

Curriculum Vitae

Them bani Dube (PhD)

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ORCID I.D <https://orcid.org/0000-0001-9631-3690>

Gender: Female
Race: Black
Languages: English (excellent)
 IsiNdebele (Excellent)
 IsiZulu (Good)
 Xhosa (Intermediate)
 Siswati (Intermediate)
 Sotho (Beginner)
 Shona (Good)
 Kalanga (Good)
 Afrikaans (just started)

Summary

Them bani Dube holds a PhD in History (University of the Witwatersrand). She completed a thesis entitled, “*Shifting identities and the transformation of the Kalanga people of Bulilimangwe district, Matebeleland south, Zimbabwe, c.1946-2005*”. Taking a *longue durée* approach, the thesis, examined the intricate processes of identity formation amongst the Kalanga people of Zimbabwe. It explored various ways in which Kalanga ethnic identity has been (re)constructed and negotiated by different interest groups such as missionaries, colonists, Kalanga cultural entrepreneurs, chiefs and ordinary Kalanga people in Bulilimangwe district. Her research interests include pre-colonial, colonial and post-colonial Southern African History (Zimbabwe and South Africa in particular) with special interest in social history, identity and belonging. Her current work focuses on migrant identities and belonging in marginal communities. She joined Stellenbosch University in January 2018 as a Lecturer in the History Department. She is currently involved in teaching and supervision at both undergraduate and post-graduate (Honours, Master’s and PhD) levels.

Academic training

2010-2015: University of the Witwatersrand, Johannesburg

PhD in History, conferred: October 2015

Thesis: Shifting Identities and the Transformation of the Kalanga people of Bulilimamangwe District, Matebeleland South, Zimbabwe, c.1946-2005.

Supervisors: Prof Muchaparara Musemwa, Head of the School of Social Sciences, University of the Witwatersrand, and Professor Sekibakiba Lekgoathi, Head of History Department, University of the Witwatersrand.

Main Specialisations: Southern African History, Precolonial history, identity, ethnicity, land and belonging, and marginal communities.

2007-2008: University of Zimbabwe

Master of Arts in African History, conferred 2008

Dissertation Title: Kubukalanga Ndiko Kanyi Kwedu: A History of the Kalanga

Supervisor: Dr Joseph Mujere.

Course work included three full courses: Oral Traditions in African History, Religion and Culture in Africa and History of Independent Africa.

2005-2006: University of Zimbabwe

Bachelor of Arts Special honours in History, conferred June 2006

Primary fields of study: Southern African History, Eighteenth-Twentieth Century African History, Global History, American History.

2002-2005: University of Zimbabwe

Bachelor of Arts General

Primary fields of study: World History from earliest times, African precolonial, colonial and post-colonial history, Historical Methods Economic History, Ndebele Drama, Zulu grammar, Zulu and Ndebele Novels, African literature, Translation and Lexicography.

Academic and Professional Posts

- **2018** - Lecturer, full-time, permanent, History Department, Stellenbosch University
- **2017** - 2017, Lecturer and Course Coordinator, History Department, University of the Witwatersrand
- **2016** - 2017, Sessional Lecturer, History Department, University of the Witwatersrand
- **2015** - Sessional Lecturer Monash University (South Africa)

- **2013 - 2014**, Archivist, (Student Assistant) Wits Archives, Central Records Office, University of the Witwatersrand
- **2013** - Researcher, Desmond Tutu Peace Centre
- **2011 - 2012**, Tutor, History Department, University of the Witwatersrand
- **2010 -2011**, Archivist, History Workshop, University of the Witwatersrand, Johannesburg
- **2009 - 2010**, Archivist, National Archives of Zimbabwe
- **2006 - 2010**, Senior Archivist and Oral Historian, National Archives of Zimbabwe

Academic Publications

Dube, T, “Gukurahundi remembered: The role of the police during the Gukurahundi genocide in Bulilimamangwe district, 1982-1988” *Journal of Asian and African Studies*, 12 February 2021 Online version, Doi: 10.1177/0021909621992789. (Impact factor 0.684).

Dube, T, “Language, Resistance and Multilingualism in postcolonial Zimbabwe: The Kalanga and their Struggle for Recognition”, *Journal of Southern African Studies*, 46, 6 (2020), 1183-1201, Doi: 10.1080/03057070.2020.1834238. (Impact factor 0.676).

Dande, I, Doro, E, Dube, T & Musemwa, M, “Remembering Mugabe”, *South African Historical Journal*, 72, 2 (2020), 321-344, Doi: 10.1080/02582473.2020.1769962. (Impact factor 0.302).

Dube, T, (Book review) “Land Migration and Belonging: A History of the Basotho in Southern Rhodesia c. 1890- 1960s”, *South African Historical Journal*, 2020, 2-5. Doi: 10.1080/02582473.2020.1774638. (Impact factor 0.302).

Dube, T, “HIV/AIDS, Women’s migration from Plumtree to Johannesburg, and changing perceptions about disease and the diseased, 1995-2006”, *Southern Journal for Contemporary History* 45, 1 (2020), 96-116 Doi: 10.18820/24150509/ SJCH45.v2.5 ISSN 0258-2422.

Dube, T, “The Kalanga in Historical Perspective”, in *The Oxford Research Encyclopedia of African History* (Oxford, Oxford University Press, 2020). doi:10.1093/acrefore/9780190277734.013.290.

Dube, T, “Kalanga culture and the nature of resistance against the Native Land Husbandry Act of 1951 in colonial Zimbabwe”, *New Contree*, 81, (December 2018), 160-180.

Dube, T, “Politics of belonging: Ethnicity and identity of the Kalanga people of Bulilimangwe District in colonial Zimbabwe”, in *Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries* (IGI Global Publishers 2016).

Dube, T, “Culture, violence and the female body: The practice of Nholowemwizana custom as a form of cultural violence amongst the Kalanga women of Mpalawali area in Zimbabwe”, *The Journal of History Research*, 3, 4 (April 2013), 290-298: ISSN 2159-550X.

Dube, T, “Memories of the Zimbabwean liberation struggle amongst the people from Bulilimangwe District in the south-western parts of Zimbabwe”, Proceedings of the 9th OHASA conference, UNISA Press, 2013, 175-185: ISBN- 978-1-86888-737-8.

Dube T, “Archival legislation and the challenge of managing Archives in Zimbabwe” *East and Southern African Regional Branch of the International Council on Archives (ESARBICA) Journal*, 30 (2011), 279-290.

In Preparation

Dube, T, “Negotiating Modernity and Traditionalism: Letters of a Zimbabwean migrant and his family, 1985-2000”, (Targeted journal: Migration Letters, June 2021).

Fransch, C & Dube, T, A History of Kayamandi (Book project) Publisher yet to be identified.

Ngqulunga, B, Ndlovu, S & Dube, T, (eds), Memorialisation as an object of nation-building in postcolonial Southern Africa: The role of statues, monuments, naming and renaming of public spaces (edited Book) Target Publisher: Wits Press.

Dube, T, Struggles for self-identification amongst the Kalanga of Zimbabwe: The (re)construction and transformation of the Kalanga, 1800-2015 (Book Project): Target Publisher: University of Rochester Press.

Grants and Awards

- 2018 - 2020 Early Career Academic Development Programme, Stellenbosch University, (R15000)
- 2015 - Humanities Postgraduate: Awaiting Examiners' Reports Grant, University of the Witwatersrand (R30 000)
- 2014 - Humanities Postgraduate thesis writing grant, University of the Witwatersrand (R30 000)
- 2012 - 2014, Mellon Foundation Postgraduate Mentoring, University of the Witwatersrand (R300, 000)
- 2011 - 2013, Post Graduate Merit and Travel grant, University of the Witwatersrand (R4000)
- 2011 - Democracy and Diversity Summer Institute, the New School, New York (R600)
- 2010 - UNESCO Intangible Cultural Heritage, National Archives of Zimbabwe (US\$200000)
- 2010 - UNESCO- Intangible Cultural Heritage of the Kalanga (US\$15000)
- 2009 - Minority Histories project, National Archives of Zimbabwe, Culture Fund (US\$20000)

Selected Seminar Papers and Conference Activities

- 2020, Dube, T, "Remembering Mugabe", Roundtable presentation, Zimbabwe Historical Association, 22 September 2020.
- 2019, Dube, T, Khan, M & Salie, M, "Designing and evaluating learning opportunities in Curatorial practices", poster presented at the Scholarship of Teaching and Learning Conference 12th Annual Conference, 28-30 November).
- 2019, Dube, T, "Negotiating modernity and Traditionalism: Letters of a South African based Zimbabwean migrant and his family, 1985-2000. (paper presented at the 62nd African Studies Association, Boston 21-23 November).

- 2019, Dube T, “The Gukurahundi remembered: The role of the police during the Gukurahundi genocide in Bulilimangwe district, 1982-1988” (Paper presented at the 27th SAHS Biennial Conference, Rhodes University, 24-26 June).
- 2019, Dube, T, “We will meet at the Bridge: Alexander Bridge and the stories of Zimbabwean migrants in South Africa (Paper presented at the 7th Migration Conference, Bari, 18-20 June 2019).
- 2018, Dube, T, “Whose language, whose radio and whose nation? Radio broadcasting in Kalanga language in post-colonial Zimbabwe, 1980-2017”, Seminar paper presented at the History Department, Stellenbosch University, 28 March).
- 2017, Dube, T, “Collective Guilt and Healing Within a Historical Context: Lessons from the Gukurahundi war”, paper presented at the 26th biennial conference of the Southern African Historical Society, University of the Witwatersrand, 21-23 June).
- 2013, Dube, T “Kalanga ethnicity, colonial agrarian state policies and the Native Land Husbandry Act in Bulilimangwe district in Zimbabwe: 1946-1963” (paper presented at the 10th Annual National Oral History conference, Kimberley, Northern Cape, 7-11 October).
- 2013, Dube, T, “Women, migration and the “disease”. HIV and AIDS amongst illegal migrant women from Plumtree, South-western Matabeleland, Zimbabwe, in Johannesburg, South Africa” (paper presented at the 24th biennial conference of the Southern African Historical Society, University of Botswana, Gaborone, 27-29 June).
- 2012, Dube T, “Memories of the Zimbabwean liberation struggle amongst the people from Bulilimangwe District in the south-western parts of Zimbabwe” (paper presented at the 9th Annual National Oral History conference, Thaba’Nchu, Bloemfontein, South Africa 8-11 October).
- 2009, East and Southern African Regional Branch of the International Council on Archives conference, in Windhoek, Namibia 27 June-3 July.

Teaching Experience: undergraduate and postgraduate courses

- 2018 - Lecturer and course coordinator:
 HS 778 African Identities Elective (Honours);
 HS 778 David Norman Beach Icon (Honours);

HS 318 Decolonisation and Globalisation in Africa;
HS 244 Pre-Colonial Societies and Phases of Change (2018);
HS 114 A Brief History of the Last Five Million Years, History Department,
Stellenbosch University

- 2017 - September- December, Lecturer and Course Coordinator, *Global Encounters and Contemporary Realities (Latin America)*, Department of History, University of the Witwatersrand, South Africa.
- 2016 - 2017 - Senior Tutor, for first year module, *Global Encounters and Contemporary Realities*, which included coordination of undergraduate tutoring, invigilating, and marking essays and tests, Department of History, University of the Witwatersrand.
- 2016 - Guest Lecturer for first year module, *Social History of Technology*, which included being a Senior Tutor, contributing to course design and examinations, invigilating, marking essays tests and exam, Department of History, University of the Witwatersrand.
- 2015 - Sessional Lecturer, for first year module, *International Studies 1*(Monash University, South Africa.
- 2011 - 2012, Tutor, first year module, *Living with the USA: Middle East*, which included leading three tutorial groups, invigilating, and marking essays and tests, Department of History, University of the Witwatersrand, South Africa.

Graduate Supervision and Mentorship

- 2021 - 2023, Eunison Mugamu (Ongoing since January 2021, Stellenbosch University), PhD History, Topic: “A History of the Ndebele-Shona relations, 1950-2020.”
- 2019-2021, Cecilia Mushininga (ongoing, Stellenbosch University), PhD History, Topic: “A History of the Death Penalty in Southern Africa, with Particular Reference to Botswana, 1891-2018” (co-supervisor).
- 2020-2022, Chimwemwe Tembo (ongoing, Stellenbosch University), PhD Sustainable Agriculture, Topic: “The trouble with orchids: A protected ornamental flower or indigenous food source?” (co-supervisor).

- 2020, Aluwani Ramarumo (ongoing, Stellenbosch University), History MA, Topic: “A Tale of two potatoes: the histories of the African potato and the Livingstone potato – from the precolonial past to the postcolonial present.”
- 2020, Sipokuhle Bucwa (Stellenbosch University), History Honours, Topic: “The Resistant Chief: Jongumsobomvu Maqoma and his resistance to the colonial and the Xhosa, c1820-1873.”
- 2019, Sithembiso Maseko (Stellenbosch University), History Honours, Topic: “No Chief, no land, therefore, I will take what I can:” The Mfengu in search for survival- c 1850-1860.
- 2019 Nadja Pentz, (Stellenbosch University), History Honours, Topic: “The Community Arts Project in Capetown (CAP): A Social history of protest art and community- c 1977-2008.”
- 2018, Carlize Aploon, (Stellenbosch University), History Honours, Topic: “Dr Yacoob Abba Omar: A Comrade in Exile.”
- 2018, Akhona Stofile, (Stellenbosch University), History Honours, Topic: “Nation restoration or destruction?: The role of Nongqawuse and Mhlakaza in the amaXhosa Cattle-Killing prophecy of 1856/1857.”
- 2015, Postgraduate (Masters and PhD), Mentor, Humanities Postgraduate Centre, Faculty of Humanities, University of the Witwatersrand.
- 2007-2010, Supervision of Research Interns (4), (Students from Midland State University and National University of Science and Technology), National Archives of Zimbabwe.
- 2008-2010 National Oral History project leader (National Archives of Zimbabwe)

External examining

- External moderator (2018-2020), History, University of the Witwatersrand School of Education, for the following courses: EDUC 2264/2226 Social Sciences II History, EDUC 1275 Social Sciences, EDUC 5191A PGCE Social Science, EDUC 2264 Social Science II History and EDUC 3078 History III.

- External examiner (2020) for Honours dissertation History Department Northwest University (Potchefstroom campus).

University service

- Member of the Transformation Committee of the Faculty of Arts and Social Sciences (2020-2022)
- History Department Representative for the First Years Committee (2018-2020)
- History Department coordinator for the Faculty of Arts and Social Sciences Multi-lingual dictionary project
- History Department coordinator for the University Open Day (2018-)
- History Department DESC coordinator (2020-)

Peer Reviews

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- *African Identities*
 - *South African Historical Journal*
 - *Historia*
 - *African Journal of History and Culture*
 - *Journal of the Eastern and Southern Africa Regional Branch of the International Council on archives (ESARBICA)*
 - *Critical African Studies*

Conference Organization

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- 2017, Southern African Historical Society, Conference Steering Committee and Local Organizing Committee.
 - 2010, Second Conference Oral, Traditions Association of Zimbabwe, Conference Organiser
 - 2011, Third Conference, Oral Traditions Association of Zimbabwe, External Organising Committee

Professional Experience and academic training

- 2020, 14-18 September, African Doctoral Academy Spring School, Stellenbosch University, Course: Supervising a PhD by Publication.
- 2020, 6-10 January, African Doctoral Academy Summer School, Stellenbosch University, Course: Introduction to Quantitative research design and methodology.
- 2020, 13-17 January, African Doctoral Academy Summer School, Stellenbosch University, Course: Introduction to ATLAS.ti.
- 2018, 16-20 July, Early Career Journal of Southern African Studies (JSAS) writing workshop, Zomba, Malawi.

- 2018, 9- 13 July, African Doctoral Academy Winter School, Stellenbosch University, Course: Doctoral Supervision for Novice Supervisors.

- 2017, (Brown University, Rhode Island, USA) Brown International Advanced Research Institutes (BIARI) Workshop, Course: Ethnicity, Conflict, and Inequality in Global Perspective Institute.

- 2011, Democracy and Diversity Summer Institute hosted by Trans-regional Centre for Democratic Studies, The New School for Social Research in conjunction with the University of Johannesburg, 5 January-21 January 2012.

Professional Associations and community service

- 2020 - Present, Oral history Training of Kayamandi residents for the Kayamandi Oral history project

- 2018 - Present, Member, Zimbabwe Historical Association.

- 2017 - Adjudicator, Corridors of Freedom Project, Johannesburg Development Agency

- 2016 - Training of Grade 9 students on how to conduct Oral History interviews and archival research, project initiated by Ground Media

- 2013 - Present, Member, Southern African Historical Society.

- 2008 - Present, Oral history Association of South Africa.

- 2008 - Present, Member and Secretary (2010-2011) for the Oral Traditions association of Zimbabwe
