, form and structure of selected texts.

Literary and cultural-historical background of the specific texts.

Critical comparison of translations.

History of Bible Translation.

Prerequisite pass module: Biblical Hebrew 214

Home department: Ancient Studies

14109 Greek

178 (24) Introduction to Ancient Greek Grammar and Translation (3L, 1P, 1T)

Elementary morphology and syntax of ancient Greek.

A vocabulary of about 300 words.

Translation, with elementary grammatical commentary, of a few chapters from a Gospel or another simple ancient text

Introduction to the use of electronic tools and libraries.

Cultural-historical overview of the ancient world.

Home department: Ancient Studies

214 (16) Continued Ancient Greek Language and Text Study (3L, 1P, 1T)

Intermediate Greek grammar.

The language, form and structure of selected texts.

Problems of translation.

Literary and cultural-historical background of the specific texts.

Prerequisite pass module: Greek 178

Home department: Ancient Studies

244 (16) Continued Ancient Greek Language and Text Study (3L, 1P, 1T)

Continued intermediate Greek grammar.

The language, form and structure of selected texts.

Critical comparison of translations.

Literary and cultural-historical background of the specific texts.

Prerequisite pass module: Greek 214

Home department: Ancient Studies

14507 Knowledge Skills

172 (6) Knowledge Skills (1L, 1P)

This module is designed to equip students with skills needed for knowledge-building in the Humaniora, including:

- using selected software programmes that include word processing, data processing and presentation;
- accessing library resources and building searches on academic databases;
- using existing academic research ethically, and consistently applying referencing methods; and
- navigating online communities as active and responsible digital citizens.

Home department: Journalism

18414 Psychology

114 (12) Psychology as a Science (2L, 1T)

This module is an introduction to psychology both as a science and a profession, with specific emphasis on psychological issues that are relevant in the South African context. Psychology is positioned at the convergence of a number of traditions of research and practice, including biological, philosophical and pragmatic traditions. This introductory module gives students a basis from which to approach further study of the discipline.

Home department: Psychology

144 (12) Psychology in Context (2L, 1T)

In this module the basic principles in psychology are applied in order to understand the person in context, with particular reference to core social issues and challenges facing South African society.

Home department: Psychology

213 (8) Approaches to Psychological Theories of the Person (1.5L)

This module addresses psychological theories and understandings of the person with reference to major contemporary approaches. Theories to be considered may include systemic, psychodynamic, behavioural, cognitive and existential components, with consideration of the applicability of psychological theories to African contexts.

Prerequisite pass modules: Psychology 114, 144

Home department: Psychology

223 (8) Human Development in Context (1.5L)

In this module human development is studied, with specific reference to the South African context.

Prerequisite pass modules: Psychology 114, 144

Home department: Psychology

19003 Sociology

144 (12) Social issues in South Africa (3L)

A selection of social issues that reflect the complexity of contemporary South African society. Examples of themes include: social change; poverty and development; social institutions such as the family, education and religion; crime and security; health, the body and HIV/AIDS; political and economic relationships.

Home department: Sociology and Social Anthropology

222 (8) Social Identity and Equality (1.5L, 0.5T)

Sociological understandings of the intersection of race, gender, sexuality, class and age as sources of identification, dimensions of power, and inequality in South Africa and elsewhere.

Home department: Sociology and Social Anthropology

364 (12) Social Research (2L, 1P)

(Compulsory module)

Methodological perspectives on social research; research process: theory and research; research designs: quantitative and qualitative approaches; research procedures and techniques; interpretation and representation of results.

Home department: Sociology and Social Anthropology

Research and Service Bodies

1. Beyers Naudé Centre for Public Theology

Description

The Centre is a research and service institution of Stellenbosch University which is based in the Systematic Theology and Ecclesiology discipline group and reports to the Faculty Board. The Centre is virtually entirely dependent on so-called third channel funding.

Aims

The Beyers Naudé Centre for Public Theology aims to:

- Advance understanding of the role, task and responsibility of Theology in the public arena through research, teaching and community interaction.
- Undertake research in co-operation with local and international experts into aspects of Public Theology.
    - Current research topics include human rights, human dignity in the context of globalisation, moral transformation, religion and identity, peace and justice, Christianity and civil society.
- Publicise the results of research by means of national and international publications and through the presentation of conferences, symposia, public lectures and workshops.
- Assist in the generation of contributions to publications which have a specific relevance to the Faculty of Theology.
- Perform research and provide advice on a contractual basis.
- Promote co-operation between the Faculty of Theology and the broader church communities, the ecumenical movements, national and international research and service institutions, and the public and private sector.
- Provide training in the form of short courses, seminars and similar initiatives.

Contact Details

The Director: Dr Dion Forster

Tel.: 021 808 2538

Fax: 021 808 3251

E-mail: maritasnyman@sun.ac.za

2. Centre for Bible Interpretation and Translation in Africa (CEBITA)

Description

The Centre is an interdisciplinary research and service establishment of Stellenbosch University (SU) which is based in the Department of Ancient Studies and the Old and New Testament discipline group and which reports to the Arts and Social Sciences and Theology faculty boards. The mission of the Centre is to coordinate and promote academic expertise in the field of Bible interpretation and translation through research and facilitation so as to render a service to Bible interpretation, Bible translation, and the reception of the Bible in general, and on the African continent in particular.

Aims

The Centre for Bible Interpretation and Translation in Africa aims to:

- Undertake research on a project basis on relevant aspects of Bible interpretation, Bible translation, and the reception of the Bible, in collaboration with experts from within and outside of the University.
- Gather information on the need for research and practical assistance through regular liaison with all parties involved in the interpretation, translation or reception of the Bible (e.g. Bible translation agencies, training establishments, etc.) in Africa, so that research and other projects will not be exclusively theoretical in nature, but will also be practically orientated.
- Publicise the results of research by means of national and international academic publications, the presentation of symposia, workshops and/or conferences, and to make tested findings available to interest groups and members of the public through more popular publications.

- Compile a framework in conjunction with institutions governing Bible translation in Africa and related departments of SU and other educational institutions for equipping and training Bible translators and for the direction of researchers on Bible translation.
- Compile and maintain accessible computerised databases in the field of Bible interpretation, translation and reception in Africa, in co-operation with existing national and international information retrieval programmes.
- Provide advice on request to relevant publishers, translators or users of the Bible.
- Perform practical translation on a project basis and/or compile aids for understanding the Bible or parts of the Bible for specific reading groups and purposes.

Contact Details

The Director: Prof Christo van der Merwe

Tel.: 021 808 3655

Fax: 021 808 3480

E-mail: cvdm@sun.ac.za

3. Ekklesia

Description

Ekklesia functions as a bureau of the Faculty of Theology. The running costs are met by the Curatorium (the governing body) of the Dutch Reformed Church in South Africa, which, in turn, depends on donations from benevolent organisations and from members of its congregations.

Aims

The objectives of Ekklesia are to:

- Conduct ongoing research on:
  - the task and ministry of the church and the demands it faces in respect of the theological training of students and the continued theological training of ministers;
  - curriculum development in order to ensure that the continued training of ministers is effective.
- Facilitate postgraduate research projects with a ministry focus within the Faculty of Theology and to collaborate with other national and international research programmes.
- Create, with a view to continued theological training,
  - the necessary facilities and motivate ministers to continue studying after completion of their formal theological training; and
  - present regular courses for ministers and others involved in church ministry.

Contact Details

The Director: Ekklesia

171 Dorp Street, Stellenbosch 7600

Tel.: 021 808 4269

4. Unit for Religion and Development Research (URDR)

Description

Since early 2002, the Unit has been an independent entity within the structure of the Practical Theology and Missiology discipline group in the Faculty of Theology.

Aims

The Unit for Religion and Development Research empowers religious communities for sustainable development through research, theory formulation and training. The unit aims to:

- Perform primary and secondary religio-demographic research in relation to the developmental profile and requirements of local communities.
- Develop applicable theory formulation that is relevant to:
  - the interpretation of the religio-demographic research; and
  - the mobilisation of religious communities towards sustainable community development.
- Make available to postgraduate students (master's and doctoral) a training facility and research venue in the field of Theology and Development and other disciplines in the social sciences.
- Provide professional research and training services to communities.
- Communicate research results through scientific and popular publications.

Contact Details

Tel.: 021 808 9248
Fax: 021 808 3251
E-mail: eleroux@sun.ac.za
Web: http://www.sun.ac.za/theology/urdr.html

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