#### 3.1.2.4 BEdHons (Foundation Phase Education)

## Specific admission requirements

The specific admission requirements for this programme focus on foundation phase education:

• A relevant university degree and a Foundation Phase Education diploma (e.g. PES, PGDE, HPED, etc.);

or

 A relevant university degree and a Foundation Phase Education qualification deemed adequate for such purpose by Senate;

or

 A recognised four-year post-school qualification, including a professional Foundation Phase Education qualification.

Additional to the requirements above:

- At least 60% for Foundation Phase Literacy Education as well as Foundation Phase Mathematics Education in your final year of study above
- A minimum average of 65% in the final year of undergraduate study

#### Selection

This is a programme where selection takes place:

- Selection takes place annually after the closing date.
- Selection is done on the basis of prior academic performance and relevant teaching experience.
- A limited number of students are admitted to the programme each year.

### Programme content

This programme focuses on further studies in Foundation Phase Education. The aim is to develop your capacity to be an education leader in both Literacy Education and Mathematics Education in the Foundation Phase.

## If you enrol to complete this programme in one year:

## Anchor module

Foundation Phase 778(120)	
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# Compulsory year modules

Research Project (Foundation Phase)	773(30)
Critical Perspectives for Foundation Phase Studies	775(20)

Literacy Education and Leadership (Foundation Phase)	772(20)
Mathematics Education (Foundation Phase)	771(20)
Compulsory first-semester modules	
Educational Research	711(10)
Research Methodology (Foundation Phase)	711(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Elective modules  There are <i>no</i> electives for this programme.	
If you enrol to complete this programme in two years:	
Anchor module	
Foundation Phase	778(120)
First year of study	
Compulsory first-semester modules	
Knowing, Acting and Being: Framing the Study of Education	711(15)
	/11(15)
	775(20)
Compulsory year modules	
Compulsory year modules  Critical Perspectives for Foundation Phase Studies	775(20)
Compulsory year modules  Critical Perspectives for Foundation Phase Studies  Literacy Education and Leadership (Foundation Phase)  Mathematics Education (Foundation Phase)	775( <b>20</b> ) 772(20)
Compulsory year modules  Critical Perspectives for Foundation Phase Studies  Literacy Education and Leadership (Foundation Phase)  Mathematics Education (Foundation Phase)  Second year of study	775( <b>20</b> ) 772(20)
Compulsory year modules  Critical Perspectives for Foundation Phase Studies  Literacy Education and Leadership (Foundation Phase)  Mathematics Education (Foundation Phase)  Second year of study	775 <b>(20)</b> 772(20)
Compulsory year modules  Critical Perspectives for Foundation Phase Studies  Literacy Education and Leadership (Foundation Phase)  Mathematics Education (Foundation Phase)  Second year of study  Compulsory year modules	775( <b>20</b> ) 772(20) 771(20)
Compulsory year modules  Critical Perspectives for Foundation Phase Studies  Literacy Education and Leadership (Foundation Phase)  Mathematics Education (Foundation Phase)  Second year of study  Compulsory year modules  Research Project (Foundation Phase)	775(20) 772(20) 771(20)

# Disclaimer:

The content above comes from the 2023 Education Calendar (Yearbook). Make sure to consult the full Education Calendar to see this extract in context and to check if there have been any changes. Take special note of additional information in the Calendar under section 1. Summary of Postgraduate Programmes.