I-Auxin isingathwe ngu-	Iziko lokuFundisa nokuFunda
Isihloko sentetho yakho - Nceda uqinisekise ngekhonco elicacileyo lokufundisa nokufunda.	I-#dosomething campaign; how Conservation Ecology is fertile ground for a pedagogy of hope.
Isihlonipho kunye negama lomenzi-ntetho (Abenzi-ntetho)	Gqir. Rhoda Malgas
Ibali elifutshane ngobom bomenzi-ntetho - 50 – 100 amagama	Ndingenza njani ukuze abafundi bam bafunde ngeempawu kunye nezakhono ezibalulekileyo kwinzululwazi yolondolozo lwekamva elingaqinisekanga, nokunzima ukuzifundisa ngokucacileyo? Le yeyonanto iqhuba ubugcisa bam kwinkqubo yokufundisa i-BSc. ngoLondolozo lwendalo neendawo eziphila kuyo. Ndifundisa: uLimo oluZinzileyo, uvuno lwe-Fynbos yaseNdle, kunye neNkqubo yendalo kwiMpahla neeNkonzo kwimihlaba yezoLimo. Ndiyonwabela ngokukodwa imodyuli yam yonyaka wesi- 3: ULondolozo kwiNkqubo yeNtlalo yeNdalo.
Isishwankathelo / intshayelelo yentetho yakho. - 150 – 250 amagama - Bandakanya isiphelo kunye/ okanye iziphumo zokufundisa nokufunda e-SU. - Sisebenzisa le nto ukumema abazimasi kumboniso wakho we-Auxin.	Imiba engxamisekileyo enje ngotshintsho kwimozulu, ilahleko yeentlobo ngeentlobo yezinto eziphilayo kunye nokuthotywa komhlaba ngokufanelekileyo nangokuyimfuneko ukuze kuhlahlwe indlela yekharityhulam kuLondolozo lweNdalo, ivuzwe ngewonga lokuba sisifundo "esiyintlekele". Ngempazamo, abafundi basoloko bejongene rhoqo neendaba ezimbi malunga nemeko yendawo esingqongileyo. Ngaphezu koko, iinyani malunga neengxaki azenzi nto ekukhuthazeni ithemba lokuba izidanga ezi bazifundelayo, ziya kwenza umahluko oncomekayo kwimingeni yehlabathi kwi-Anthropecene. I-#dosomething campaign iphazamisa uluvo lokuba "akukhonto sinokuyenza". Abafundi banikwe uxanduva lokujongana nomba ongxamisekileyo wolondolozo lwendalo abaluthanda kakhulu bona ngokwabo. Imixholo yezemfundo yesiqingatha sonyaka kunye neemvavanyo ziyadityaniswa kunye namaphulo ngamanye akhethwe ekuqaleni kwesiqingatha sonyaka, ngothotho lwemisebenzi yokufunda. Ukwenza uphindaphindo kwiminyaka emihlanu kubangele inkqubo yokufunda nokufundisa eneenzuzo ezingalindelekanga ezintathu: a) abafundi bayakwazi ukudibanisa utshintsho lwehlabathi ngokwemilinganiselo yexesha elininzi kakhulu kumava abo abawaphilileyo, into leyo eyenze bakwazi ukuzibona bona bekwinkqubo; b)abafundi bakwazile ukwazana omnye nomnye ngokwamava abawaphilileyo, benqumla imiqobo yezentlalo (yobuhlanga kunye neyoqoqosho) ukuze babone iimbono yabafundi abangabalingane babo abangafane bahlale nabo, ngokunjalo c) nangona ukuzibeka eliswweni kutshintsha ekuhambeni kwexesha, abafundi bafunda ukuba izenzo zomntu ngamnye zinokubangela utshintsho kunye neempendulo zobugcisa. Isihloko ezivusa iMfundiso yeThemba ka-Paulo Freire asiyonto engenamsebenzi. Ukuqukumbela ndiyicingisisa ingqiqo yendlela yokufundisa kunye nokufunda evuselela ithemba, ekhuthaza amandla okuzimela.
Ufundo olucetyiswayo - Nceda ubonelele ngolwazi lwebhibhliyografi	Boler, M. (2013) Teaching for hope: the ethics of shattering world views. In, Bozalek, V., Libowitz, B., Corolissen, R. and Boler, M. (Eds)

yamnqaku ama-2 okanye ama- 3 afundeka lula / izahluko kwisihloko, esinxulumene ngqo nokufundisa kunye nokufunda e- SU). - Nceda ubandakanye i-DOI kunye/ okanye i-hyperlink kwinqaku ukuqinisekisa ufikeleleko.	Discerning Critical Hope in Educational Practices. Routledge. DOI: 10.4324/9780203431115-2. Le Grange, L. (2011). A pedagogy of hope after Paulo Freire. *South African Journal of Higher Education*, *25*(1), 183-189. Stirling, A., & Burgman, M. A. (2021). Strengthening conservation science as a crisis discipline by addressing challenges of precaution, privilege, and individualism. *Conservation Biology*, *35*(6), 1738-1746.
Amagama angundoqo	Crisis discipline, pedagogy of hope.
Umhla wentetho	February 21, 20223 from 12:45 to 13:45 SA time.
Indawo	MSTeams
Imibuzo	Simbongile Ntwasa [sim@sun.ac.za] Lucy Lucks [llucks@sun.ac.za]