



Teacher professional development: Mentoring as part of teacher development and the role of university-school relationships during work integrated learning periods.

Presenter: Dr ML Botha, Faculty of Education, Department of Curriculum Studies

Work integrated learning (WIL) is a vital part of any teacher education programme. This session will therefore reflect on professional teacher education and development, and the role of mentoring within a university-school relationship in, an attempt to address the quality of teacher education and training. This necessitates the availability of effective guidance for the student teacher by an experienced in-service teacher; the mentor teacher. Main factors influencing the effectiveness of the WIL period is the competence of the mentor teacher as well as the relationship between the teacher educators (university), the mentor teachers (schools) and the student teachers. A closer cooperation between the teacher education institute and schools are therefore imperative and schools should play an active and central role in improving the quality of teaching and learning. Furthermore, mentor teachers' ability to address the needs of the student teacher could result in better performance and motivation of these student teachers during the WIL period. Participating teachers from project schools will attend a mentorship programme consisting of a registered, 16 credit, NQF 7, mentorship short course. Student teachers will then be placed at these schools with the trained mentor teachers for the duration of their WIL period. Reflections on their experiences and semi-structured interviews with mentor teachers and student teachers will generate qualitative data and information to determine the success rate and sustainability of this project.

When: *Tuesday, 25 July 2017 from 12:45 to 13:45 ("padkos" will be provided)*

Where: *Den Bosch, 39 Victoria Street (opposite House Skuilhoek and directly behind the Conservatoire)*

There are only 15 places available. Please contact Nothemba Nqayi at nothemban@sun.ac.za or 021 808 3717 to reserve your place.

Professionele onderwysersontwikkeling: Mentorskap as deel van onderwysersontwikkeling en die rol van universiteit-skool verhoudings gedurende werksgeïntegreerde leer periodes

Aanbieder: Dr ML Botha, Fakultiet Opvoedkunde, Departement Kurrikulum Studies

Werkseïntegreerde leer (WIL) is 'n belangrike deel van enige onderwyseropleidingsprogram. Hierdie sessie sal dus reflekteer oor professionele onderwyseropleiding en -ontwikkeling en die rol van mentorskap binne 'n universiteits-skoolverhouding in 'n poging om die gehalte van onderwysersopleiding en -ontwikkeling aan te spreek. Dit noodsaak die beskikbaarheid van effektiewe leiding vir die studentonderwyser deur 'n ervare indiensonderwyser; die mentor onderwyser. Belangrike faktore wat die doeltreffendheid van die WIL-tydperk beïnvloed, is die bevoegdheid van die mentoronderwyser sowel as die verhouding tussen die onderwyseropvoeders (universiteit), die mentoronderwysers (skole) en die studente-onderwysers. 'n Nouer samewerking tussen die onderwyseropleidingsinstituut en skole is dus noodsaaklik, skole behoort 'n aktiewe en sentrale rol te speel in die verbetering van die gehalte van onderrig en leer. Verder kan mentor onderwysers se vermoë om die behoeftes van die studentonderwyser aan te spreek, beter prestasie en motivering van hierdie studente-onderwysers gedurende die WIL-tydperk tot gevolg hê. Deelnemende onderwysers van projekskole sal 'n mentorskapprogram volg wat bestaan uit 'n geregistreerde 16 krediet, NKR 7, mentorskap kortkursus. Studente-onderwysers word dan by hierdie skole by die opgeleide mentoronderwysers vir die duur van hul WIL-tydperk geplaas. Refleksies oor hul ervarings en semi-gestruktureerde onderhoude met mentoronderwysers en studente-onderwysers sal kwalitatiewe data en inligting genereer om die sukseskoers en volhoubaarheid van hierdie projek te bepaal.

Wanneer: *Dinsdag, 25 Julie 2017, vanaf 12:45 tot 13:45 (padkos word voorsien)*

Waar: *Den Bosch, Victoriastraat 39 (oorkant Huis Skuilhoek, direk agter die Konservatorium)*

Slegs 15 plekke is beskikbaar. Kontak asseblief vir Nothemba Nqayi by nothemban@sun.ac.za of 021 808 3717 om u plek te bespreek

[Na afloop van die sessie sal die potgooi beskikbaar wees op SOL se webtuiste: www.sun.ac.za/sol]