

Auxin Blurb 29 May 2018

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| AUXINS hosted by | The Centre for Teaching and Learning (CTL) |
| Title of Presentation | Decolonisation of the university curriculum: The what, why and how |
| Summary of Invitation | The CTL hereby invites you to a lunch-hour “padkos session” as part of the AUXIN Project. The AUXIN Project aims to create growth opportunities for SU lecturers. |
| Title and Name of Presenter | Prof. Lesley Le Grange |
| Short Biography | Lesley Le Grange is Distinguished Professor in the Department of Curriculum Studies. He has 200 publications to his credit and serves on editorial boards of eight peer-reviewed journals. Lesley has delivered 150+ academic presentations (50+ as invited speaker), and is recipient of several academic awards and prizes. He is chairperson of the Accreditation Committee, and member of the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE) in South Africa. Lesley is Vice-President of the International Association for the Advancement of Curriculum Studies (IAACS), Fellow of the Royal Society of Biology (UK) and a rated social scientist. |
| Blurb | The decolonisation of education is not a new conversation and not only a South African one. However, following the student protests of 2015 & 2016 we have witnessed a renewed interest in decolonisation in relation to higher education. Evidence of this is the proliferation of literature on the topic, conferences with decolonisation as its theme, special issues of journals on the topic, and so forth. We can infer from all of this that decolonisation of the university curriculum has become a hotly debated and contested terrain in South African higher education. It has produced both evangelists and sceptics. In my presentation, I hope to provide some clarity on the topic/debate. I shall specifically discuss: why the need for decolonisation; what is meant by decolonisation, and probable pathways for decolonising the university curriculum. |
| Key Words | Decolonisation, university curriculum |
| Date of Presentation | 29 May 2018 |
| Time | 12:45 – 13:45 |
| Venue | Den Bosch, 41 Victoria Street (opposite House Skuilhoek and directly behind the Conservatoire) |
| Contact Name | Ms Nothemba Nqayi |
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| More Information | A podcast will be available on the CTL website after the session: www.sun.ac.za/ctl |

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| AUXINS aangebied deur | Die Sentrum vir Onderrig en Leer (SOL) |
| Titel van Aanbieding | Dekolonisasie van die universiteitskurrikulum: Wat, waarom en hoe? |
| Opsomming van Uitnodiging | Hiermee nooi SOL u graag na 'n etensuurpadkossessie as deel van die Auxin-projek. Die Auxin-projek het dit ten doel om groeigeleenthede vir US-dosente te skep. |
| Titel en Naam van Aanbieder | Prof. Lesley Le Grange |
| Kort Biografie | Lesley Le Grange is Uitgelese Professor in die Departement Kurrikulumstudie. Hy het tot op hede 200 publikasies gelewer en dien op die redaksie van agt eweknie-geëvalueerde vaktydskrifte. Lesley het tot dusver 150+ akademiese aanbiedings gedoen (50+ as genooide spreker) en het verskeie akademiese toekennings en pryse ontvang. Hy is voorsitter van die Akkreditasiekomitee en lid van die Hoër Onderwys Gehaltekomitee (HOGK) van die Raad vir Hoër Onderwys (RHO) in Suid-Afrika. Lesley is Vise-President van die Internasionale Vereniging vir die Bevordering van Kurrikulumstudie (IVBKS), Genoot van die Royal Society of Biology (VK) en 'n gerekende navorser in die Sosiale Wetenskappe. |
| Opsomming ("Blurb") | Die dekolonisasie van onderwys is nie 'n nuwe gesprek nie en ook nie net 'n Suid-Afrikaanse een nie. As gevolg van die studenteproteste van 2015 en 2016 het ons egter 'n hernude belangstelling in dekolonisasie met betrekking tot hoër onderwys beleef. Bewys hiervan is die toename in literatuur oor die onderwerp, konferensies met dekolonisasie as tema, spesiale uitgawes van vaktydskrifte oor die onderwerp, ensovoorts. Ons kan hieruit aflei dat die dekolonisasie van die universiteitskurrikulum 'n hoogs debatteerbare en betwiste terrein in Suid-Afrikaanse hoër onderwys geword het. Dit het beide evangeliste en skeptici na vore laat tree. In my voorlegging hoop ek om duidelikheid oor die onderwerp / debat te gee. Ek sal spesifiek die volgende punte aanraak: waarom die behoefte aan dekolonisasie; wat word met dekolonisasie bedoel, en moontlikhede vir die dekolonisasie van die universiteitskurrikulum. |
| Sleutelwoorde | Dekolonisasie, universiteitskurrikulum |
| Datum van Aanbieding | 29 Mei 2018 |
| Tyd | 12:45 – 13:45 |
| Plek | Den Bosch, Victoriastraat 41 (oorkant Huis Skuilhoek, direk agter die Konservatorium) |
| Naam van Kontakpersoon | Me. Nothemba Nqayi |
| E-pos Adres van Kontakpersoon | nothemban@sun.ac.za |
| Kontakpersoon Telefoon | 021 808 3717 |
| Meer Inligting | Na afloop van die sessie sal die potgooi beskikbaar wees op die SOL webtuiste: www.sun.ac.za/ctl |

