



## **Faculty of Economic and Management Sciences**

### Language Implementation Plan for 2024<sup>1</sup> (LIP)

#### 4 September 2023

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#### **1) Introduction**

The language plan of the Faculty of Economic and Management Sciences (EMS) is aimed at implementing the revised language policy that was approved by Council and Senate on 2 December 2021. The context in which this implementation occurs, is that of a large faculty with diverse undergraduate and postgraduate programmes and students. It follows the significant evolution of the Faculty's language offering over the past few years to increase access while maintaining a multilingual offering. EMS views multilingualism as an important professional asset for students and a resource in South Africa.

For the purposes of LIP 2024, a questionnaire was sent to all undergraduate module coordinators to obtain their input (taking into consideration the student feedback they had received during 2023, staff availability and projected work allocation for 2024). Student input was attained by means of module feedback and feedback received via formal channels. All feedback has been collated in this report.

#### **2) Aims of the LIP and multilingualism**

The principle aim of the LIP is to contribute to the SU Vision 2040 and Strategic Framework 2019 – 2024. Given the learning-centred approach to teaching and learning in the Faculty, the language plan has to address the needs and language preferences of the Faculty's students. By doing so, the LIP facilitates the attainment of the core strategic themes, especially (1) a transformative student experience and (2) networked and collaborative teaching and learning.

The LIP specifies the language of delivery in formal lectures and learning material. However, this is only one component of the learning-centred approach to learning and teaching. The Faculty traditionally uses various supplementary facilitated learning opportunities, e.g. extensive tutorials and informal peer-mentorship opportunities for contact beyond formal lectures. These present an opportunity to promote multilingualism.

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<sup>1</sup> This plan replaces all previous versions and is effective for the 2024 academic year ONLY.

Most tutorials and practicals are offered in double medium (where both Afrikaans and English are used in the same lecture). Lecturers and/or tutors are available to assist students in their language of preference.

One-on-one conversations are held in students' language of preference as much as possible. Lecturers are making a concerted effort to learn isiXhosa to be able to engage with students in their home language, albeit on a basic level. Generative AI tools are also used to assist in communicating with students in their preferred language.

Various modules use Mobilex or other glossaries to assist students in their learning (e.g. Statistics 214, Introduction to Economics 141 and Financial Accounting 178). Peer-to-peer learning is also used to promote multilingualism during interactive lectures, group work for assessments and tutorials/practicals.

Over and above the more informal facilitated learning opportunities, some modules have purposefully chosen double medium as language specification to attain specific pedagogic objectives (e.g. a diversity of viewpoints) that could also serve to develop multilingualism.

Lecturers have indicated that they wish to learn more about multilingualism and need practical advice on enhancing multilingualism in their own modules. This will be addressed by the Faculty's Learning and Teaching Hub.

### **3) Language use in Teaching and Learning**

The Faculty's LIP for 2024 is furnished in Annexure A. The Faculty will continue to offer undergraduate B-degrees and undergraduate diploma programmes in the following language options: separate lectures in Afrikaans and in English (A/E or parallel medium) (7.1.3 in the SU language policy); both Afrikaans and English are used in the same lecture (A&E or double medium) (7.1.4 in the SU language policy); or, in exceptional cases, some modules are presented in one language only (A|E|X or single medium), in which case simultaneous interpreting is provided as and when required and feasible (7.1.5 in the SU language policy).

At the School of Public Leadership (SPL), all undergraduate diploma programme modules will continue to be offered in single medium (English). This has been necessitated by the student profile, mode of delivery (including hybrid mode), and student numbers. Both the (undergraduate) Diploma in Sustainable Development and the Advanced Diploma in Sustainable Development rely heavily on experiential learning, therefore the pedagogical approach does not lend itself to simultaneous interpreting, e.g. sessions are presented at relevant learning sites in the open, and sessions include practical learning, group work, field trips, etc. In the case of both these programmes, in-person teaching does not refer to traditional lectures.

The two programmes have relatively small student numbers and consist of students from diverse cultures, languages and backgrounds. The facilitators of the programmes are mostly ad hoc non-university staff who are neither fluent in Afrikaans nor isiXhosa, therefore unable to teach in either language.

Although it is indicated that these modules are presented in single medium (English), multilingualism still has a place in these programmes, e.g. students use their preferred language in small groups to workshop ideas. Where possible, facilitators converse with small groups in languages other than English. Because of the nature of the sessions and the

methods employed, students help one another when they have difficulty expressing themselves in English. The development of students' communication skills is supported within the programme irrespective of their first language, e.g. through initiatives such as scheduled sessions at the Writing Lab, the ReadTheory programme (to support students' ability to read with comprehension) and Strategic Communication modules.

### **Changes to the language specification of undergraduate modules in 2024**

Changes have been made to the language specification of modules. New modules will also be implemented in 2024.

The following language specification changes will be made in 2024:

- Both Public and Development Management 222 and Financial Risk Management 212 have been presented in double medium, but will be presented in single medium (English) from 2024. The lecturers are only proficient in English. Simultaneous interpreting will be made available where needed and required, while student assistants will be able to answer questions and consult with students in Afrikaans.
- Statistics and Data Science 188 has been presented in parallel medium. Even so, the practicals have been offered in double medium in 2023. (The change was tabled at the Faculty Board meeting of 3 March 2023.) This altered language specification will be continued in 2024 due to the limited number of computer user areas and the large number of students enrolled for this module. The timetable simply does not allow for separate Afrikaans and English practicals. However, English practicals will be supplemented with Afrikaans (and English) videos.
- Though Auditing 378, Financial Accounting 379, Management Accounting 378, Management Accounting 388, Taxation 388 and Taxation 399 have been presented in parallel medium, it will be changed to single medium (English) with simultaneous interpreting to Afrikaans from 2024. The number of students registered for these modules necessitates the modules to be presented in groups. While the Afrikaans groups are extremely small, the English groups are too large to allow for active participation by students. The Afrikaans group will therefore become an English group with simultaneous interpreting to Afrikaans.

From 2024 the following new modules will be presented in the Faculty:

- Investment Management 349 will be presented in parallel medium. It is a new module that replaces Investment Management 348 and Investment Management 354. The new module was developed as part of a curriculum renewal initiative that aimed to identify and overcome gaps and duplication in the investment management module chain.
- The following modules have been developed as part of the School of Accountancy's academic renewal in line with SAICA's CA2021 graduate profile and will be presented from 2024:
  - Digital and Leadership Acumen 245 will be presented in double medium,
  - Digital and Leadership Acumen 312 will be presented in double medium,
  - Digital and Leadership Acumen 352 will be presented in double medium.
- The following modules, which were also noted in the 2023 LIP, have been developed as part of the BDatSci programme and will be presented for the first time in 2024 in single medium (English):
  - Behavioural Economics 441,

- Econometrics 441,
- Macro-economics 441,
- Micro-economics 441,
- Advanced Linear Programming 441,
- Metaheuristics 441,
- Methods of Operations Research 441,
- Systems Dynamics 441,
- Bayesian Statistics 441,
- Introduction to Statistical Learning 441,
- Multivariate Statistical Analysis A 441,
- Multivariate Statistical Analysis B 441,
- Stochastics Simulation 441,
- Time Series Analysis 441.
- To differentiate between the research assignments of the different focal areas within the BDatSci programme, the Data Science Research Assignment 441 module has been replaced with a module that is specific to each focal area. In the Faculty of Economic and Management Sciences, the following will be presented from 2024 in single medium (English):
  - Data Science Research in Behavioural Economics 471,
  - Data Science Research in Analytics and Optimisation 471,
  - Data Science Research in Statistical Learning 471.
- After implementing the third year of the BDatSci programme for the first time, the programme leader and module coordinator realized that two modules need to switch semesters to allow the content of both to build better upon each other. Data Science 316 and Data Science 346 will be implemented from 2024 in single medium (English). They replace Data Science 314 and Data Science 344.

#### **4) Language in administration and management**

Decisions regarding the language of administration and management will be aimed at enhancing comprehension and inclusivity. In general, formal communication for administrative purposes includes both Afrikaans and English, with the implication that all official written documentation will be in Afrikaans and English. Communication with current and prospective students will be in either Afrikaans or English, depending on the language preference of the student. At postgraduate level, however, communication will be mainly in English, but will also reflect the language of tuition employed by the respective departments.

The language of e-mail communication among staff members is not prescribed. However, all attempts are made to communicate in the language that is understood by all recipients. This reduces the time cost of translating e-mails. In meetings, the context of the meeting and participants will determine the language of communication.

#### **5) Feedback mechanisms on implementation**

Students and staff may give feedback regarding the implementation of the language plan via the Faculty's existing student structures, namely the Economic and Management Sciences Student Committee (EMSC/"EBSK"), as well as the faculty committee. Students also use the existing module feedback mechanisms. However, we find that students will

often give language feedback directly to a lecturer or the departmental chair, and that they only use formal mechanisms when issues are not resolved.

## **6) Conclusion**

The Language Implementation Plan for 2024 serves the SU Vision 2040 and Strategic Framework 2019 – 2024. Unforeseen deviations from this plan will be submitted in accordance with the Language Policy of the University.

## Annexure A: Individual module language specifications in 2024

Modules offered by the Department of Business Management			
Module Name	Year	Language Specification	Credits
Business Management 113	1	Parallel Medium	12
Business Management 142	1	Parallel Medium	6
Entrepreneurship and Innovation Management 214	2	Parallel Medium	16
Entrepreneurship and Innovation Management 244	2	Parallel Medium	16
Entrepreneurship and Innovation Management 318	3	Parallel Medium	24
Entrepreneurship and Innovation Management 348	3	Parallel Medium	24
Exchange Semester 342	3	Single Medium	60
Financial Management 214	2	Parallel Medium	16
Financial Management 244	2	Parallel Medium	16
Financial Management 314	3	Parallel Medium	12
Financial Management 332	3	Parallel Medium	12
Financial Management 352	3	Parallel Medium	12
Financial Management 354	3	Parallel Medium	12
Financial Planning 314	3	Parallel Medium	24
Financial Planning 344	3	Parallel Medium	24
Investment Management 254	2	Parallel Medium	16
Investment Management 314	3	Parallel Medium	12
Investment Management 324	3	Parallel Medium	12
Investment Management 344	3	Parallel Medium	12
Investment Management 349 (new module, presented from 2024)	3	Parallel Medium	12
Management of Corporate Social Responsibility 314	3	Parallel Medium	12
Marketing Management 214	2	Parallel Medium	16
Marketing Management 244	2	Parallel Medium	16
Marketing Management 314	3	Parallel Medium	12
Marketing Management 324	3	Parallel Medium	12
Marketing Management 344	3	Parallel Medium	12
Marketing Management 354	3	Parallel Medium	12
Strategic Management 344	3	Parallel Medium	12

## Modules offered by the Department of Economics

Module Name	Year	Language Specification	Credits
Behavioural Economics 441 (new module, presented from 2024)	4	Single Medium	10
Data Science Research in Behavioural Economics 471 (new module, presented from 2024)	4	Single Medium	40
Econometrics 441 (new module, presented from 2024)	4	Single Medium	20
Economics 114	1	Parallel Medium	12
Economics 144	1	Parallel Medium	12
Economics 214	2	Double Medium	16
Economics 244	2	Single Medium (Presented in both Double & Single Medium, but cannot be captured as such on system)	16
Economics 281	2	Single Medium (Presented in both Double & Single Medium, but cannot be captured as such on system)	32
Economics 288	2	Single Medium (Presented in both Double & Single Medium, but cannot be captured as such on system)	32
Economics 318	3	Double Medium	24
Economics 348	3	Double Medium	24
Economics 381	3	Single Medium (Presented in both Double & Single Medium, but cannot be captured as such on system)	24
Economics 388	3	Single Medium (Presented in both Double & Single Medium, but cannot be captured as such on system)	24
Macroeconomics 441 (new module, presented from 2024)	4	Single Medium	12
Microeconomics 441 (new module, presented from 2024)	4	Single Medium	12

### Modules offered by the Department of Industrial Psychology

Module Name	Year	Language Specification	Credits
Human Capital Metrics 344	3	Single Medium	12
Industrial Psychology 114	1	Parallel Medium	12
Industrial Psychology 144	1	Parallel Medium	12
Industrial Psychology 214	2	Double Medium	16
Industrial Psychology 224	2	Parallel Medium	16
Industrial Psychology 252	2	Parallel Medium	8
Industrial Psychology 262	2	Parallel Medium	8
Industrial Psychology 314	3	Single Medium	12
Industrial Psychology 324	3	Single Medium	12
Industrial Psychology 348	3	Single Medium	24

### Special modules presented by the Department of Industrial Psychology

Industrial Psychology (Occupational Therapy) 132	1	Single Medium	6
Industrial Psychology (special) 244	2	Single Medium	12
Industrial Psychology (special) 354	3	Single Medium	12
Introduction to Intercultural Communication 312	3	Single Medium	12
Introduction to Intercultural Communication 344	3	Single Medium	12

### Modules offered by the Department of Logistics

Module Name	Year	Language Specification	Credits
Advanced Linear Programming 441 (new module, presented from 2024)	4	Single Medium	15
Business Analytics 214	2	Double Medium	16
Business Analytics 244	2	Double Medium	16
Business Analytics 318	3	Double Medium	24
Business Analytics 348	3	Single Medium	24
Data Science Research in Analytics and Optimisation 471 (new module, presented from 2024)	4	Single Medium	40
Information Systems 112	1	Single Medium	6
Introduction to Transport and Logistics Systems 144	1	Parallel Medium	12
Logistics and Supply Chain Management 214	2	Single Medium	16
Logistics and Supply Chain Management 244	2	Single Medium	16
Logistics and Supply Chain Management 314	3	Single Medium	12



Module Name	Year	Language Specification	Credits
Logistics and Supply Chain Management 324	3	Single Medium	12
Logistics and Supply Chain Management 344	3	Single Medium	12
Logistics and Supply Chain Management 354	3	Single Medium	12
Metaheuristics 441 (new module, presented from 2024)	4	Single Medium	15
Methods of Operations Research 441 (new module, presented from 2024)	4	Single Medium	15
Operations Research 214	2	Double Medium	16
Operations Research 244	2	Double Medium	16
Operations Research 314	3	Double Medium	16
Operations Research 322	3	Double Medium	16
Operations Research 344	3	Double Medium	16
Operations Research 352	3	Double Medium	16
Project Management 314	3	Double Medium	24
Systems Dynamics 441 (new module, presented from 2024)	4	Single Medium	15
Transport Economics 214	2	Double Medium	16
Transport Economics 244	2	Double Medium	16
Transport Economics 318	3	Double Medium	24
Transport Economics 348	3	Double Medium	24

### Modules offered by the Department of Statistics and Actuarial Science

Module Name	Year	Language Specification	Credits
Actuarial Science 112	1	Single Medium	8
Actuarial Science 142	1	Single Medium	16
Actuarial Science 211	2	Single Medium	18
Actuarial Science 241	2	Single Medium	22
Actuarial Science 311	3	Single Medium	24
Actuarial Science 341	3	Single Medium	24
Actuarial Science 371	3	Single Medium	32
Bayesian Statistics 441 (new module, presented from 2024)	4	Single Medium	12
Data Science 141	1	Double Medium	16
Data Science 241	2	Single Medium	16
Data Science 316 (new module, presented from 2024)	3	Single Medium	16
Data Science 346 (new module, presented from 2024)	3	Single Medium	16
Data Science Research in Statistical Learning 471 (new module, presented from 2024)	4	Single Medium	40

Module Name	Year	Language Specification	Credits
Engineering Statistics 314	3	Double Medium	15
Financial Risk Management 212	2	Single Medium	8
Financial Risk Management 242	2	Single Medium	8
Financial Risk Management 252	2	Double Medium	6
Financial Risk Management 314	3	Double Medium	24
Financial Risk Management 344	3	Double Medium	24
Introduction to Statistical Learning 441 (new module, presented from 2024)	4	Single Medium	12
Mathematical Statistics 214	2	Double Medium	16
Mathematical Statistics 245	2	Double Medium	8
Mathematical Statistics 246	2	Double Medium	8
Mathematical Statistics 312	3	Double Medium	16
Mathematical Statistics 316	3	Double Medium	16
Mathematical Statistics 344	3	Double Medium	16
Mathematical Statistics 364	3	Double Medium	16
Multivariate Statistical Analysis A 441 (new module, presented from 2024)	4	Single Medium	12
Multivariate Statistical Analysis B 441 (new module, presented from 2024)	4	Single Medium	12
Probability Theory and Statistics 144	1	Double Medium	16
Statistics 214	2	Double Medium	16
Statistics 224	2	Double Medium	16
Statistics 244	2	Double Medium	16
Statistics 318	3	Double Medium	24
Statistics 348	3	Double Medium	24
Statistics and Data Science 188	1	Parallel Medium with practicals presented in Double Medium	18
Stochastics Simulation 441 (new module, presented from 2024)	4	Single Medium	12
Theory of Interest 152	1	Parallel Medium	6
Time Series Analysis 441 (new module, presented from 2024)	4	Single Medium	12

## Modules offered by the School of Accountancy

Module Name	Year	Language Specification	Credits
Auditing 288 <sup>#</sup>	2	Parallel Medium	23
Auditing 378 <sup>#</sup>	3	Single Medium with simultaneous interpreting to Afrikaans	23
Auditing 388 <sup>#</sup>	3	Parallel Medium	23
Business Ethics 214	2	Parallel Medium	8
Digital and Leadership Acumen 112	1	Parallel Medium	6
Digital and Leadership Acumen 122	1	Double Medium	6
Digital and Leadership Acumen 142	1	Double Medium	6
Digital and Leadership Acumen 152	1	Double Medium	6
Digital and Leadership Acumen 162	1	Double Medium	6
Digital and Leadership Acumen 212	2	Double Medium	6
Digital and Leadership Acumen 242	2	Double Medium	6
Digital and Leadership Acumen 245 (new module, presented from 2024)	2	Double Medium	8
Digital and Leadership Acumen 312 (new module, presented from 2024)	3	Double Medium	8
Digital and Leadership Acumen 352 (new module, presented from 2024)	3	Double Medium	8
Financial Accounting 178	1	Parallel Medium	24
Financial Accounting 188	1	Parallel Medium	24
Financial Accounting 179	1	Parallel Medium	26
Financial Accounting 278 <sup>#</sup>	2	Parallel Medium	30
Financial Accounting 288	2	Parallel Medium	32
Financial Accounting 379 <sup>#</sup>	3	Single Medium with simultaneous interpreting to Afrikaans	45
Financial Accounting 389	3	Parallel Medium	48
Management Accounting 278	2	Parallel Medium	30
Management Accounting 288	2	Parallel Medium	24
Management Accounting 378	3	Single Medium with simultaneous interpreting to Afrikaans	36
Management Accounting 388	3	Single Medium with simultaneous interpreting to Afrikaans	48
Taxation 298	2	Parallel Medium	24
Taxation 388	3	Single Medium with simultaneous interpreting to Afrikaans	24

Module Name	Year	Language Specification	Credits
Taxation 399	3	Single Medium with simultaneous interpreting to Afrikaans	36

#As part of the School of Accountancy's academic renewal (in line with the SAICA CA2021 graduate profile), a few modules have adjusted their credit loads. Although this does not influence the language specification of the module, the credit allocation adjustment must be noted.

<b>Modules offered by the School of Public Leadership</b>			
Module Name	Year	Language Specification	Credits
Public and Development Management 114	1	Single Medium	12
Public and Development Management 144	1	Single Medium	12
Public and Development Management 212	2	Single Medium	8
Public and Development Management 222	2	Single Medium	8
Public and Development Management 242	2	Double Medium	8
Public and Development Management 252	2	Double Medium	8
Public and Development Management 314	3	Double Medium	12
Public and Development Management 324	3	Double Medium	12
Public and Development Management 348	3	Double Medium	24
<b>The following modules are part of the undergraduate diplomas presented by the School of Public Leadership</b>			
Applied Compliance and Control 176	1	Single Medium	20
Applied Institutional Capacity Management 173	1	Single Medium	20
Applied Institutional Collaboration 175	1	Single Medium	20
Applied Managing Institutional Performance 172	1	Single Medium	20
Applied Public Accountability 171	1	Single Medium	20
Applied Public Financial Accounting 177	1	Single Medium	20
Building Sustainable Cities 371	3	Single Medium	10
Business Plans and Strategies 121	1	Single Medium	15
Communication, PR and Journalism Studies 371	3	Single Medium	10
Compliance and Control 251	2	Single Medium	20
Compliance and Control: Asset and Procurement Management 122	1	Single Medium	15
Compliance and Control: Budgeting 121	1	Single Medium	15
Ecoliteracy 177	1	Single Medium	20
Entrepreneurship Incubator 151	1	Single Medium	60
Green Economy 278	2	Single Medium	15

Module Name	Year	Language Specification	Credits
Institutional Conduct 142	1	Single Medium	15
Institutional Conduct 241	2	Single Medium	20
Internship 379	3	Single Medium	40
Managing Institutional Capacity 171	1	Single Medium	20
Managing Institutional Capacity 271	2	Single Medium	20
Managing Institutional Collaboration 182	1	Single Medium	15
Managing Institutional Collaboration 281	2	Single Medium	20
Managing Institutional Performance 172	1	Single Medium	20
Managing Institutional Performance 191	1	Single Medium	20
Managing Institutional Performance 291	2	Single Medium	20
Mentorship and Facilitation 371	3	Single Medium	10
Personal Conduct and Integrity 174	1	Single Medium	20
Public Accountability 161	1	Single Medium	20
Public Accountability 261	2	Single Medium	20
Public Financial Accounting 231	2	Single Medium	20
Regenerative Leadership 177	1	Single Medium	10
Regenerative Leadership 278	2	Single Medium	15
Regenerative Leadership 379	3	Single Medium	10
Research Approaches 131	1	Single Medium	15
Social Change 278	2	Single Medium	15
Social Entrepreneurship 177	1	Single Medium	15
Social Entrepreneurship 278	2	Single Medium	40
Social Entrepreneurship 371	3	Single Medium	10
Social Entrepreneurship 379	3	Single Medium	40
Social Innovation and Entrepreneurship 371	3	Single Medium	30
Strategic Communication 177	1	Single Medium	20
Strategic Communication 278	2	Single Medium	15
Strategic Communication 379	3	Single Medium	15
Sustainability in the Digital Age 111	1	Single Medium	30
Sustainability Perspectives 177	1	Single Medium	20
Sustainability Reporting 379	3	Single Medium	15
Sustainable Design 177	1	Single Medium	20
Sustainable Design 278	2	Single Medium	20
Sustainable Development Internship 371	3	Single Medium	40
Sustainability Reporting, Monitoring & Evaluation 371	3	Single Medium	10
Worldviews 177	1	Single Medium	15

### Modules offered by the Faculty of Economic and Management Sciences

Module Name	Year	Language Specification	Credits
Academic Literacy for EMS 111	1	Double Medium (Without simultaneous interpreting)**	12
Introduction to Economics 141	1	Double Medium (Without simultaneous interpreting)**	12
Mathematics for EMS 171	1	Parallel Medium	18

\*\* Flipped classroom does not allow for simultaneous interpreting. However, students are free to create/join groups to work in, often according to their language preference. During feedback to the larger group, interaction is in English and the lecturer gives language assistance when required.

### Modules offered by the Language Centre for the Faculty of Economic and Management Sciences

Module Name	Year	Language Specification	Credits
Professional Communication in EMS 144	1	Single Medium	6

**Excerpts from the Language Policy of Stellenbosch University, December 2021 (all subsections apply to the language specification option indicated in the table above):**

#### Separate lectures in Afrikaans and English (A/E) or Parallel medium)

7.1.3 For undergraduate modules where it is reasonably practicable and pedagogically sound to have more than one class group:

7.1.3.1 There are separate lectures in Afrikaans and English.

7.1.3.2 Learning opportunities, such as group work, assignments, tutorials and practicals involving students from various language groups are utilised to promote integration within programmes.

7.1.3.3 Students are supported in Afrikaans and English during a combination of appropriate, facilitated learning opportunities (e.g. consultations during office hours or scheduled tutorials and practicals).

#### Both Afrikaans and English used in the same lectures (A+E or Double medium)

7.1.4 For undergraduate modules where both Afrikaans and English are used in the same class group, the combination of facilitated learning opportunities is as follows:

7.1.4.1 During each lecture, all information is conveyed at least in English and summaries or emphasis on content are also given in Afrikaans. Questions in Afrikaans and English are, where reasonably practicable, answered in the language of the question.

7.1.4.2 Students are supported in Afrikaans and English during a combination of appropriate, facilitated learning opportunities (e.g. consultations during office hours, or routinely scheduled tutorials and practicals).

7.1.4.3 For first-year modules, SU makes simultaneous interpreting available on-site or online during each lecture. During the second and subsequent years of study, simultaneous interpreting is made available by SU upon request by a faculty, if the needs of the students

warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the interpreting service in a module, it may be discontinued.

### One language only (A/E/X or Single medium)

7.1.5 In the following instances, lectures will be offered in one language only:

7.1.5.1 Where the nature of the subject matter of the module justifies doing so, for example, where the module is on the language itself.

7.1.5.2 Where the assigned lecturer is proficient to teach only in Afrikaans or English. For these modules additional support is provided:

(a) If the lectures are in Afrikaans, SU makes simultaneous interpreting in English available on-site or online during each lecture. If the lectures are in English, SU makes simultaneous interpreting of the first-year modules available in Afrikaans on-site or online during each lecture. During the second and subsequent years of study, SU makes simultaneous interpreting available in Afrikaans on-site or online upon request by a faculty, if the needs of the students warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the service in a module, it may be discontinued.

(b) In addition to lectures and where reasonably practicable, there are appropriate, facilitated learning opportunities (e.g. consultations during office hours, or routinely scheduled tutorials and practicals) in Afrikaans and English.

7.1.5.3 Where all the students in the class group have been invited to vote by means of a secret ballot and those students who have voted, unanimously agree to it, the module will be presented in Afrikaans only or English only, provided that the relevant lecturers and teaching assistants have the necessary academic language proficiency and agree to do so.

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forward together  
sonke siya phambili  
saam vorentoe

# **Fakulteit Ekonomiese en Bestuurswetenskappe**

## Taalimplementeringsplan vir 2024<sup>2</sup> [TIP]

### 4 September 2023

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#### **1) Inleiding**

Die Fakulteit Ekonomiese en Bestuurswetenskappe (EBW) se taalplan is daarop gemik om die hersiene taalbeleid, wat op 2 Desember 2021 deur die Raad en Senaat goedgekeur is, te implementeer. Hierdie implementering geskied in die konteks van 'n groot fakulteit met 'n wye verskeidenheid voor- en nagraadse programme en studente. Dit bou voort op die beduidende evolusie van die Fakulteit se taalaanbod die afgelope paar jaar ten einde toegang te verbreed en steeds 'n veeltalige aanbod te handhaaf. EBW beskou veeltaligheid as 'n belangrike professionele bate vir studente en 'n hulpbron in Suid-Afrika.

Met die oog op TIP 2024 is 'n vraelys aan alle voorgraadse modulekoördineerders gestuur om hul insette te verkry (met inagneming van studentet terugvoer wat hul in 2023 ontvang het, beskikbaarheid van personeel en geprojekteerde werkstoewysing vir 2024). Insette van studente is by wyse van module terugvoer en terugvoer via formele kanale bekom. Alle terugvoer is in hierdie verslag saamgevat.

#### **2) Doelwitte van die TIP en veeltaligheid**

Die hoofdoel van die TIP is om 'n bydrae tot US se Visie 2040 en Strategiese Raamwerk 2019 – 2024 te maak. In die lig van die Fakulteit se leergerigte benadering tot onderrig en leer, moet die taalplan aan die behoeftes en taalvoorkeure van fakulteitstudente voldoen. Deur daaraan te voldoen, fasiliteer die TIP die verwesenliking van die kern- strategiese temas van veral (1) 'n transformerende studente-ervaring en (2) netwerkvormende en samewerkende onderrig en leer.

Hoewel die TIP die onderrigtaal van formele lesings en leerstof spesifiseer, is dit slegs een komponent van die leergerigte benadering tot leer en onderrig. Die Fakulteit gebruik tradisioneel verskeie aanvullende en gefasiliteerde leergeleenthede bo en behalwe formele lesings, bv. 'n wye reeks tutoriale en informele portuur-mentorskapgeleenthede. Dit bied 'n geleentheid om veeltaligheid te bevorder.

Die meeste tutoriale en praktiese sessies word in dubbelmedium (waar Afrikaans sowel as Engels in dieselfde lesing gebruik word) aangebied. In dié geval is dosente en/of tutors beskikbaar om studente in hulle voorkeurtaal te help.

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<sup>2</sup> Hierdie plan vervang alle vorige weergawes en is SLEGS geldig vir die 2024 akademiese jaar.



So ver moontlik word een-tot-een gesprekke in die student se voorkeurtaal gevoer. Dosente wend 'n daadwerklike poging aan om isiXhosa te leer om met studente, selfs op 'n basiese vlak, in hul huistaal te kan kommunikeer. Generatiewe KI-instrumente word ook as hulpmiddel gebruik om met studente in hul voorkeurtaal te kommunikeer.

Verskeie modules maak gebruik van Mobilex of ander woordelyste om studente met hul leerwerk te help (bv. Statistiek 214, Inleiding tot Ekonomie 141 en Finansiële Rekeningkunde 178). Eweknie-leer word ook gebruik om veeltaligheid te bevorder tydens interaktiewe lesings, groepwerk vir assesserings en tutoriale/praktiese sessies.

Bo en behalwe die meer informele, gefasiliteerde leergeleenthede, het sommige modules doelbewus dubbelmedium as taalspesifikasie gekies om pedagogiese doelwitte te bereik (bv. 'n verskeidenheid standpunte) wat veeltaligheid kan help ontwikkel.

Dosente het aangedui dat hulle graag meer oor veeltaligheid wil leer en praktiese raad oor die bevordering van meertaligheid in hul eie modules benodig. Hierdie behoefte sal met behulp van die Fakulteit se Leer- en Onderrigsentrum hanteer word.

### 3) Taalgebruik in Onderrig en Leer

Die Fakulteit se TIP vir 2024 is in Aanhangsel A vervat. Die Fakulteit sal voortgaan om voorgraadse B-programme en voorgraadse diplomaprogramme in die volgende taalopsies aan te bied: aparte lesings in Afrikaans en in Engels (A/E of parallelmedium) (7.1.3 in die US-taalbeleid); beide Afrikaans en Engels word in dieselfde lesing gebruik (A&E of dubbelmedium) (7.1.4 in die US-taalbeleid); en, in uitsonderlike gevalle, word sommige modules slegs in een taal aangebied (A|E|X of enkelmedium). In die laasgenoemde geval word intydse tolking voorsien na gelang van behoefte en haalbaarheid (7.1.5 in die US-taalbeleid).

Soos vantevore sal alle voorgraadse diplomaprogrammodules by die Skool vir Publieke Leierskap (SPL) in enkelmedium (Engels) aangebied word. Dit is deur die studenteprofiel, afleweringmetode (insluitend die hibriede metode) en studentegetalle genoodsaak. Die (voorgraadse) Diploma in Volhoubare Ontwikkeling en die Gevorderde Diploma in Volhoubare Ontwikkeling maak in 'n groot mate staat op ervaringsleer; derhalwe leen die pedagogiese benadering hom nie tot intydse tolking nie (bv. sessies word in die buitelug by toepaslike terreine aangebied en sessies sluit praktiese leer, groepwerk, veldwerktoere, ens. in). In die geval van albei die programme verwys onderrig wat van aangesig tot aangesig plaasvind nie na tradisionele lesings nie.

Die twee programme beskik oor relatief klein studentegetalle en studente se kultuur, taal en agtergrond verskil grootliks. Die fasiliteerders van die programme is meestal ad hoc-personeel van buite die universiteit wat nie Afrikaans of isiXhosa magtig is nie en derhalwe nie in hierdie tale onderrig kan gee nie.

Alhoewel daar aangedui word dat hierdie modules in enkelmedium (Engels) aangebied word, is daar steeds plek vir veeltaligheid in die programme, bv. studente gebruik hul voorkeurtaal om idees in kleingroepe te bespreek. Fasiliteerders wat ander tale magtig is, kommunikeer met kleingroepe in daardie tale. Weens die aard van die sessies en die metodes wat gebruik word, help studente mekaar wanneer hulle dit hulle moeilik vind om hulself in Engels uit te druk. Die program maak voorsiening vir ondersteuning om studente

se kommunikasievaardighede te ontwikkel ongeag hul eerste taal, bv. by wyse van inisiatiewe soos geskeduleerde sessies by die Skryflaboratorium, die ReadTheory-program (om studente te help om met begrip te lees) en Strategiese Kommunikasie-modules.

## Veranderings aan die taalspesifikasies van voorgraadse modules in 2024

Die taalspesifikasie van modules het veranderings ondergaan. Nuwe modules sal ook in 2024 geïmplementeer word.

Die volgende taalspesifikasieveranderings sal in 2024 gemaak word:

- Beide Openbare en Ontwikkelingsbestuur 222 en Finansiële Risikobestuur 212 is in dubbelmedium aangebied, maar sal vanaf 2024 in enkelmedium (Engels) aangebied word. Die dosente is slegs Engels magtig. Intydse tolking sal beskikbaar gestel word waar nodig, terwyl studente-assistente in staat sal wees om vrae in Afrikaans te beantwoord en met studente in Afrikaans te kommunikeer.
- Statistiek en Datawetenskap 188 is in parallelmedium aangebied. In 2023 is die praktiese sessies egter in dubbelmedium aangebied. (Hierdie afwyking is by die Fakulteitsraadvergadering van 3 Maart 2023 ter tafel gelê.) Daar sal in 2024 voortgegaan word met dié gewysigde taalspesifikasie weens die beperkte aantal rekenaargebruikersareas en die groot getal studente wat vir die module ingeskryf is. Die rooster maak eenvoudig nie voorsiening vir afsonderlike praktiese sessies in Afrikaans en Engels nie. Die Engelse sessies sal egter aangevul word met Afrikaanse (en Engelse) video's.
- Hoewel Ouditkunde 378, Finansiële Rekeningkunde 379, Bestuursrekeningkunde 378, Bestuursrekeningkunde 388, Belasting 388 en Belasting 399 in parallelmedium aangebied is, sal dit vanaf 2024 na enkelmedium (Engels) verander met intydse tolking na Afrikaans. Die aantal studente wat vir hierdie modules geregistreer het, maak dit noodsaaklik dat die modules in groepe aangebied word. Terwyl die Afrikaanse groepe uiters klein is, is die Engelse groepe te groot vir aktiewe deelname deur studente. Die Afrikaanse groep sal dus 'n Engelse groep word met intydse tolking na Afrikaans.

Die volgende nuwe modules in die Fakulteit sal vanaf 2024 aangebied word:

- Beleggingsbestuur 349 sal in parallelmedium aangebied word. Dit is 'n nuwe module wat Beleggingsbestuur 348 en Beleggingsbestuur 354 vervang. Die module is ontwikkel as deel van 'n kurrikulumvernuwingsinisiatief wat daarop gemik was om leemtes en duplisering in die beleggingsbestuursmoduleketting te identifiseer en te oorbrug.
- Die volgende modules wat vanaf 2024 aangebied sal word, is ontwikkel as deel van die Skool vir Rekeningkunde se akademiese vernuwing en is in ooreenstemming met SAIGR se vereiste CA2021-graduandi-eienskappe:
  - Digitale en Leierskapsvernuf 245 sal in dubbelmedium aangebied word,
  - Digitale en Leierskapsvernuf 312 sal in dubbelmedium aangebied word,
  - Digitale en Leierskapsvernuf 352 sal in dubbelmedium aangebied word.
- Die volgende modules, wat ook in die 2023 TIP aangeteken is, is ontwikkel as deel van die BDatSci-program en sal vanaf 2024 vir die eerste keer in enkelmedium (Engels) aangebied word:
  - Bayes-statistiek 441,
  - Ekonometrie 441,

- Gedragseconomie 441,
  - Gevorderde Lineêre Programmering 441,
  - Inleiding tot Statistiese Leerteorie 441,
  - Makro-ekonomie 441,
  - Meerveranderlike Statistiese Analise A 414,
  - Meerveranderlike Statistiese Analise B 441,
  - Metaheuristieke 441,
  - Metodes in Operasionele Navorsing 441,
  - Mikro-ekonomie 441,
  - Stogastiese Simulasie 441,
  - Sisteemdinamika 441,
  - Tydreeksanalise 441.
- Om tussen die navorsingswerkstukke van die verskillende fokusareas in die BDatSci-program te onderskei, is die module genaamd Datawetenskap-navorsingswerkstuk 441 vervang met 'n module wat toegespits is op elke fokusarea. Vanaf 2024 sal die Fakulteit Ekonomiese en Bestuurswetenskappe die volgende modules in enkelmedium (Engels) aanbied:
    - Datawetenskap-navorsing in Gedragseconomie 471,
    - Datawetenskap-navorsing in Analitika en Optimering 471,
    - Datawetenskap-navorsing in Statistiese Leer 471.
  - Nadat die derde jaar van die BDatSci-program vir die eerste keer geïmplementeer is, het die programleier en modulekoördineerder besef dat twee modules semesters sou moes ruil sodat die inhoud beter op mekaar kan bou. Datawetenskap 316 en Datawetenskap 346 sal vanaf 2024 in enkelmedium (Engels) geïmplementeer word. Hierdie modules vervang Datawetenskap 314 en Datawetenskap 344.

#### 4) Administrasie- en bestuurstaal

Besluite rakende die administrasie- en bestuurstaal sal die bevordering van begrip en inklusiwiteit ten doel hê. In die algemeen sluit kommunikasie vir administratiewe doeleindes beide Afrikaans en Engels in, wat impliseer dat alle amptelike, geskrewe dokumente in Afrikaans en Engels sal wees. Kommunikasie met huidige en voornemende studente sal ooreenkomstig die taalvoorkeur van 'n student in Afrikaans of Engels wees. Op nagraadse vlak sal kommunikasie egter hoofsaaklik in Engels wees, maar dit sal ook die onderrigtaal van die onderskeie departemente weerspieël.

Die taal van e-poskommunikasie tussen personeel word nie voorgeskryf nie, maar daadwerklike pogings word aangewend om in die taal te kommunikeer wat deur alle ontvangers verstaan word. Dit verminder die vertalingstyd en -koste van e-pos. In vergaderings sal die konteks van 'n vergadering en die deelnemers die voertaal bepaal.

#### 5) Kanale vir terugvoer rakende implementering

Studente en personeel kan terugvoer oor die implementering van die taalplan verskaf deur middel van die Fakulteit se bestaande studentestruktuur, naamlik die Ekonomiese en Bestuurswetenskappe Studentekomitee (EBSK/"EMSC"), asook die fakulteitskomitee. Studente gebruik ook die bestaande module-terugvoermetodes. In die praktyk rig studente dikwels hul taal terugvoer regstreeks aan die dosent of die voorsitter van 'n departement en gebruik hulle slegs formele kanale indien die kwessie nie opgelos word nie.

## **6) Ten slotte**

Die Taalimplementeringsplan vir 2024 ondersteun die US se Visie 2040 en die Strategiese Raamwerk 2019 – 2024. Onvoorsiene afwykings van hierdie plan sal in ooreenstemming met die Universiteit se Taalbeleid voorgelê word.

## Aanhangsel A: Taalaanbod van individuele modules in 2024

Modules aangebied deur die Departement Bedryfsielkunde			
Modulenaam	Jaar	Taalspesifikasie	Krediete
Bedryfsielkunde 114	1	Parallelmedium	12
Bedryfsielkunde 144	1	Parallelmedium	12
Bedryfsielkunde 214	2	Dubbelmedium	16
Bedryfsielkunde 224	2	Parallelmedium	16
Bedryfsielkunde 252	2	Parallelmedium	8
Bedryfsielkunde 262	2	Parallelmedium	8
Bedryfsielkunde 314	3	Enkelmedium	12
Bedryfsielkunde 324	3	Enkelmedium	12
Bedryfsielkunde 348	3	Enkelmedium	24
Inleiding tot Interkulturele Kommunikasie 312	3	Enkelmedium	12
Inleiding tot Interkulturele Kommunikasie 344	3	Enkelmedium	12
Mensekapitaalberekening 344	3	Enkelmedium	12
Spesiale Modules aangebied deur die Departement Bedryfsielkunde			
Bedryfsielkunde (Arbeidsterapie) 132	1	Enkelmedium	6
Bedryfsielkunde (Spesiaal) 244	2	Enkelmedium	12
Bedryfsielkunde (Spesiaal) 354	3	Enkelmedium	12

Modules aangebied deur die Departement Ekonomie			
Modulenaam	Jaar	Taalspesifikasie	Krediete
Datawetenskap-navorsing in Gedragseconomie 471 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	40
Ekonometrie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	20
Ekonomie 114	1	Parallelmedium	12
Ekonomie 144	1	Parallelmedium	12
Ekonomie 214	2	Dubbelmedium	16

Modulenaam	Jaar	Taalspesifikasie	Krediete
Ekonomie 244	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	16
Ekonomie 281	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	32
Ekonomie 288	2	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	32
Ekonomie 318	3	Dubbelmedium	24
Ekonomie 348	3	Dubbelmedium	24
Ekonomie 381	3	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	24
Ekonomie 388	3	Enkelmedium (Aangebied in dubbel- én enkelmedium, maar kan nie so weergegee word op die stelsel nie)	24
Gedragseconomie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	10
Makro-ekonomie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Mikro-ekonomie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12

### Modules aangebied deur die Departement Logistiek

Modulenaam	Jaar	Taalspesifikasie	Krediete
Besigheidsanalities 214	2	Dubbelmedium	16
Besigheidsanalities 244	2	Dubbelmedium	16
Besigheidsanalities 318	3	Dubbelmedium	24
Besigheidsanalities 348	3	Enkelmedium	24
Datawetenskap-navorsing in Analitika en Optimering 471 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	40

Modulenaam	Jaar	Taalspesifikasie	Krediete
Gevorderde Lineêre Programmering 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	15
Inleiding tot Vervoer- en Logistieke Stelsels 144	1	Parallelmedium	12
Inligtingstelsels 112	1	Enkelmedium	6
Logistiek en Voorsieningskettingbestuur 214	2	Enkelmedium	16
Logistiek en Voorsieningskettingbestuur 244	2	Enkelmedium	16
Logistiek en Voorsieningskettingbestuur 314	3	Enkelmedium	12
Logistiek en Voorsieningskettingbestuur 324	3	Enkelmedium	12
Logistiek en Voorsieningskettingbestuur 344	3	Enkelmedium	12
Logistiek en Voorsieningskettingbestuur 354	3	Enkelmedium	12
Metaheuristieke 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	15
Metodes in Operasionele Navorsing 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	15
Operasionele Navorsing 214	2	Dubbelmedium	16
Operasionele Navorsing 244	2	Dubbelmedium	16
Operasionele Navorsing 314	3	Dubbelmedium	16
Operasionele Navorsing 322	3	Dubbelmedium	16
Operasionele Navorsing 344	3	Dubbelmedium	16
Operasionele Navorsing 352	3	Dubbelmedium	16
Projekbestuur 314	3	Dubbelmedium	24
Sisteemdinamika 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	15
Vervoerekonomie 214	2	Dubbelmedium	16
Vervoerekonomie 244	2	Dubbelmedium	16
Vervoerekonomie 318	3	Dubbelmedium	24
Vervoerekonomie 348	3	Dubbelmedium	24

### Modules aangebied deur die Departement Ondernemingsbestuur

Modulenaam	Jaar	Taalspesifikasie	Krediete
Beleggingsbestuur 254	2	Parallelmedium	16
Beleggingsbestuur 314	3	Parallelmedium	12
Beleggingsbestuur 324	3	Parallelmedium	12
Beleggingsbestuur 344	3	Parallelmedium	12
Beleggingsbestuur 349 (nuwe module, aangebied vanaf 2024)	3	Parallelmedium	12
Bemarkingsbestuur 214	2	Parallelmedium	16
Bemarkingsbestuur 244	2	Parallelmedium	16

Modulenaam	Jaar	Taalspesifikasie	Krediete
Bemarkingsbestuur 314	3	Parallelmedium	12
Bemarkingsbestuur 324	3	Parallelmedium	12
Bemarkingsbestuur 344	3	Parallelmedium	12
Bemarkingsbestuur 354	3	Parallelmedium	12
Bestuur van Korporatiewe Sosiale Verantwoordelikheid 314	3	Parallelmedium	12
Entrepreneurskap en Innovasiebestuur 214	2	Parallelmedium	16
Entrepreneurskap en Innovasiebestuur 244	2	Parallelmedium	16
Entrepreneurskap en Innovasiebestuur 318	3	Parallelmedium	24
Entrepreneurskap en Innovasiebestuur 348	3	Parallelmedium	24
Finansiële Beplanning 314	3	Parallelmedium	24
Finansiële Beplanning 344	3	Parallelmedium	24
Finansiële Bestuur 214	2	Parallelmedium	16
Finansiële Bestuur 244	2	Parallelmedium	16
Finansiële Bestuur 314	3	Parallelmedium	12
Finansiële Bestuur 332	3	Parallelmedium	12
Finansiële Bestuur 352	3	Parallelmedium	12
Finansiële Bestuur 354	3	Parallelmedium	12
Ondernemingsbestuur 113	1	Parallelmedium	12
Ondernemingsbestuur 142	1	Parallelmedium	6
Strategiese Bestuur 344	3	Parallelmedium	12
Uitruilsemester 342	3	Parallelmedium	60

### Modules aangebied deur die Departement Statistiek en Aktuariële Wetenskap

Modulenaam	Jaar	Taalspesifikasie	Krediete
Aktuariële Wetenskap 112	1	Enkelmedium	8
Aktuariële Wetenskap 142	1	Enkelmedium	16
Aktuariële Wetenskap 211	2	Enkelmedium	18
Aktuariële Wetenskap 241	2	Enkelmedium	22
Aktuariële Wetenskap 311	3	Enkelmedium	24
Aktuariële Wetenskap 341	3	Enkelmedium	24
Aktuariële Wetenskap 371	3	Enkelmedium	32
Bayes-statistiek 441 (nuwe module, aangebied van 2024)	4	Enkelmedium	12
Datawetenskap 141	1	Dubbelmedium	16
Datawetenskap 241	2	Enkelmedium	16
Datawetenskap 316 (nuwe module, aangebied vanaf 2024)	3	Enkelmedium	16



Modulenaam	Jaar	Taalspesifikasie	Krediete
Datawetenskap 346 (nuwe module, aangebied vanaf 2024)	3	Enkelmedium	16
Datawetenskap-navorsing in Statistiese Leer 471 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	40
Finansiële Risikobestuur 212	2	Enkelmedium	8
Finansiële Risikobestuur 242	2	Enkelmedium	8
Finansiële Risikobestuur 252	2	Dubbelmedium	6
Finansiële Risikobestuur 314	3	Dubbelmedium	24
Finansiële Risikobestuur 344	3	Dubbelmedium	24
Ingenieurstatistiek 314	3	Dubbelmedium	15
Inleiding tot Statistiese Leerteorie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Meerveranderlike Statistiese Analise A 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Meerveranderlike Statistiese Analise B 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Renterekening 152	1	Parallelmedium	6
Statistiek 214	2	Dubbelmedium	16
Statistiek 224	2	Dubbelmedium	16
Statistiek 244	2	Dubbelmedium	16
Statistiek 318	3	Dubbelmedium	24
Statistiek 348	3	Dubbelmedium	24
Statistiek en Datawetenskap 188	1	Parallelmedium met praktiese sessies in Dubbelmedium aangebied	18
Stogastiese Simulasie 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Tydreeksanalise 441 (nuwe module, aangebied vanaf 2024)	4	Enkelmedium	12
Waarskynlikheidsleer en Statistiek 144	1	Dubbelmedium	16
Wiskundige Statistiek 214	2	Dubbelmedium	16
Wiskundige Statistiek 245	2	Dubbelmedium	8
Wiskundige Statistiek 246	2	Dubbelmedium	8
Wiskundige Statistiek 312	3	Dubbelmedium	16
Wiskundige Statistiek 316	3	Dubbelmedium	16
Wiskundige Statistiek 344	3	Dubbelmedium	16
Wiskundige Statistiek 364	3	Dubbelmedium	16

## Modules aangebied deur die Skool vir Publieke Leierskap

Modulenaam	Jaar	Taalspesifikasie	Krediete
Openbare en Ontwikkelingsbestuur 114	1	Enkelmedium	12
Openbare en Ontwikkelingsbestuur 144	1	Enkelmedium	12
Openbare en Ontwikkelingsbestuur 212	2	Enkelmedium	8
Openbare en Ontwikkelingsbestuur 222	2	Enkelmedium	8
Openbare en Ontwikkelingsbestuur 242	2	Dubbelmedium	8
Openbare en Ontwikkelingsbestuur 252	2	Dubbelmedium	8
Openbare en Ontwikkelingsbestuur 314	3	Dubbelmedium	12
Openbare en Ontwikkelingsbestuur 324	3	Dubbelmedium	12
Openbare en Ontwikkelingsbestuur 348	3	Dubbelmedium	24
<b>Die volgende modules is deel van die voorgraadse diplomas wat deur die Skool vir Publieke Leierskap aangebied word</b>			
Ekologiese Geletterdheid 177	1	Enkelmedium	20
Entrepreneurskap-inkubator 151	1	Enkelmedium	60
Groen Ekonomie 278	2	Enkelmedium	15
Institusionele Gedrag 142	1	Enkelmedium	15
Institusionele Gedrag 241	2	Enkelmedium	20
Institusionele Kapasiteitsbestuur 171	1	Enkelmedium	20
Institusionele Kapasiteitsbestuur 271	2	Enkelmedium	20
Institusionele Prestasiebestuur 172	1	Enkelmedium	20
Institusionele Prestasiebestuur 191	1	Enkelmedium	20
Institusionele Prestasiebestuur 291	2	Enkelmedium	20
Institusionele Samewerking 182	1	Enkelmedium	15
Institusionele Samewerking 281	2	Enkelmedium	20
Internskap 379	3	Enkelmedium	40
Kommunikasie- en skakelingstudies 371	3	Enkelmedium	10
Mentorskap en Fasilitering 371	3	Enkelmedium	10
Navorsingsbenaderings 131	1	Enkelmedium	15
Ontwikkeling van Volhoubare Stede 371	3	Enkelmedium	10
Openbare Aanspreeklikheid 161	1	Enkelmedium	20
Openbare Aanspreeklikheid 261	2	Enkelmedium	20
Openbare Finansiële Rekeningkunde 231	2	Enkelmedium	20
Persoonlike Gedrag en Integriteit 174	1	Enkelmedium	20
Regeneratiewe Leierskap 177	1	Enkelmedium	10
Regeneratiewe Leierskap 278	2	Enkelmedium	15
Regeneratiewe Leierskap 379	3	Enkelmedium	10
Sakeplanne en -strategieë 121	1	Enkelmedium	15
Sosiale Entrepreneurskap 177	1	Enkelmedium	20

Modulenaam	Jaar	Taalspesifikasie	Krediete
Sosiale Entrepreneurskap 278	2	Enkelmedium	40
Sosiale Entrepreneurskap 371	3	Enkelmedium	10
Sosiale Entrepreneurskap 379	3	Enkelmedium	40
Sosiale Innovasie en Entrepreneurskap 371	3	Enkelmedium	30
Sosiale Veranderinge 278	2	Enkelmedium	15
Strategiese Kommunikasie 177	1	Enkelmedium	20
Strategiese Kommunikasie 278	2	Enkelmedium	15
Strategiese Kommunikasie 379	3	Enkelmedium	15
Toegepaste Institusionele Kapasiteitsbestuur 173	1	Enkelmedium	20
Toegepaste Institusionele Prestasiebestuur 172	1	Enkelmedium	20
Toegepaste Institusionele Samewerking 175	1	Enkelmedium	20
Toegepaste Openbare Aanspreeklikheid 171	1	Enkelmedium	20
Toegepaste Openbare Finansiële Rekeningkunde 177	1	Enkelmedium	20
Toegepaste Voldoening en Beheer 176	1	Enkelmedium	20
Voldoening en Beheer 251	2	Enkelmedium	20
Voldoening en Beheer: Bate- en Aankopebestuur 122	1	Enkelmedium	15
Voldoening en Beheer: Begrotings 121	1	Enkelmedium	15
Volhoubaarheidsperspektiewe 177	1	Enkelmedium	20
Volhoubaarheidsverslagdoening 379	3	Enkelmedium	15
Volhoubaarheid in die Digitale Era 111	1	Enkelmedium	30
Volhoubare Ontwerp 177	1	Enkelmedium	20
Volhoubare Ontwerp 278	2	Enkelmedium	20
Volhoubare Ontwikkeling en Internskap 371	3	Enkelmedium	40
Volhoubare Verslagdoening, Monitering en Evaluering 371	3	Enkelmedium	10
Wêreldsieninge 177	1	Enkelmedium	15

## Modules aangebied deur die Skool vir Rekeningkunde

Modulenaam	Jaar	Taalspesifikasie	Krediete
Belasting 298	2	Parallelmedium	24
Belasting 388	3	Enkelmedium met intydse tolking na Afrikaans	24
Belasting 399	3	Enkelmedium met intydse tolking na Afrikaans	36
Bestuursrekeningkunde 278	2	Parallelmedium	30
Bestuursrekeningkunde 288	2	Parallelmedium	24
Bestuursrekeningkunde 378	3	Enkelmedium met intydse tolking na Afrikaans	36
Bestuursrekeningkunde 388	3	Enkelmedium met intydse tolking na Afrikaans	48
Digitale en Leierskapsvernuf 112	1	Parallelmedium	6
Digitale en Leierskapsvernuf 122	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 142	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 152	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 162	1	Dubbelmedium	6
Digitale en Leierskapsvernuf 212	2	Dubbelmedium	6
Digitale en Leierskapsvernuf 242	2	Dubbelmedium	6
Digitale en Leierskapsvernuf 245 (nuwe module, aangebied vanaf 2024)	2	Dubbelmedium	8
Digitale en Leierskapsvernuf 312 (nuwe module, aangebied vanaf 2024)	3	Dubbelmedium	8
Digitale en Leierskapsvernuf 352 (nuwe module, aangebied vanaf 2024)	3	Dubbelmedium	8
Finansiële Rekeningkunde 178	1	Parallelmedium	24
Finansiële Rekeningkunde 188	1	Parallelmedium	24
Finansiële Rekeningkunde 179	1	Parallelmedium	26
Finansiële Rekeningkunde 278 <sup>#</sup>	2	Parallelmedium	30
Finansiële Rekeningkunde 288	2	Parallelmedium	32
Finansiële Rekeningkunde 379 <sup>#</sup>	3	Enkelmedium met intydse tolking na Afrikaans	45
Finansiële Rekeningkunde 389	3	Parallelmedium	48
Ouditkunde 288 <sup>#</sup>	2	Parallelmedium	23
Ouditkunde 378 <sup>#</sup>	3	Enkelmedium met intydse tolking na Afrikaans	23
Ouditkunde 388 <sup>#</sup>	3	Parallelmedium	23
Sake-etiek 214	2	Parallelmedium	8

<sup>#</sup>As deel van die Skool vir Rekeningkunde se akademiese vernuwing (in ooreenstemming met SAIGR se CA2021-profiel vir gegradueerdes), is die kredietladinge van 'n paar modules aangepas. Hoewel dit

nie die taalspesifikasie van die module beïnvloed nie, moet daar kennis geneem word van die aanpassing met betrekking tot krediettoekenning.

<b>Modules aangebied deur die Fakulteit Ekonomiese en Bestuurswetenskappe</b>			
<b>Modulenaam</b>	<b>Jaar</b>	<b>Taalspesifikasie</b>	<b>Krediete</b>
Akademiese Geletterdheid vir EBW 111	1	Dubbelmedium (Sonder intydse tolking)**	12
Wiskunde vir EBW 171	1	Parallelmedium	18
Inleiding tot Ekonomie 141	1	Dubbelmedium (Sonder intydse tolking)**	12

\*\*n Omgekeerde klaskamer-benadering voorkom intydse tolking; tog staan dit studente vry om werkgroepe te skep of daarby aan te sluit. Dié groepe word dikwels volgens taalvoorkeur gevorm. Tydens terugvoer aan die groter groep vind interaksie in Engels plaas en help die dosent met vertaling waar nodig.

<b>Modules aangebied deur die Taalsentrum vir die Fakulteit Ekonomiese en Bestuurswetenskappe</b>			
<b>Modulenaam</b>	<b>Jaar</b>	<b>Taalspesifikasie</b>	<b>Krediete</b>
Professionele Kommunikasie vir EBW 144	1	Enkelmedium	6

**Uittreksel uit die Taalbeleid van die Universiteit Stellenbosch van Desember 2021 (alle onderafdelings is van toepassing op die taalspesifikasies wat in die tabel hierbo aangedui is):**

**Aparte lesings in Afrikaans en Engels (A/E of Parallelmedium)**

7.1.3 Vir voorgraadse modules waar dit redelikerwys doenlik en pedagogies verantwoordbaar is om meer as een klasgroep te hê, geld die volgende:

7.1.3.1 Daar is aparte lesings in Afrikaans en Engels.

7.1.3.2 Leergeleenthede soos groepwerk, opdragte, tutoriale en praktika waarby studente van verskillende taalgroepe betrek word, word gebruik om integrasie in programme te bevorder.

7.1.3.3 Studente word in Afrikaans en Engels ondersteun gedurende 'n kombinasie van toepaslike, gefasiliteerde leergeleenthede (byvoorbeeld konsultasies in kantoortyd, of geskeduleerde tutoriale en praktika).

**Sowel Afrikaans as Engels in dieselfde lesings (A+E of Dubbelmedium)**

7.1.4 Vir voorgraadse modules waar sowel Afrikaans as Engels in dieselfde klasgroep gebruik word, is die kombinasie van gefasiliteerde leergeleenthede soos volg:

7.1.4.1 Gedurende elke lesing word alle inligting in ten minste Engels oorgedra, en word opsommings of beklemtoning van inhoud ook in Afrikaans voorsien. Vrae in Afrikaans en Engels word ten minste in die taal van die vraag beantwoord.

7.1.4.2 Studente word in Afrikaans en Engels ondersteun gedurende 'n kombinasie van toepaslike, gefasiliteerde leergeleenthede (byvoorbeeld konsultasies in kantoortyd of geskeduleerde tutoriale en praktika).

7.1.4.3 Vir eerstejaarmodules stel die US gedurende elke lesing intydse tolking beskikbaar. Gedurende die tweede en daaropvolgende studiejare stel die US intydse tolking op versoek van 'n fakulteit beskikbaar, indien die studente se behoeftes die diens regverdig en die US oor die hulpbronne beskik om dit te voorsien. Indien twee weke verloop sonder dat enige studente van die tolkdien gebruik maak, kan dit gestaak word.

#### Slegs een taal (A|E|X of Enkelmedium)

7.1.5 In die volgende gevalle sal lesings in slegs een taal aangebied word:

7.1.5.1 Waar die aard van die leerstof in die module dit regverdig, byvoorbeeld as die module oor die taal self handel.

7.1.5.2 Waar die toegewese dosent in onderrig in slegs Afrikaans of slegs Engels vaardig is. Vir hierdie modules word bykomende steun voorsien:

(a) Indien die lesings in Afrikaans is, stel die US intydse tolking in Engels beskikbaar. Indien die lesings in die eerstejaarmodules in Engels is, stel die US intydse tolking in Afrikaans beskikbaar, en gedurende die tweede en daaropvolgende studiejare stel die US intydse tolking beskikbaar op 'n fakulteit se versoek, indien die behoeftes van die studente die diens regverdig en die US oor die hulpbronne beskik om dit te voorsien. Indien twee weke verloop sonder dat enige studente van die tolkdien gebruik maak, kan dit gestaak word.

(b) Benewens lesings is daar toepaslike, gefasiliteerde leergeleenthede (byvoorbeeld konsultasies in kantoortyd of normale geskeduleerde tutoriale en praktika) in Afrikaans en Engels.

7.1.5.3 Waar alle studente in die klasgroep genooi is om deur middel van 'n geheime stemming te stem en daardie studente wat stem, eenparig daartoe toestem, sal die module in slegs Afrikaans of slegs Engels aangebied word, mits die betrokke dosente en onderrigassistentie die nodige taalvaardigheid het en instem om dit te doen.

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forward together  
sonke siya phambili  
saam vorentoe