

# AUXIN Blurb

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## ENGLISH

AUXIN hosted by	The Centre for Teaching and Learning (CTL)
Title of Presentation	Designing your teaching online
Summary of Invitation	The CTL hereby invites you to a lunch-hour session as part of the AUXIN Project. The AUXIN Project aims to create growth opportunities for SU lecturers.
Title and Name of Presenter(s)	Dr Maricel Krügel (Department of Food Science)
Short Biography of presenter(s)	Maricel is a lecturer at The Department of Food Science, teaching and conducting research in new product development. She has worked at the University of the Western Cape, Cape Peninsula University of Technology and returned to Stellenbosch University to the same Department where she obtained her PhD. Maricel is interested in various aspects of Teaching and Learning and she is fortunate to be part of the 2020 cohort participating in the Scholarship of Educational Leadership.
Blurb (Including Conclusions and Implications for Teaching and Learning at SU)	<p>We all have to suddenly design our teaching to be fully operational in the online space. This can be daunting, especially if you think that students learn differently and that we enable a nice online experience for the students to ensure engagement and participation without the luxury of standing in front of them like we usually would have. There are many questions that come to mind: How do we ensure constructive alignment, having to focus on the outcomes but also on the way we want to assess our students? Which online activities do we choose and how many, to not overbear the students, but still making it interesting enough and keep to the notional hours?</p> <p>Fear not. The good news is that there is a free online tool that have been developed that can help you design effectively.</p> <p>This presentation will focus on a can-do approach introducing Laurillard's 6 ways of learning with practical tips for designing your teaching online. This will help lecturers that still have to develop or already developed material in the online space.</p>
Articles (Bibliographic information of 2 easy-read articles on the topic)	<p>Laurillard, D. (2008). The teacher as action researcher: using technology to capture pedagogic form. <i>Studies in Higher Education</i>, <b>33</b>, 139–154. <a href="https://srhe.tandfonline.com/doi/pdf/10.1080/03075070801915908?needAccess=true">https://srhe.tandfonline.com/doi/pdf/10.1080/03075070801915908?needAccess=true</a></p> <p>Laurillard, D., Kennedy, E., Charlton, P., Wild, J. &amp; Dimakopoulos, D. (2018). Using technology to develop teachers as designers of TEL: Evaluating the learning designer. <i>British Journal of Educational Technology</i>, <b>49</b>, 1044-1058. <a href="https://onlinelibrary.wiley.com/doi/pdf/10.1111/bjet.12697">https://onlinelibrary.wiley.com/doi/pdf/10.1111/bjet.12697</a></p>
Key Words	Learning Designer, Online, Six ways of learning, Technology
Date of Presentation	28 April 2020 at 12.45 – 13.45
Venue	<b>MSTeams</b>

**Please RSVP by contacting Juanita Layman and indicate if you have dietary requirements.**

Enquiries & RSVP	Ms Juanita Layman <a href="mailto:jlayman@sun.ac.za">jlayman@sun.ac.za</a> 021 808 3717
Cancellations	If you are no longer able to attend the AUXIN, we request that you please CANCEL your registration at least 24 hours before the time, by contacting Ms Layman(contact details above). There are certain financial costs incurred by the CTL for each AUXIN, and the request is to minimise financial implications.
More Information	A podcast will be available on the CTL website after the session: <a href="http://www.sun.ac.za/ctl">www.sun.ac.za/ctl</a>

### AFRIKAANS

AUXIN aangebied deur	Die Sentrum vir Onderrig en Leer (SOL)
Titel van Aanbieding	Aanlyn onderrig en die ontwerp daarvan.
Opsomming van Uitnodiging	Hiermee nooi SOL u graag na 'n etensuur sessie as deel van die Auxin-projek. Die Auxin-projek se doel is om groeigeleenthede vir US-dosente te skep.
Titel en Naam van Aanbieder(s)	Dr Maricel Krügel (Dept Voedselwetenskap)
Kort Biografie van aanbieder(s)	Maricel is 'n doesn't in die US Departement Voedselwetenskap. Sy doseer en doen navorsing oor die ontwikkeling van nuwe kosprodukte. Sy het gewerk by die Universiteit van die Wes-Kaap en by die Cape Peninsula University of Technology voor sy teruggekom het na die Universiteit Stellenbosch en die department waar sy haar Ph D verwerf het. Maricel stel belang in verskeie aspekte van leer en onderrig en is deel van die 2020 klas in die US Kortkursus oor die Akademieskap van Opvoedkundige Leierskap ("SoEL").
Opsomming ("Blurb") (met inbegrepe van Gevolgtrekkings en Implikasies vir Onderrig en Leer @US)	<p>Skielik moet ons almal ons onderrig ontwerp vir aanlyn leer tydens nasionale inperking. Dit kan 'n uitdaging wees, veral as jy in ag neem dat studente op verskillende maniere leer. Ons probeer om 'n aangename aanlyn ondervinding vir ons studente te bied sodat hulle betrokke raak en deelneem, sonder dat ons daar is in die klas soos gewoonlik, saam met hulle. Heelwat vrae duik op: Hoe verseker ons konstruktiewe belyning (constructive alignment), noudat ons anders moet dink oor die uitkomst en die assessering daarvan? Watter aanlyn aktiwiteite kan ons kies, en hoeveel, sodat studente nie oorweldig word nie, en sodat dit steeds interessant is en binne die leer-ure inpas?</p> <p>Moenie vrees nie. Die goeie nuus is dat daar gratis oplossings beskikbaar is wat jou kan help.</p> <p>In hierdie Auxin aanbieding fokus ons op 'n haalbare en praktiese benadering om Laurillard se ses maniere van leer te gebruik. Dit sal dosente help wat besig is of reeds klaar is met die ontwerp van hulle lesmateriaal vir aanlyn leer.</p>
Artikels (Bibliografiese gegewens van 2 maklik-	Laurillard, D. (2008). The teacher as action researcher: using technology to capture pedagogic form. <i>Studies in Higher Education</i> , <b>33</b> , 139–154. <a href="https://srhe.tandfonline.com/doi/pdf/10.1080/03075070801915908?needAccess=true">https://srhe.tandfonline.com/doi/pdf/10.1080/03075070801915908?needAccess=true</a>

verstaanbare artikels oor die onderwerp)	Laurillard, D., Kennedy, E., Charlton, P., Wild, J. & Dimakopoulos, D. (2018). Using technology to develop teachers as designers of TEL: Evaluating the learning designer. <i>British Journal of Educational Technology</i> , <b>49</b> , 1044-1058. <a href="https://onlinelibrary.wiley.com/doi/pdf/10.1111/bjet.12697">https://onlinelibrary.wiley.com/doi/pdf/10.1111/bjet.12697</a>
Sleutelwoorde	
Datum van Aanbieding	28 April 2020 om 12.45 – 13.45
Plek	MSTeams
<b>RSVP asseblief deur Ms Layman te kontak by hierdie nommer, en dui jou dieetbehoefte aan.</b>	
Navrae & RSVP	Me Juanita Layman <a href="mailto:jlayman@sun.ac.za">jlayman@sun.ac.za</a> 021 808 3717
Kansellasies	Indien u nie meer die AUXIN kan bywoon nie, versoek ons dat u asseblief u registrasie ten minste 24 uur voor die tyd kanselleer, deur Me Ngayi te kontak (kontakbesonderhede hierbo). Daar is sekere kostes verbonde aan elke AUXIN vir SOL, en die versoek is om finansiële implikasies te minimaal te hou.
Meer Inligting	Na afloop van die sessie sal die potgooi beskikbaar wees op SOL se webtuiste: <a href="http://www.sun.ac.za/ctl">www.sun.ac.za/ctl</a>