



Sentrum vir Onderrig & Leer Centre for Teaching & Learning Iziko lokuFundisa nokuFunda

I am the lecturer, you are the student: But who are you?

The Centre for Teaching and Learning hereby invites you to a lunch-hour “padkos session” as part of the Auxin Project. The Auxin Project aims to create growth opportunities for SU lecturers.

Speaker:

Christa Koch from the Centre for Student Counselling and Development

Research tells us that, for learning to take place, active engagement from the side of the learner is essential. In order to optimize active engagement we should thus have knowledge of our students when we plan, organize and facilitate learning opportunities. Do you think you know the students in your classes? How do they prefer learning and teaching to happen? Why does it sometimes feel as if you and your students do not connect?

During this Auxin session the characteristics of the broader student population of today will be discussed, including aspects of how they learn, their teaching and learning preferences and what happens when they are assessed. Information will be shared on brain-based learning and neuroscience made practical and how these can be applied in the Higher Education context, with the aims of promoting engagement, focusing attention and motivating students. The emotional base of learning will also be discussed as high levels of stress often contribute to students’ inability to actively engage with their studies.

When:

Tuesday, 28 February 2017 from 12:45 to 13:45 (“padkos” will be provided)

Where:

Den Bosch, 41 Victoria Street (opposite House Skuilhoek and directly behind the Conservatoire)

There are only 10 places available. Please contact Nothemba Nqayi at nothemban@sun.ac.za or 021 808 3717 to reserve your place.



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Ek is die dosent, jy is die student: Maar wie is jy?

Hiermee nooi die Sentrum vir Onderrig en Leer u graag na 'n etensuurpadkossessie as deel van die Auxin-projek. Die Auxin-projek het ten doel om groeigeleenthede vir US dosente te skep.

Spreker:

Christa Koch van die Sentrum vir Studentevoorigting en -Ontwikkeling

Navorsing het bevind dat aktiewe betrokkenheid van die kant van die studente noodsaaklik is vir leer om plaas te vind. Ten einde aktiewe betrokkenheid te optimaliseer behoort ons agtergrondkennis oor ons studente te dra tydens die beplanning, organisering en fasilitering van leergeleenthede. Dink jy, jy ken die studente in jou klasse? Hoe hulle verkies om leer en onderrig te laat gebeur? Voel dit soms of jy nie aansluiting by jou student vind nie?

Gedurende hierdie Auxinsessie sal die eienskappe van die breër studentepopulasie van vandag bespreek word, insluitend aspekte van hoe hulle leer, hulle onderrig- en leervoorkeure en wat gebeur wanneer hulle ge-asseeser word. Inligting oor brein-gebaseerde leer en die praktiese toepassing van neurowetenskap sal gedeel word asook hoe hierdie kennis toegepas kan word in die Hoër Onderrigkonteks, met die doel om betrokkenheid te bevorder, aandag te fokus en om studente te motiveer. Die emosionele basis van leer sal ook bespreek word aangesien hoë stressvlakke soms kan bydra tot studente se onvermoë om aktief betrokke te wees by hulle eie studies.

Wanneer:

Dinsdag 28 Februarie 2017 vanaf 12:45 tot 13:45 (padkos sal voorsien word)

Waar:

Den Bosch, Victoriastraat 41 (oorkant Huis Skuilhoek, direk agter die Konservatorium)

Slegs 10 plekke is beskikbaar. Kontak asseblief vir Nothemba Nqayi by nothemban@sun.ac.za of 021 808 3717 om u plek te bespreek.